



SC Annual School Report Card Summary

Brunson Elementary Hampton 1
Grades: PK-6 Enrollment: 185
Principal: Mary Hutto
Superintendent: Douglas E. McTeer, Jr.
Board Chair: Mrs. Hannah B. Priester

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Good	Below Average	N/A	Gold	Met	N/A
2007	Good	Good	Silver	N/A	Met	N/A

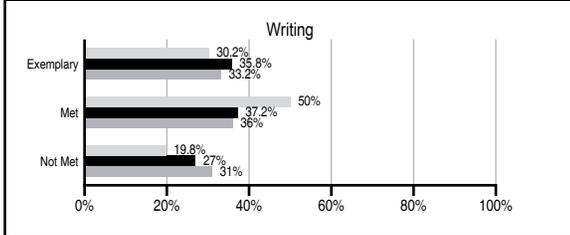
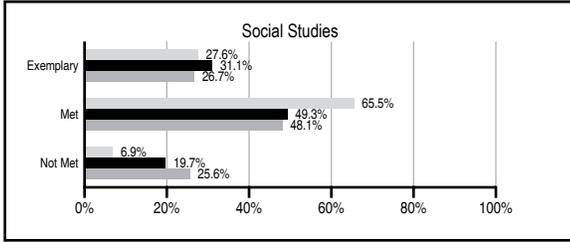
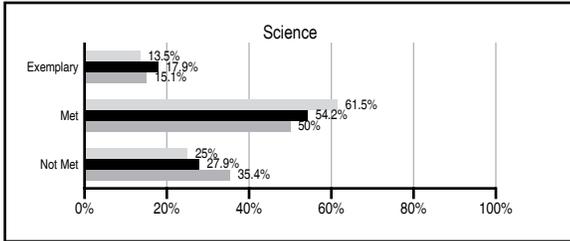
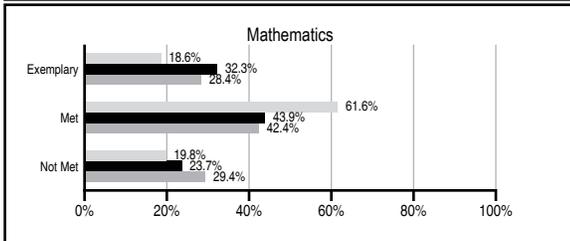
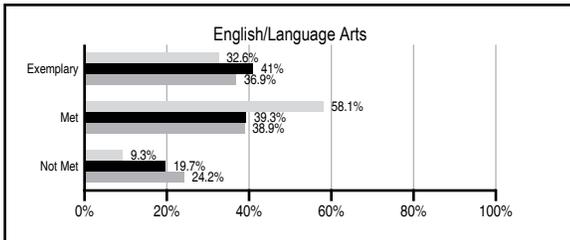
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	28	50	1	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

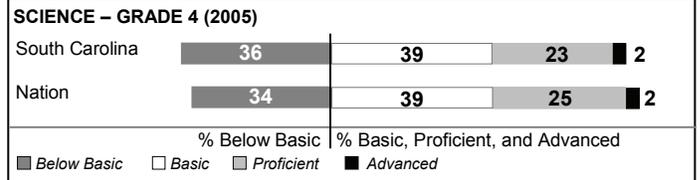
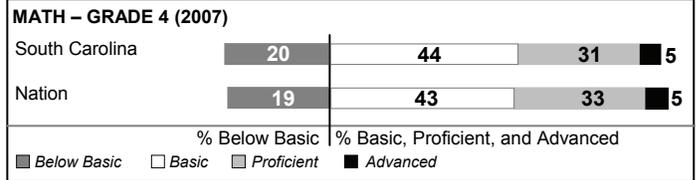
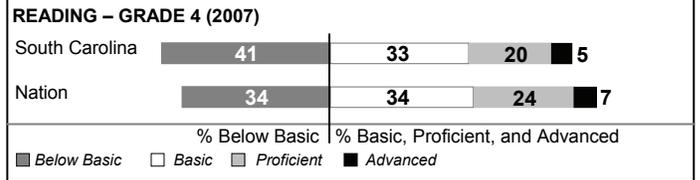
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Brunson Elementary [Hampton 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=185)				
Retention rate	4.8%	No Change	1.9%	1.9%
Attendance rate	96.1%	Up from 95.4%	96.2%	96.3%
Eligible for gifted and talented	0.0%	No Change	12.0%	10.0%
With disabilities other than speech	5.9%	Up from 4.8%	7.9%	7.7%
Older than usual for grade	4.9%	Down from 5.1%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=11)				
Teachers with advanced degrees	81.8%	Up from 80.0%	58.7%	59.4%
Continuing contract teachers	90.9%	Down from 100.0%	83.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.0%	Down from 96.7%	87.7%	85.9%
Teacher attendance rate	96.3%	Down from 96.5%	95.3%	95.1%
Average teacher salary*	\$50,572	Up 3.3%	\$46,979	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.9 days	Down from 9.5 days	11.7 days	11.1 days
School				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 17.0 to 1	19.2 to 1	18.8 to 1
Prime instructional time	90.3%	Up from 90.1%	90.5%	90.4%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,964	Up 17.7%	\$6,987	\$7,458
Percent of expenditures for instruction**	60.8%	Down from 63.6%	69.6%	68.8%
Percent of expenditures for teacher salaries**	56.6%	Down from 60.4%	64.3%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brunson Elementary is proud of our many achievements during the 2008-2009 school year. We met 13 out of 13 objectives for AYP. We were recognized for lowering the Achievement Gap. Brunson Elementary has received Palmetto Silver/Gold for the past 6 years. We are a community school and have twice been awarded Red Carpet status for our family friendly environment. Brunson continues to create a learning environment that promotes excellence for all students and equips them with the skills they need to be successful.

Our arts-integrated focus is the driving force behind our curriculum. Our teachers and staff make daily connections with the arts and the core subjects. We feel a sense of pride, as theatre, music, visual arts, and dance are being used throughout the day. Our dance and theatre performances are reminders of how the arts boost students' confidence, increase their ability to focus, and reinforce skills.

Our Artists-in-Residence program gave our students some wonderful opportunities to work with visiting artists. Our artists and specialist work collaboratively with all faculty members to incorporate theatre, creative writing, and movement into our curriculum. Without the support of our PTA, School Improvement Council, volunteers, and business partners, we could not offer our students such varied opportunities.

Our students enjoy coming to school each day. Attendance is a key element in meeting AYP. We are continuing to make a difference in the lives of children. Our parents are true partners, who work by our side, volunteering, organizing events, attending conferences, and making sure homework and projects are completed. At BES, we are proud of our school's accomplishments and grateful for the strong support of our parents.

Mary P. Hutto, Principal
Susan Sutton, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	11	20	13
Percent satisfied with learning environment	100.0%	80.0%	91.7%
Percent satisfied with social and physical environment	100.0%	78.9%	92.3%
Percent satisfied with school-home relations	100.0%	80.0%	53.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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