



SC Annual School Report Card Summary

Cherrydale Elementary
 Greenville
 Grades: PK-5 Enrollment: 483
 Principal: Scarlet H. Black
 Superintendent: Dr. Phinnize J. Fisher
 Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | Average | TBD | TBD | Met | NI-DELAY |
| 2008 | Below Average | At-Risk | N/A | N/A | Not Met | NI |
| 2007 | Below Average | At-Risk | N/A | N/A | Not Met | N/A |

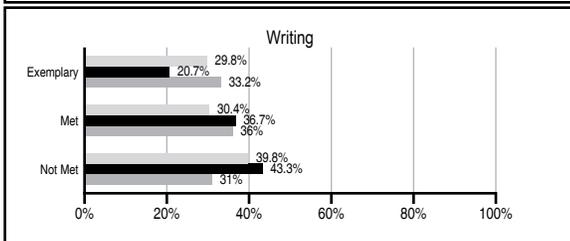
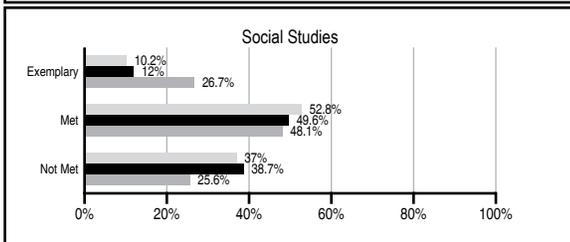
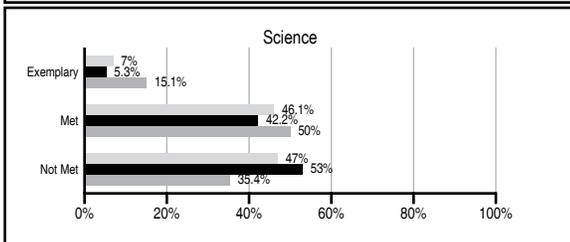
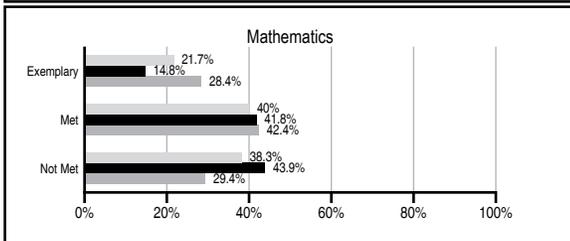
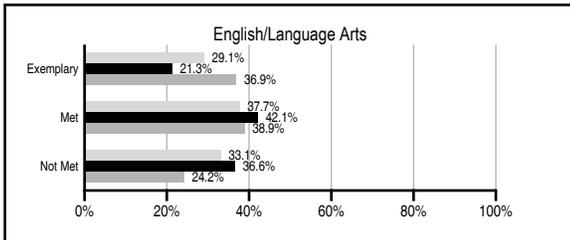
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 2 | 55 | 52 | 31 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

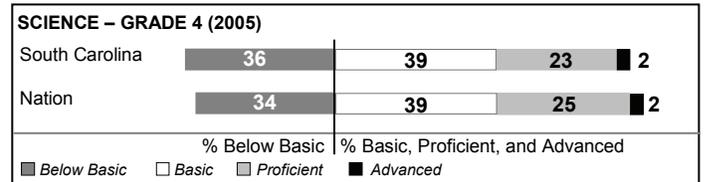
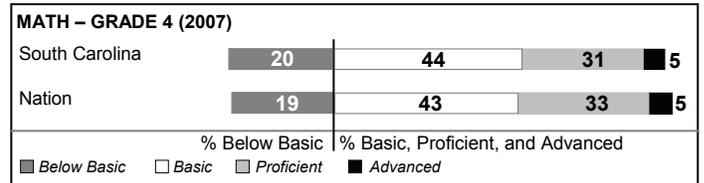
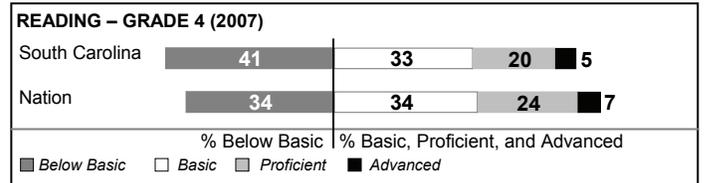
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cherrydale Elementary [Greenville]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=483) | | | | |
| Retention rate | 0.9% | Up from 0.7% | 2.5% | 1.9% |
| Attendance rate | 97.0% | Up from 96.6% | 96.0% | 96.3% |
| Eligible for gifted and talented | 4.0% | Up from 3.5% | 2.8% | 10.0% |
| With disabilities other than speech | 8.8% | Up from 7.8% | 7.4% | 7.7% |
| Older than usual for grade | 0.0% | Down from 0.3% | 1.2% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=39) | | | | |
| Teachers with advanced degrees | 38.5% | Down from 38.6% | 57.1% | 59.4% |
| Continuing contract teachers | 66.7% | Up from 56.8% | 70.7% | 80.0% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 79.5% | Up from 76.8% | 81.5% | 85.9% |
| Teacher attendance rate | 97.5% | Up from 96.5% | 95.2% | 95.1% |
| Average teacher salary* | \$42,079 | Up 7.6% | \$45,710 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.5% | 0.0% |
| Professional development days/teacher | 5.7 days | Down from 14.7 days | 10.7 days | 11.1 days |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 11.5 to 1 | Down from 14.9 to 1 | 16.5 to 1 | 18.8 to 1 |
| Prime instructional time | 94.3% | Up from 92.0% | 90.1% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Good | No Change | Good | Excellent |
| Dollars spent per pupil** | \$8,899 | Up 14.8% | \$8,673 | \$7,458 |
| Percent of expenditures for instruction** | 71.5% | Up from 69.0% | 68.4% | 68.8% |
| Percent of expenditures for teacher salaries** | 61.7% | Down from 64.7% | 61.9% | 63.2% |
| % of AYP objectives met | 100.0% | Up from 66.7% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This year Cherrydale Elementary implemented a single-gender initiative focused on improving student achievement and the school climate. Our faculty and staff participated in extensive training prior to the beginning of the 2008-09 school year. The school-wide initiative, with a highly-concentrated pilot in grades 4 and 5, have netted some very positive results. We have experienced a dramatic decrease in the number of classroom disciplinary referrals. We have also observed increased positive student-to-teacher interactions, increased student attendance, increased student assessment scores, increased grades, and an overall positive school climate. We are hopeful that these results will translate into improved student achievement scores as defined by the state's new accountability assessment entitled PASS (Palmetto Assessment of State Standards). Cherrydale is a data-driven school, and the faculty/staff are excited about the possibilities that our new initiative will bring to the entire school community. Cherrydale Elementary continues to adopt the district's comprehensive strategic plan for 2008-13, and will continue to move along with the district in "charting a steady course for excellence in education." We hope to have each student who walks through Cherrydale Elementary's door prepared with the skills and foundation needed for sustained academic success.

Scarlet H. Black, Principal
Jennifer Hill, SIC Chairperson

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 39 | 71 | 44 |
| Percent satisfied with learning environment | 94.9% | 87.3% | 88.6% |
| Percent satisfied with social and physical environment | 100.0% | 90.1% | 86.4% |
| Percent satisfied with school-home relations | 84.6% | 87.3% | 90.9% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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