



# SC Annual School Report Card Summary

Waccamaw Intermediate  
 Georgetown  
 Grades: 4-6 Enrollment: 538  
 Principal: Dr. Timothy Carnahan  
 Superintendent: Dr. H. Randall Dozier  
 Board Chair: Mr. Jim Dumm

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	N/A	N/A	N/A	N/A	N/A	N/A
2007	N/A	N/A	N/A	N/A	N/A	N/A

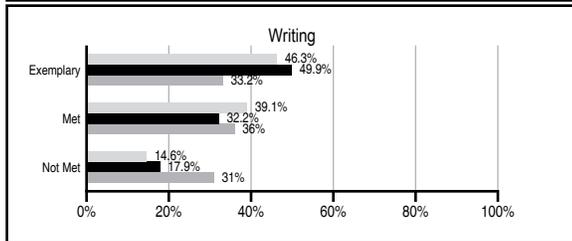
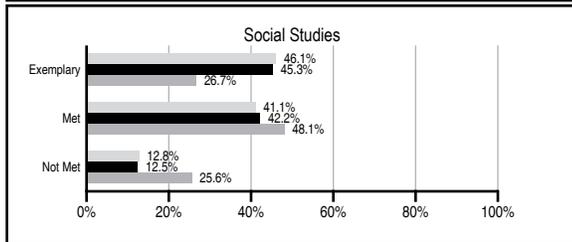
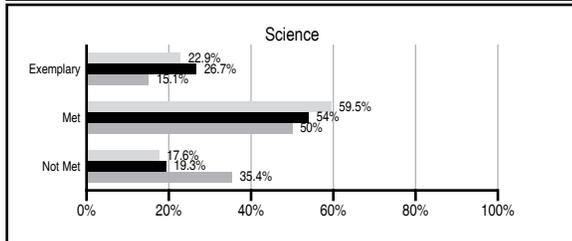
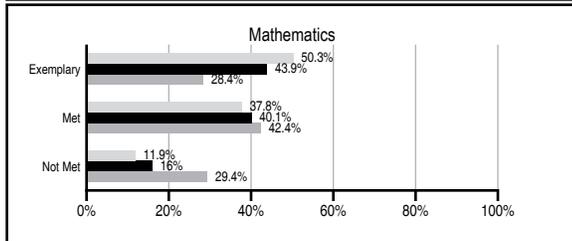
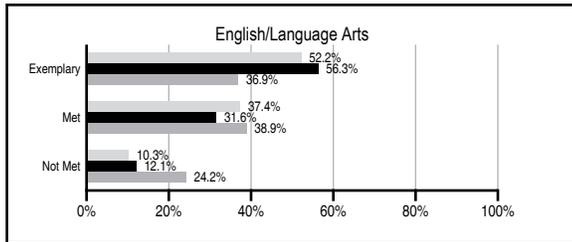
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	4	3	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

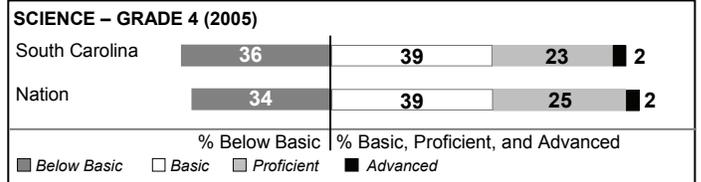
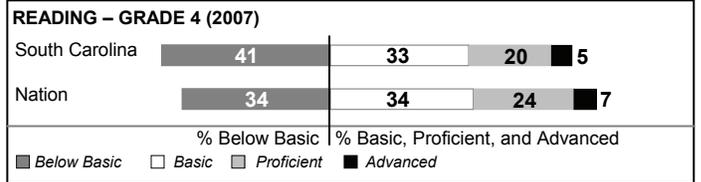
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Waccamaw Intermediate [Georgetown]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=538)</b>				
Retention rate	0.0%	N/A	1.2%	1.9%
Attendance rate	97.1%	N/A	96.6%	96.3%
Eligible for gifted and talented	35.7%	N/A	22.5%	10.0%
With disabilities other than speech	5.9%	N/A	5.7%	7.7%
Older than usual for grade	0.4%	N/A	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	N/R	0.0%	0.0%
<b>Teachers (n=33)</b>				
Teachers with advanced degrees	69.7%	N/A	63.2%	59.4%
Continuing contract teachers	75.8%	N/A	81.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	N/A	0.0%	0.0%
Teachers returning from previous year	N/A	N/A	87.6%	85.9%
Teacher attendance rate	96.4%	N/R	95.4%	95.1%
Average teacher salary*	\$50,630	I/S	\$48,760	\$47,149
Classes not taught by highly qualified teachers	4.9%	N/A	0.0%	0.0%
Professional development days/teacher	13.2 days	N/R	11.3 days	11.1 days
<b>School</b>				
Principal's years at school	1.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	16.6 to 1	N/R	19.9 to 1	18.8 to 1
Prime instructional time	92.0%	N/R	91.5%	90.4%
Opportunities in the arts	Good	N/R	Good	Good
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	100.0%	100.0%
Character development program	Excellent	N/R	Excellent	Excellent
Dollars spent per pupil**	N/A	N/A	\$6,633	\$7,458
Percent of expenditures for instruction**	N/A	N/A	71.7%	68.8%
Percent of expenditures for teacher salaries**	N/A	N/A	67.0%	63.2%
% of AYP objectives met	100.0%		100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	153	79
Percent satisfied with learning environment	100.0%	89.4%	90.9%
Percent satisfied with social and physical environment	100.0%	89.5%	92.4%
Percent satisfied with school-home relations	100.0%	94.8%	85.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

In our first year at Waccamaw Intermediate School, it has been our mission to provide a nurturing and safe environment full of diverse learning experiences. We created a learning environment that enhanced opportunities for all students to work toward becoming caring and productive lifelong learners. It is this approach that established such an inviting, warm, safe, and child-centered environment at Waccamaw Intermediate.

We believe that we are a school with high expectations for every child. These expectations are communicated and supported through the self-contained approach as we teach our students. This has allowed our teachers the flexibility to teach units of study across the various content areas.

Teachers follow the State's curriculum to include State standards in general; however, our focus for teaching reading and math has been through two researched-based programs. In reading, we provided reading instruction through a balanced literacy approach. In math, we provided instruction with the effective use of Everyday math strategies. Both of these approaches allowed our teachers to use differentiated instruction for all students. Science is taught using a hands-on approach as students are provided opportunities to conduct lab experiments in our new state-of-the-art science lab. Daily instruction is infused with current technology, such as United Streaming, Promethean Boards, computers, LCD projectors, and other high-quality teaching techniques. These best practices are evidenced by our assessments and awards our students have earned this year.

Parent support at Waccamaw Intermediate is outstanding. Our parents and community members have provided an overwhelming amount of support through their time, talents, and gifts. The completion of the majority of the goals for our playground is evidence of their support. Waccamaw Intermediate believes that we must all work together for our students to be successful.

Dr. Timothy Carnahan, Principal  
Tripp Hutto, SIC Chairperson

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