



# SC Annual School Report Card Summary

Joanna-Woodson Elementary  
 Laurens 56  
 Grades: PK-5 Enrollment: 278  
 Principal: George E. Marshall  
 Superintendent: Dr. David O'Shields, Interim Superintendent  
 Board Chair: Linda Darby

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Good          | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Average         | Average       | N/A                            | Silver          | Met        | N/A                     |
| 2007 | Good            | Below Average | N/A                            | N/A             | Met        | N/A                     |

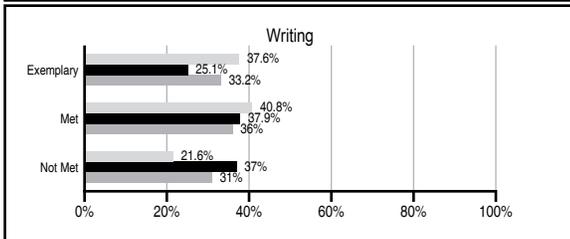
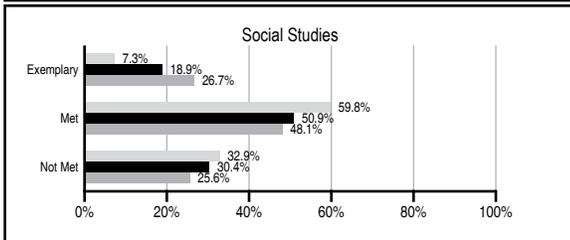
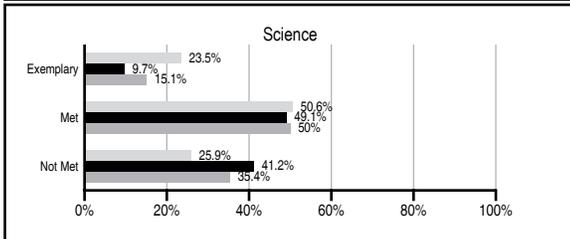
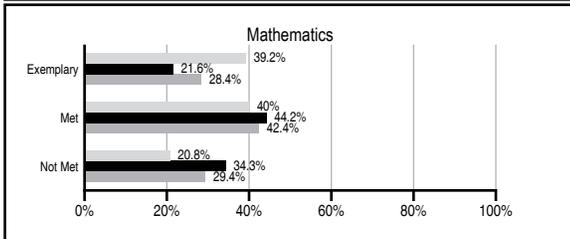
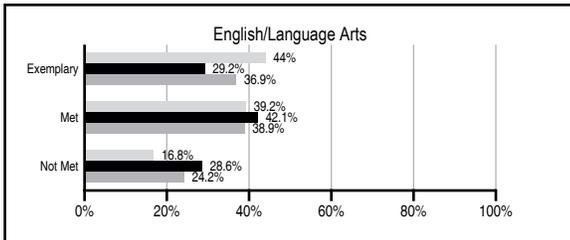
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 6    | 89      | 20            | 1       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

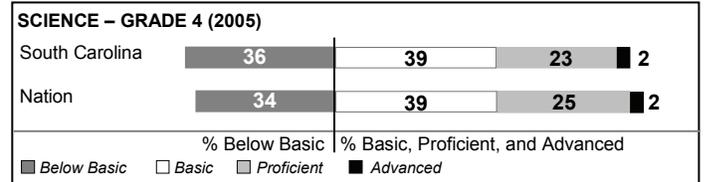
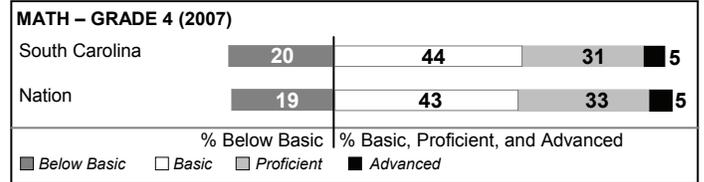
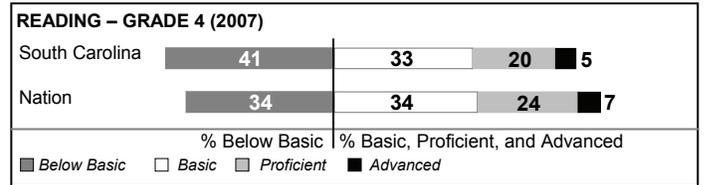
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Joanna-Woodson Elementary [Laurens 56]

## SCHOOL PROFILE

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=278)</b>                                                      |            |                       |                                            |                          |
| Retention rate                                                               | 4.3%       | Down from 6.4%        | 2.5%                                       | 1.9%                     |
| Attendance rate                                                              | 95.5%      | Down from 96.1%       | 96.0%                                      | 96.3%                    |
| Eligible for gifted and talented                                             | 2.9%       | Down from 3.5%        | 7.1%                                       | 10.0%                    |
| With disabilities other than speech                                          | 13.4%      | Up from 10.5%         | 9.3%                                       | 7.7%                     |
| Older than usual for grade                                                   | 2.6%       | Up from 2.1%          | 0.7%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=18)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 50.0%      | Down from 52.6%       | 57.1%                                      | 59.4%                    |
| Continuing contract teachers                                                 | 100.0%     | Up from 94.7%         | 80.6%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year                                        | 84.0%      | Up from 80.3%         | 85.5%                                      | 85.9%                    |
| Teacher attendance rate                                                      | 96.0%      | Down from 97.4%       | 94.9%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$48,358   | Up 3.2%               | \$46,457                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher                                        | 11.0 days  | Up from 8.8 days      | 12.0 days                                  | 11.1 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 7.0        | Up from 0.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.5 to 1  | Down from 21.1 to 1   | 18.5 to 1                                  | 18.8 to 1                |
| Prime instructional time                                                     | 90.7%      | Down from 92.9%       | 89.9%                                      | 90.4%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Good       | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$8,766    | Up 4.6%               | \$7,663                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 53.7%      | Down from 56.0%       | 68.5%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 48.9%      | Down from 54.4%       | 62.0%                                      | 63.2%                    |
| % of AYP objectives met                                                      | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 20       | 41        | 30       |
| Percent satisfied with learning environment            | 100.0%   | 78.0%     | 96.6%    |
| Percent satisfied with social and physical environment | 100.0%   | 85.4%     | 93.3%    |
| Percent satisfied with school-home relations           | 100.0%   | 90.2%     | 89.7%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year proved to be a wonderful and rewarding year for our Joanna-Woodson School family. We celebrated a very successful year raising the bar for our student achievement. Our students were provided with a highly qualified staff, as well as offered a variety of opportunities to increase academic achievement. Throughout the year we have assessed student progress through data and made changes in our instruction in order to meet the needs of each student. We have been able to administer MAP testing which helps us to monitor student achievement throughout the year.

For the fifth consecutive year we met all of our standards for "Adequate Yearly Progress." JWES has been recognized by the South Carolina Education Oversight Committee with the Palmetto Silver Award for continued improvement in closing the achievement gap among students of different ethnic, racial, or economic groups.

Students and staff participated in exemplary service-learning projects such as raising over \$2100 for the Relay for Life effort. We also provided can goods for our local food bank and provided twenty-one Thanksgiving meals to families in the community. Our guidance counselor met monthly with families to discuss organizations that help families in need.

Our SIC and PTO continues to be an integral part of our school success by providing additional resources to enhance instruction. This year with the help of the PTO, we have purchased new computers for every classroom.

Joanna-Woodson Elementary is proud of its reputation as an excellent school. Our staff, students, parents, and community will continue to work to ensure every student's success.

Sandy Leopard  
SIC Chairman

Melodie Edwards  
Principal

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