



# SC Annual School Report Card Summary

Hollis Academy  
 Greenville  
 Grades: PK-5 Enrollment: 522  
 Principal: Miki E. Golden Jr.  
 Superintendent: Dr. Phinnize J. Fisher  
 Board Chair: Megan Hickerson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Below Average   | Average       | TBD                            | TBD             | Not Met    | R                       |
| 2008 | Below Average   | Below Average | N/A                            | N/A             | Not Met    | R                       |
| 2007 | Below Average   | Good          | Silver                         | N/A             | Met        | R-DELAY                 |

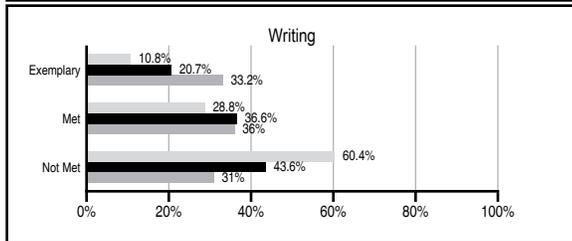
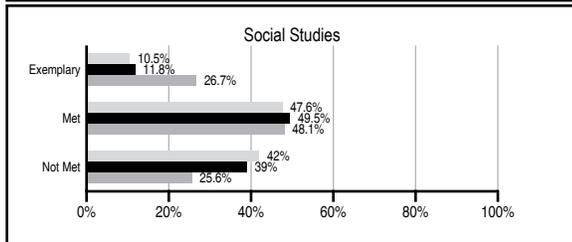
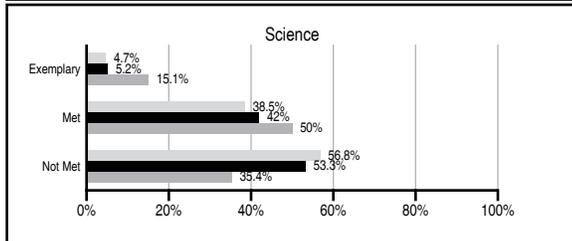
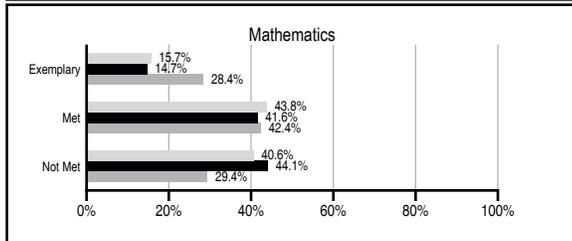
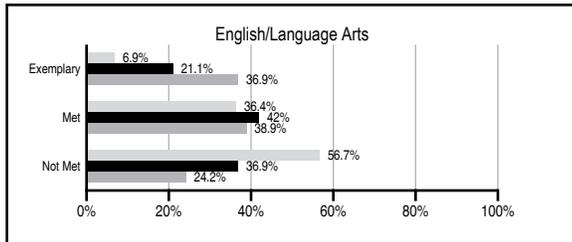
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1         | 2    | 52      | 50            | 31      |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

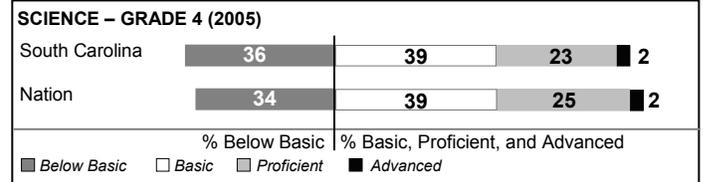
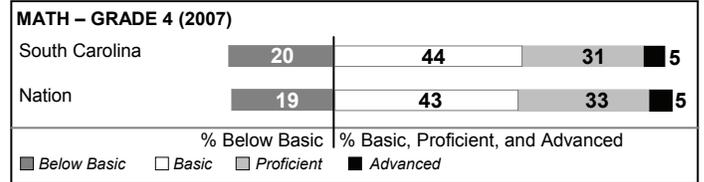
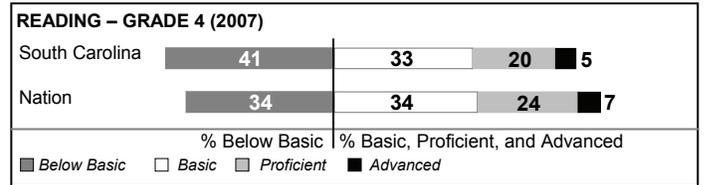
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Hollis Academy [Greenville]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=522)</b>  |            |                       |  |                          |
| Retention rate   | 1.5%       | Up from 0.8%          | 2.5%                                       | 1.9%                     |
| Attendance rate  | 96.1%      | Up from 96.0%         | 96.0%                                      | 96.3%                    |
| Eligible for gifted and talented   | 2.4%       | Down from 3.3%        | 2.8%                                       | 10.0%                    |
| With disabilities other than speech  | 10.9%      | Up from 10.3%         | 7.4%                                       | 7.7%                     |
| Older than usual for grade   | 0.5%       | No Change             | 1.2%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.2%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=43)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 37.2%      | Down from 40.5%       | 57.0%                                      | 59.4%                    |
| Continuing contract teachers   | 65.1%      | Up from 52.4%         | 70.7%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | Down from 3.8%        | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 68.5%      | Up from 64.4%         | 81.2%                                      | 85.9%                    |
| Teacher attendance rate  | 96.1%      | Up from 96.0%         | 95.2%                                      | 95.1%                    |
| Average teacher salary*  | \$41,611   | Up 5.1%               | \$45,718                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.7%                                       | 0.0%                     |
| Professional development days/teacher  | 29.9 days  | Down from 40.0 days   | 10.9 days                                  | 11.1 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 4.0        | Up from 3.0           | 3.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 18.9 to 1  | Up from 18.4 to 1     | 16.5 to 1                                  | 18.8 to 1                |
| Prime instructional time   | 92.0%      | Up from 91.6%         | 90.1%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$8,624    | Down 8.1%             | \$8,730                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 62.3%      | Down from 68.5%       | 68.4%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 59.9%      | Down from 63.1%       | 61.9%                                      | 63.2%                    |
| % of AYP objectives met  | 73.7%      | Up from 63.2%         | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 32       | 67        | 28       |
| Percent satisfied with learning environment            | 100.0%   | 89.4%     | 81.5%    |
| Percent satisfied with social and physical environment | 100.0%   | 80.3%     | 81.5%    |
| Percent satisfied with school-home relations           | 71.9%    | 90.9%     | 76.0%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Mission of Hollis Academy is for students to be self-motivated problem solvers and lifelong learners, who demonstrate mastery of all grade level standards. An exemplary faculty and staff will provide a safe, nurturing learning environment, supported by parents and the larger community. Along with school and community support and the efforts of our business partners, we continue to strive to meet our mission. Our school goals directly relate to Greenville County Schools' academic goals. At Hollis Academy, we have established goals focused on raising student achievement. These include increasing the number of students who meet and exceed expectations on the PASS test in the areas of ELA and Mathematics. We also strive to move students from the not met categories into met and exceeded expectations categories as determined by the PASS test.

Our student body is primarily composed of 56% African-American, 23% Hispanic, 14% Caucasian, and 7% other. Hollis serves approximately 530 students and is one of only a few schools in Greenville County to offer single gender classes at grades K-2nd this year. For the 09-10 school year, Hollis is planning to offer single gender classes at grades K-5th.

Hollis Academy contributes to the overall growth of students through various extracurricular activities for students such as Junior Beta Club, student council, safety patrols, chorus, spring carnival, after-school achievers clubs, Battle of the Book Team, and Black Heritage Bowl Teams. Our PTA continues to work toward improving membership and participation and saw a large increase in membership during the 08-09 year. Our School Improvement Council continues to work closely with the leadership at Hollis to promote student success. Hollis is proud to have been recognized as a Red Carpet School and a recipient of the Safe Kids Award for 4 consecutive years.

Hollis Academy is committed to having a high quality instructional team at all levels that is certified and highly qualified as defined by NCLB. Many of our faculty and staff hold degrees beyond the bachelor level and have received National Board Certification. Our teachers work within their grade levels to provide quality instruction. Many hours are provided to enhance teaching skills through professional development that primarily focuses on research-based best practices to improve teaching skills, knowledge, and instructional delivery.

Hollis Academy continues to strive toward providing a successful learning environment for all students. With the assistance of a dedicated staff and support of our community and stakeholders, we continue to assure that no child is left behind.

Miki E. Golden Jr., Principal  
Brandi B. Massey, SIC Chairperson

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