



# SC Annual School Report Card Summary

Woodfields Elementary  
 Greenwood 50  
 Grades: PK-5 Enrollment: 609  
 Principal: R. Jean Craig  
 Superintendent: Darrell Johnson  
 Board Chair: Debrah Miller

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Average         | Average       | TBD                            | TBD             | Met        | NI-DELAY                |
| 2008 | Below Average   | Average       | N/A                            | N/A             | Not Met    | NI                      |
| 2007 | Below Average   | Below Average | N/A                            | N/A             | Not Met    | N/A                     |

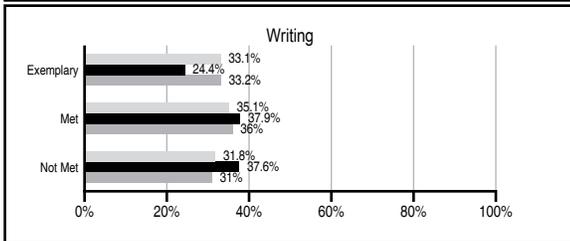
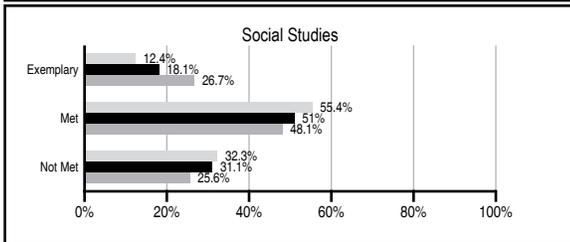
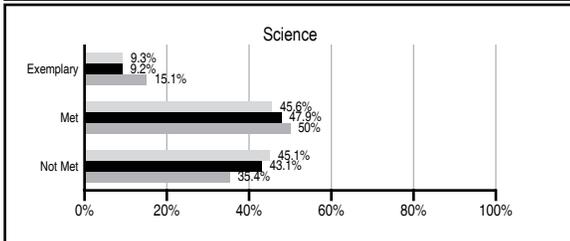
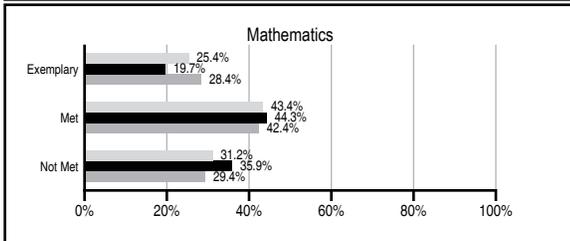
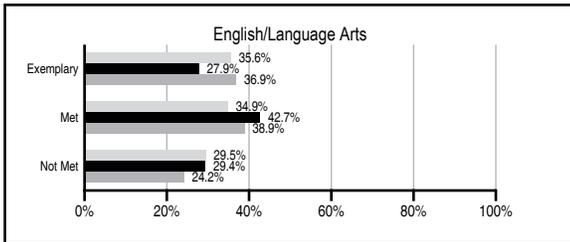
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0         | 5    | 83      | 28            | 2       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

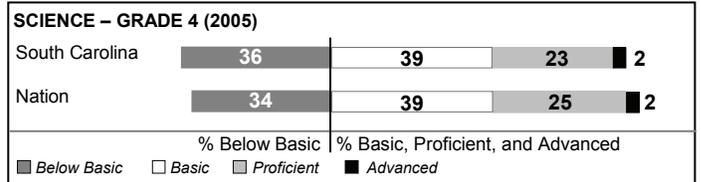
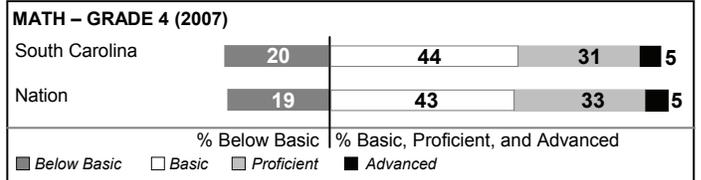
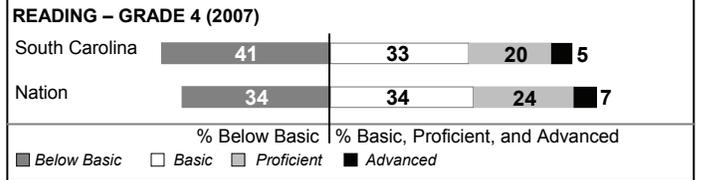
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Woodfields Elementary [Greenwood 50]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=609)</b>  |            |                       |  |                          |
| Retention rate   | 1.2%       | Down from 1.4%        | 2.5%                                       | 1.9%                     |
| Attendance rate  | 96.3%      | Down from 96.4%       | 96.0%                                      | 96.3%                    |
| Eligible for gifted and talented   | 12.6%      | Up from 6.9%          | 6.3%                                       | 10.0%                    |
| With disabilities other than speech  | 6.3%       | Down from 6.7%        | 9.0%                                       | 7.7%                     |
| Older than usual for grade   | 0.2%       | Down from 1.2%        | 0.7%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 5.9%       | Down from 9.6%        | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=47)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 59.6%      | Up from 54.3%         | 57.1%                                      | 59.4%                    |
| Continuing contract teachers   | 76.6%      | Up from 58.7%         | 76.3%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 80.9%      | Down from 82.7%       | 84.7%                                      | 85.9%                    |
| Teacher attendance rate  | 95.2%      | Up from 93.9%         | 95.0%                                      | 95.1%                    |
| Average teacher salary*  | \$44,730   | Up 1.4%               | \$45,973                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 1.8%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 8.0 days   | Up from 7.9 days      | 11.9 days                                  | 11.1 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 2.0        | Up from 1.0           | 4.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.3 to 1  | Up from 19.7 to 1     | 18.1 to 1                                  | 18.8 to 1                |
| Prime instructional time   | 90.5%      | Up from 88.7%         | 89.9%                                      | 90.4%                    |
| Opportunities in the arts  | Excellent  | Up from Good          | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 99.9%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | Up from Good          | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,752    | Up 18.4%              | \$7,722                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 69.9%      | Up from 68.4%         | 68.0%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 66.5%      | Up from 65.3%         | 61.9%                                      | 63.2%                    |
| % of AYP objectives met  | 100.0%     | Up from 60.0%         | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 38       | 122       | 56       |
| Percent satisfied with learning environment            | 89.2%    | 91.0%     | 90.6%    |
| Percent satisfied with social and physical environment | 86.8%    | 80.7%     | 85.2%    |
| Percent satisfied with school-home relations           | 68.4%    | 86.7%     | 87.0%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Woodfields started the year off by expanding its choices for students and parents. The Art Communication and Theatre Skills program (ACTS) provided selected artistically talented students with an academically challenging arts integrated curriculum. Single-gender classes were offered to students at second and third grades and emphasis was placed on providing a quality academic program to all students.

We encouraged parents to become involved with our school by providing monthly evening parent meetings. Each month we focused on one grade level, invited parents to the classrooms, and demonstrated strategies they could use at home to help their child.

We continued our focus of student preparedness at kindergarten and first grades in order to provide a solid foundation on which our students could build upon each year.

Woodfields provided authentic engagement activities by planning field trips to visit Charleston, Columbia's state house and museum, and Myrtle Beach to sleep with the sharks. Students also participated in math and science nights and arts activities. These experiences provided many opportunities for students to have hands-on activities, creative writing, study life cycles and habitats of sea life, and relate math to daily living experiences.

Our staff participated in many workshops and staff development activities throughout the year to continue to stay abreast of best practices.

Rosa J. Craig, Principal  
Latashia Goodwin - School Improvement Team

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