



SC Annual School Report Card Summary

Clinton Elementary
 Laurens 56
 Grades: PK-5 Enrollment: 628
 Principal: Brenda Romines
 Superintendent: Dr. David O'Shields, Interim Superintendent
 Board Chair: Linda Darby

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Met	N/A

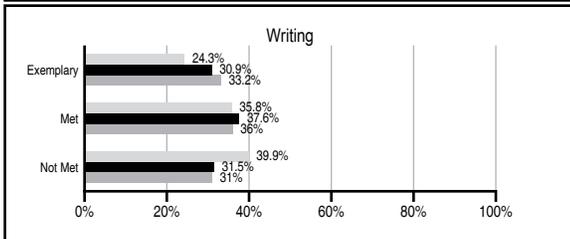
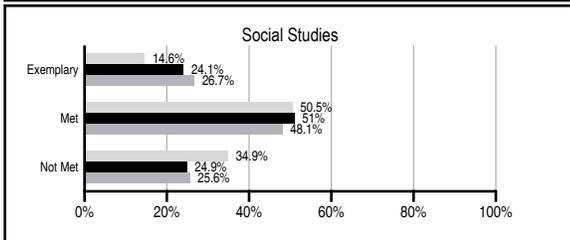
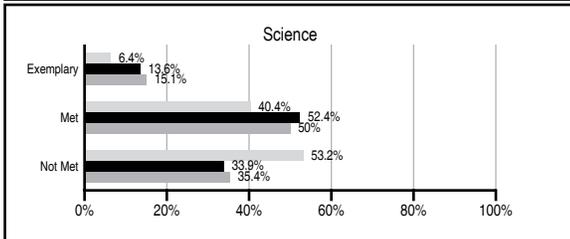
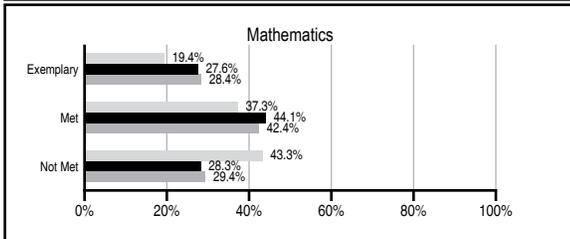
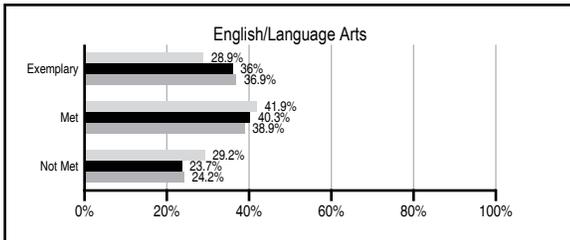
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	22	81	6	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

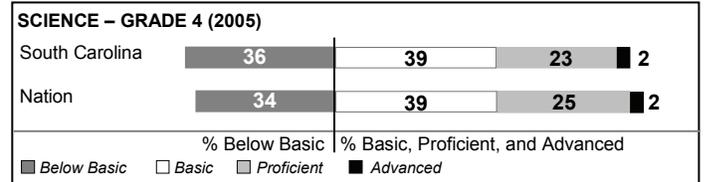
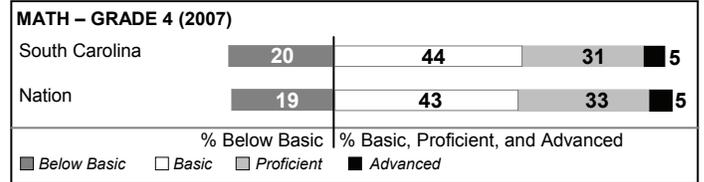
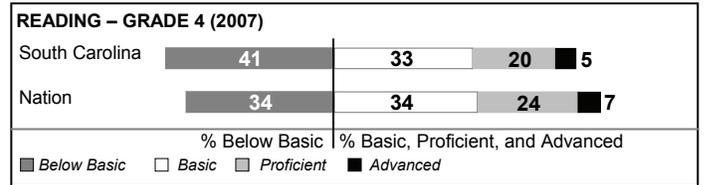
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Clinton Elementary [Laurens 56]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=623)				
Retention rate	0.8%	Down from 2.7%	2.1%	1.9%
Attendance rate	95.5%	Down from 96.1%	96.2%	96.3%
Eligible for gifted and talented	2.7%	Down from 3.7%	9.5%	10.0%
With disabilities other than speech	7.4%	Up from 5.5%	9.3%	7.7%
Older than usual for grade	0.8%	Down from 1.0%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=39)				
Teachers with advanced degrees	53.8%	Down from 57.9%	60.2%	59.4%
Continuing contract teachers	84.6%	Up from 78.9%	83.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.0%	Up from 84.9%	87.8%	85.9%
Teacher attendance rate	95.7%	Up from 95.3%	95.1%	95.1%
Average teacher salary*	\$48,623	Up 7.7%	\$47,447	\$47,149
Classes not taught by highly qualified teachers	0.8%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	2.9 days	Down from 11.8 days	11.6 days	11.1 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 21.6 to 1	19.0 to 1	18.8 to 1
Prime instructional time	90.4%	Up from 87.8%	90.3%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,158	Up 10.6%	\$7,353	\$7,458
Percent of expenditures for instruction**	64.8%	Up from 61.9%	68.0%	68.8%
Percent of expenditures for teacher salaries**	54.4%	Down from 56.1%	61.5%	63.2%
% of AYP objectives met	100.0%	Up from 66.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	79	40
Percent satisfied with learning environment	100.0%	79.7%	94.7%
Percent satisfied with social and physical environment	100.0%	79.5%	89.2%
Percent satisfied with school-home relations	90.0%	79.5%	91.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Clinton Elementary School continues to provide a positive and safe environment for students, which promotes high academic standards and expectations for all students. Serving over 600 students, Clinton Elementary is committed to putting children first and seeing that all students achieve. Our goal is to make a positive difference in the lives of each student entrusted to us.

CES continues to benefit from several successful programs. South Carolina Reading First, South Carolina Reading Initiative, Math and Science Coaching Initiative, and the Teacher Advancement Program provide various professional development opportunities for our teachers. Teachers have continued to move forward in their professional growth by attending workshops, participating in study groups and clusters, and meeting regularly to discuss effective methods for promoting learning and achievement for all students.

Our Parent and Teacher Organization (PTO) supported school initiatives again this year. PTO sponsored family events, purchased classroom materials, and created opportunities for our community to connect with our school. The School Improvement Council (SIC) provides vision and direction to develop, implement, and reflect on the school's plan of action. Many classrooms are equipped with Smartboards, LCD projectors, laptop computers, and Dukane projectors. Teachers and students are expanding their technology skills. The School Improvement Council began One-to-One mentoring program for identified students. This program brought community members to our school to mentor 4th and 5th grade students. The members of these two committees are vital to our success.

We are blessed to have the opportunity to shape the future and provide a quality education for our students at Clinton Elementary School. We strive to reflect and improve as we continue to push students towards achievement. It is with the commitment and support of students, teachers, staff, parents, and community members that we can excel and make a difference.

Brenda Romines, Principal

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