



SC Annual School Report Card Summary

Simpsonville Elementary
 Greenville
 Grades: PK-5 Enrollment: 689
 Principal: Jan H. James
 Superintendent: Dr. Phinnize J. Fisher
 Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Average	Good	Silver	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

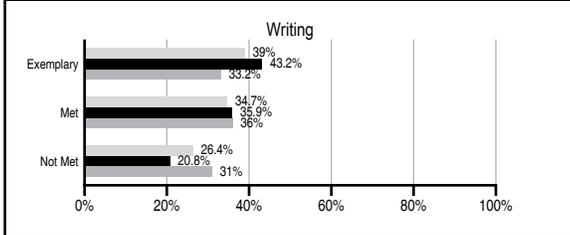
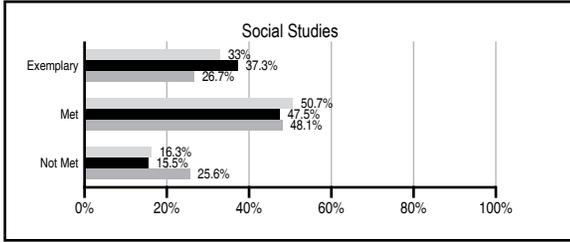
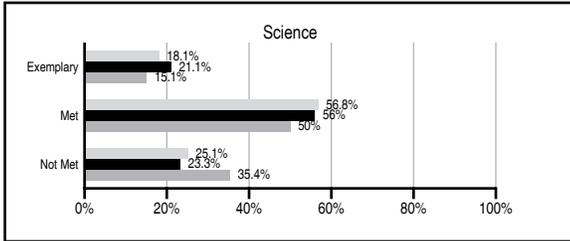
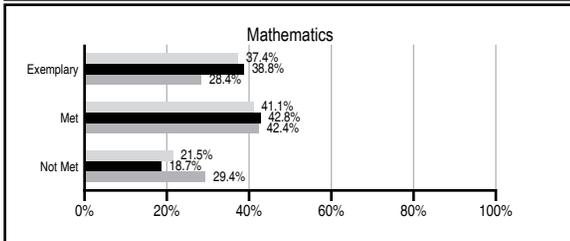
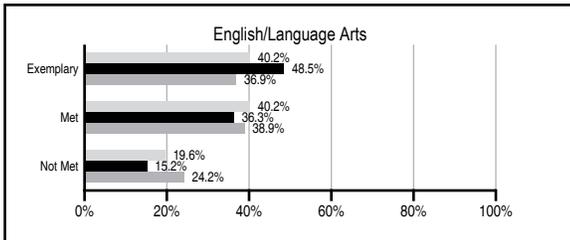
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	24	13	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

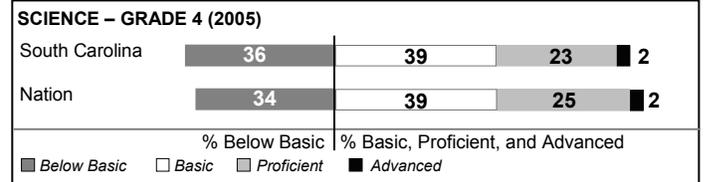
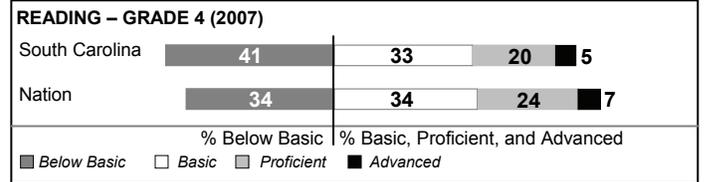
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Simpsonville Elementary [Greenville]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=689)				
Retention rate	1.7%	Up from 1.6%	1.3%	1.9%
Attendance rate	96.8%	Down from 97.1%	96.6%	96.3%
Eligible for gifted and talented	18.0%	Down from 18.8%	17.1%	10.0%
With disabilities other than speech	8.8%	Down from 10.1%	7.2%	7.7%
Older than usual for grade	0.0%	Down from 0.2%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	45.5%	Up from 44.2%	61.3%	59.4%
Continuing contract teachers	88.6%	Up from 81.4%	83.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.7%	Down from 90.6%	86.4%	85.9%
Teacher attendance rate	94.5%	Down from 95.1%	95.2%	95.1%
Average teacher salary*	\$47,858	Up 4.0%	\$48,763	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.1 days	Down from 11.0 days	10.4 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.6 to 1	19.8 to 1	18.8 to 1
Prime instructional time	91.1%	Up from 90.6%	90.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,355	Up 6.8%	\$6,617	\$7,458
Percent of expenditures for instruction**	71.9%	No Change	70.5%	68.8%
Percent of expenditures for teacher salaries**	68.4%	Up from 67.6%	64.7%	63.2%
% of AYP objectives met	100.0%	Up from 92.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	92	53
Percent satisfied with learning environment	100.0%	95.7%	94.2%
Percent satisfied with social and physical environment	100.0%	96.6%	90.4%
Percent satisfied with school-home relations	97.8%	88.6%	88.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Simpsonville Elementary faculty, staff, PTA, and SIC worked together to develop a mission, a shared vision, and school goals for the 2008-2009 school year. In developing our Strategic Plan, we reviewed the most recent test data, state standards for learning, and the District Education Plan. Our mission is "Preparing students to be productive, respectful, and responsible." A priority for Simpsonville Elementary is to raise the academic challenge and performance of each student by increasing the percentage of students scoring Exemplary on PASS English/Language Arts and Mathematics. We earned the State Silver Award for Student Achievement. We are providing a school environment supportive of learning by promoting character education, as well as civic and personal responsibility. We have improved public understanding and support of our school by involving parents and volunteers as partners with our school in Junior Achievement, Hispanic Family Literacy Nights, Super Star Math, SEEDS literacy program, a before-school math computer lab, and small group tutoring. Through teacher websites, all parents have access to current information from their child's class. We have promoted character education and civic responsibility through collecting canned goods, pet food drive for homeless pets, March of Dimes, and participating in "Jump Rope for Heart". These projects help our students learn firsthand the rewards of helping others in our community. Simpsonville Elementary has raised over \$200,000 for "Jump Rope for Heart" since 1981.

Success will be measured by student performance on standardized tests, MAP tests, student work samples, attendance logs for conferences, PTA meetings, and staff development. Our vision is to help each child reach or exceed his or her full potential by providing creative and challenging learning opportunities. Field trips at each grade level coordinate with and enrich our curriculum.

Simpsonville Elementary School has a long history of strong academic achievement. We believe that the use of the Four Blocks Reading model, Every Day Counts Math, Larson's Math, academic enrichment, and outstanding parental support of academic programs contribute to student success. We have an experienced instructional staff, many of whom have advanced degrees. Parent and community involvement is evidenced by tremendous support of our SEEDS program, Reading Counts, and Morning Math Achievers, which were offered to students through volunteers working with classroom teachers. We encourage volunteers to be involved with our students.

With Academic Achievement as our #1 priority at Simpsonville Elementary, we made teaching all students the focal point of planning. Academic standards were enhanced by professional development, the information gained through the development of our Strategic Plan, and the ongoing analysis of standardized test scores and other data.

Jan H. James, Principal
Shay Willimon, SIC Chairperson

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