



SC Annual School Report Card Summary

Alexander Elementary
 Greenville
 Grades: PK-5 Enrollment: 391
 Principal: Leda Young
 Superintendent: Dr. Phinnize J. Fisher
 Board Chair: Megan Hickerson

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Below Average | Below Average | TBD | TBD | Not Met | CA |
| 2008 | At-Risk | At-Risk | N/A | N/A | Not Met | CSI |
| 2007 | At-Risk | At-Risk | N/A | N/A | Not Met | NI |

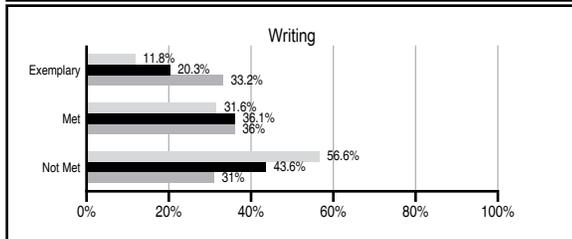
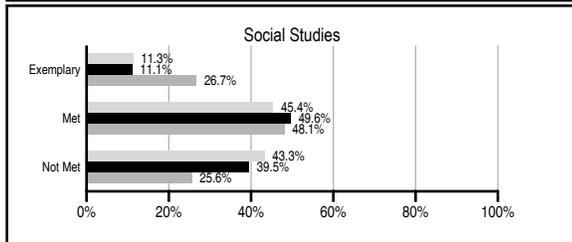
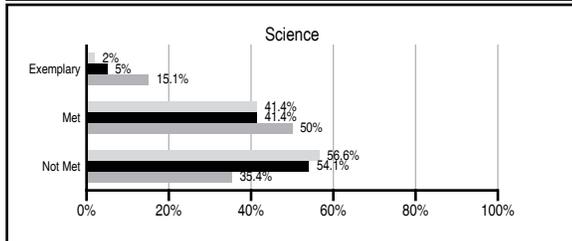
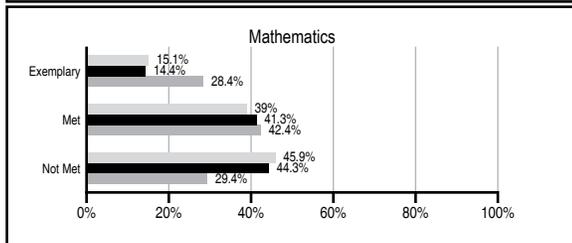
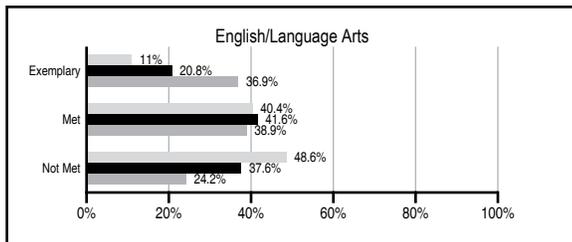
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 2 | 39 | 44 | 27 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

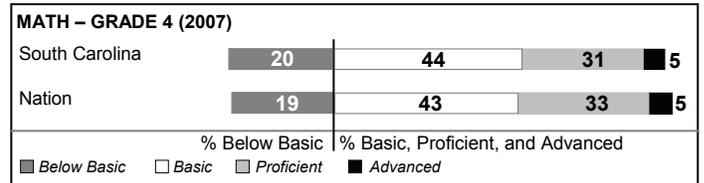
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Alexander Elementary [Greenville]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=391) | | | | |
| Retention rate | 0.8% | Down from 1.1% | 2.4% | 1.9% |
| Attendance rate | 95.6% | Down from 96.0% | 96.0% | 96.3% |
| Eligible for gifted and talented | 2.8% | Up from 1.6% | 2.8% | 10.0% |
| With disabilities other than speech | 13.3% | Up from 12.0% | 7.4% | 7.7% |
| Older than usual for grade | 1.0% | Down from 1.7% | 1.2% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3% | No Change | 0.0% | 0.0% |
| Teachers (n=31) | | | | |
| Teachers with advanced degrees | 61.3% | Up from 58.1% | 55.9% | 59.4% |
| Continuing contract teachers | 77.4% | No Change | 70.6% | 80.0% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 86.5% | Up from 85.0% | 80.8% | 85.9% |
| Teacher attendance rate | 94.0% | Down from 96.9% | 95.2% | 95.1% |
| Average teacher salary* | \$45,710 | Up 6.4% | \$45,444 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.6% | 0.0% |
| Professional development days/teacher | 29.7 days | Up from 9.0 days | 10.8 days | 11.1 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 2.0 | 4.0 |
| Student-teacher ratio in core subjects | 17.0 to 1 | Up from 15.6 to 1 | 16.3 to 1 | 18.8 to 1 |
| Prime instructional time | 89.3% | Down from 90.9% | 90.1% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | Up from 98.3% | 100.0% | 100.0% |
| Character development program | Average | Down from Good | Excellent | Excellent |
| Dollars spent per pupil** | \$8,320 | Down 7.2% | \$8,899 | \$7,458 |
| Percent of expenditures for instruction** | 67.7% | Up from 66.4% | 68.4% | 68.8% |
| Percent of expenditures for teacher salaries** | 64.2% | Up from 63.8% | 61.9% | 63.2% |
| % of AYP objectives met | 90.5% | Up from 60.9% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Alexander Elementary School continues to promote our mission of high academic achievement for all students. We believe that excellence is an attitude. With the support of volunteers from business, civic, and education communities, we are able to meet the needs of a diverse student population.

Alexander Elementary is accredited by the Southern Association of Colleges and Schools and the South Carolina Department of Education. The school has an "All Clear" rating. There are many strengths of the school: Promethean Boards and desktop computers in all instructional settings; a focus on data use for students and staff; and a commitment to parent education and parent involvement.

Parent conferences are held quarterly. Parents attend monthly "Lunch and Learn" workshops on a variety of topics. English classes are offered at Alexander to non-English speaking parents to bridge the communication gap between home and school. Additionally, parents are involved in the development of our school wide Title I plan.

Alexander received an "Unsatisfactory" Report Card Rating for 2007–2008. The students met 14 out of 23 objectives for "Annual Yearly Progress" (AYP). Our school has not made AYP for the last three years, thus placing Alexander in School Improvement. This school year we developed a Focused School Renewal Plan with goals in ELA, Math and Science. Using MAP data to measure our progress, we successfully met all three goals.

We are proud to have such a dedicated team of students, parents, community leaders, faculty, and staff, who work together to make Alexander Elementary Soar High!

Leda Young, Principal
Melvin McDaniel, SIC Chair

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 31 | 44 | 24 |
| Percent satisfied with learning environment | 96.8% | 100.0% | 100.0% |
| Percent satisfied with social and physical environment | 93.5% | 86.0% | 83.3% |
| Percent satisfied with school-home relations | 77.4% | 97.6% | 87.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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