



# SC Annual School Report Card Summary

Rudolph Gordon Elementary  
 Greenville  
 Grades: PK-5 Enrollment: 438  
 Principal: Jackie Parker  
 Superintendent: Dr. Phinnize J. Fisher  
 Board Chair: Megan Hickerson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

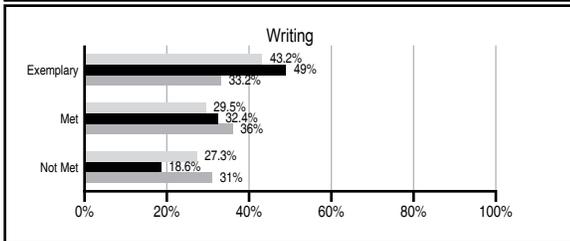
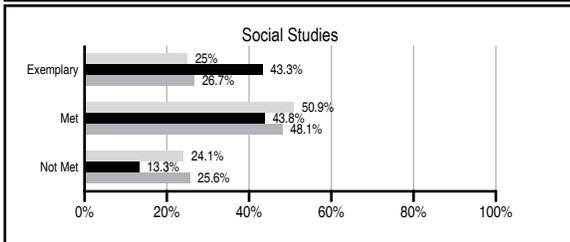
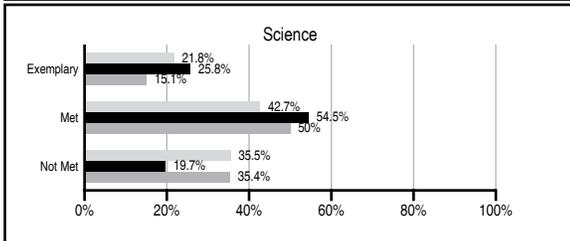
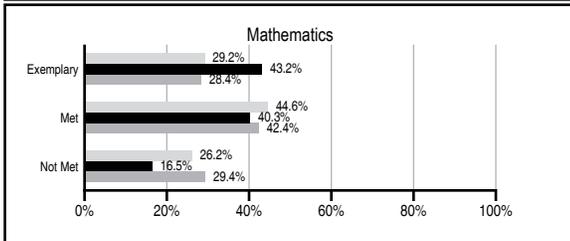
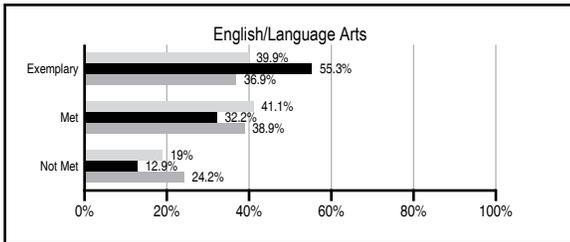
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
26	5	3	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

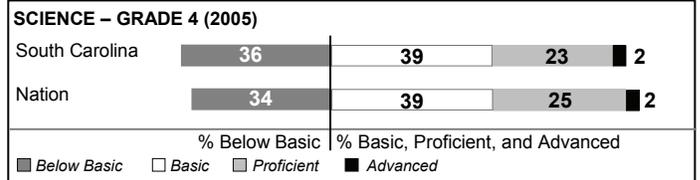
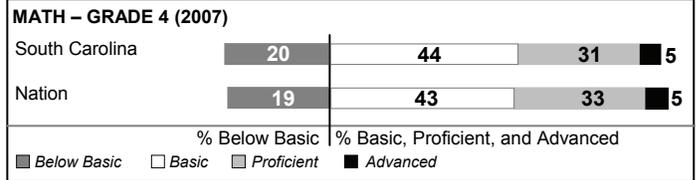
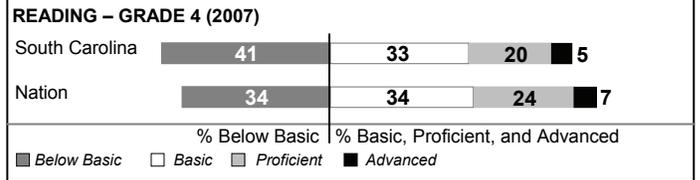
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Rudolph Gordon Elementary [Greenville]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=438)</b>				
Retention rate	2.2%	N/A	1.5%	1.9%
Attendance rate	96.2%	N/A	96.8%	96.3%
Eligible for gifted and talented	8.6%	N/A	19.0%	10.0%
With disabilities other than speech	6.0%	N/A	5.9%	7.7%
Older than usual for grade	0.6%	N/A	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	N/R	0.0%	0.0%
<b>Teachers (n=27)</b>				
Teachers with advanced degrees	55.6%	N/A	61.2%	59.4%
Continuing contract teachers	74.1%	N/A	80.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	86.4%	85.9%
Teacher attendance rate	95.7%	N/R	95.6%	95.1%
Average teacher salary*	\$44,639	I/S	\$48,382	\$47,149
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	0.0%
Professional development days/teacher	11.3 days	N/R	11.3 days	11.1 days
<b>School</b>				
Principal's years at school	1.0	N/R	2.5	4.0
Student-teacher ratio in core subjects	20.2 to 1	N/R	19.9 to 1	18.8 to 1
Prime instructional time	91.6%	N/R	91.6%	90.4%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Good	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$6,784	\$7,458
Percent of expenditures for instruction**	N/A	N/A	69.8%	68.8%
Percent of expenditures for teacher salaries**	N/A	N/A	64.1%	63.2%
% of AYP objectives met	100.0%		100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	50	42
Percent satisfied with learning environment	100.0%	85.7%	95.1%
Percent satisfied with social and physical environment	100.0%	89.8%	95.0%
Percent satisfied with school-home relations	100.0%	87.8%	85.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rudolph G. Gordon Elementary School welcomed students for the first time in August of 2008. Parents, students, and community leaders joined together with the school faculty and staff to create a learning environment where family values are respected, diversity is celebrated, teamwork is modeled, and academic success for every student is expected. The mission of Rudolph G. Gordon Elementary, in cooperation with home and community, is to prepare children to become lifelong learners and responsible, productive citizens by creating meaningful learning experiences in a safe, nurturing environment. The two-story facility honors Dr. Rudolph G. Gordon, who retired in 2000 as district superintendent of Greenville County Schools. In 2005, the Greenville County School Board voted unanimously to name the new school in his honor, acknowledging his accomplishments and leadership in education and the community. The school media center is named in memory of his wife, Corrine Smith Gordon, to honor her many years of dedication to the students in Greenville County as a school media specialist.

The new school houses forty-four classrooms with capacity for 750 students. Features of the building include a science lab, computer lab, classrooms for art and music instruction, a multi-purpose room designed for a variety of physical education activities, and a state-of-the-art media center. Each classroom is equipped with a Promethean board, and two laptop carts are available for student use. Additionally, the cafetorium seats 300 for lunch and contains a stage ideal for programs and assemblies. Currently, there are 450 students enrolled in kindergarten through grade 5.

Parental and community support have been vital in the successful opening of the new school. The PTA and School Improvement Council (SIC) have supported initiatives and been involved in the decision-making process for expenditures and programs. The PTA raised over \$30,000 the first year to purchase classroom materials and a playground for students. Parents and community members have served as mentors, tutors, and guest speakers for career day.

Rudolph G. Gordon Elementary implements the Baldrige Model for Continuous Improvement sponsored by the Carolina First Center for Excellence. Teachers assist students in writing personal achievement and behavioral goals, tracking progress through data notebooks, and reporting goal attainment to parents through student led conferences. The Four Block Literacy Method for language arts instruction and Everyday Counts Math are taught in all classrooms, and the writing process is emphasized in all grade levels. A standards-based curriculum is presented using The Learning Focused Model for improving teaching and learning, and character education is integrated throughout units of study. Measure of Academic Progress (MAP) is used to assess student learning, individualize instruction, and increase student achievement. School academic goals are aligned with district goals. Our commitment will be to continue to provide a challenging curriculum in an inviting school environment where academic achievement is paramount.

Robin Marlar, SIC Chairperson  
Jackie Parker, Principal

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