



SC Annual School Report Card Summary

**Browns Ferry Elementary
Georgetown**
Grades: PK-5 Enrollment: 190
Principal: Bethany Giles-Burgess
Superintendent: Dr. H. Randall Dozier
Board Chair: Mr. Jim Dumm

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Average	N/A	N/A	Met	N/A
2007	Below Average	At-Risk	N/A	N/A	Met	N/A

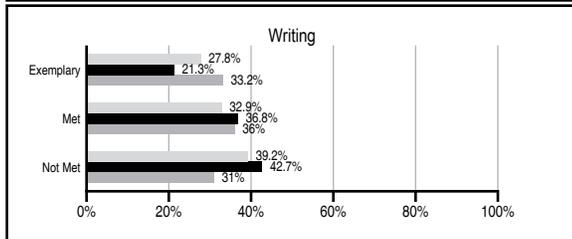
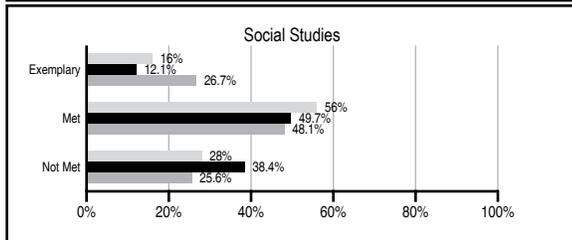
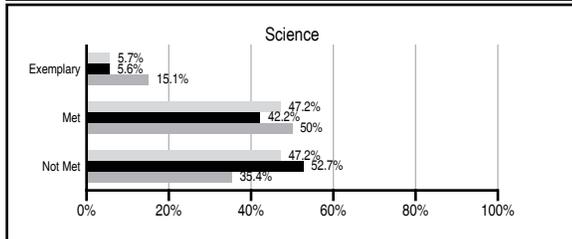
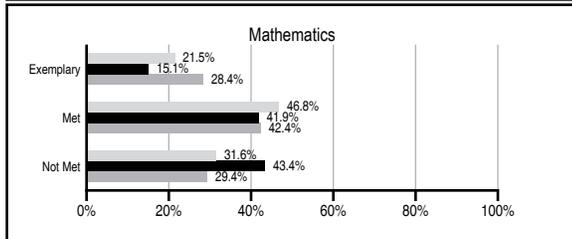
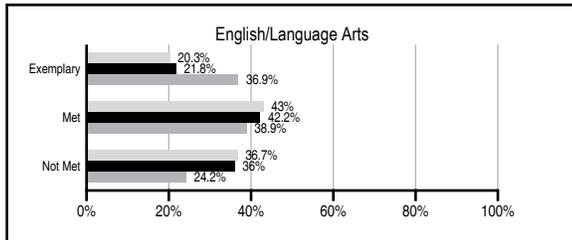
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	60	58	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

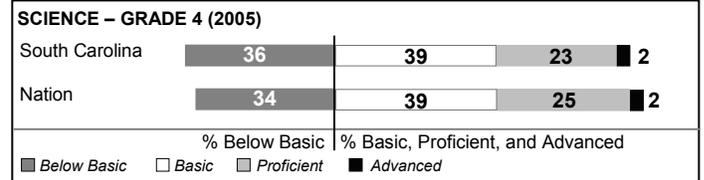
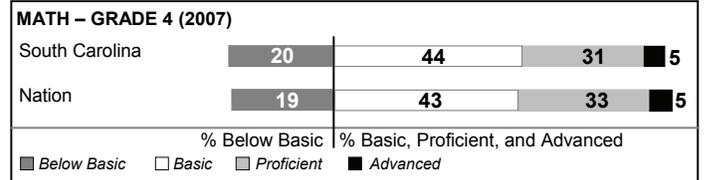
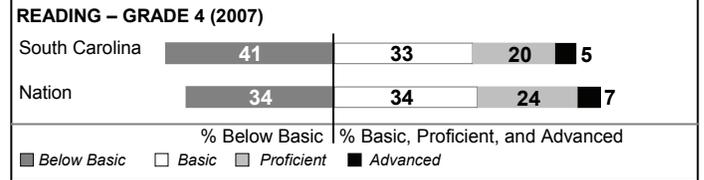
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Browns Ferry Elementary [Georgetown]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=190)				
Retention rate	4.1%	Up from 1.1%	2.5%	1.9%
Attendance rate	96.9%	Down from 97.9%	96.0%	96.3%
Eligible for gifted and talented	2.2%	No Change	2.9%	10.0%
With disabilities other than speech	8.2%	Up from 7.3%	7.5%	7.7%
Older than usual for grade	0.0%	No Change	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	65.0%	Down from 68.4%	57.1%	59.4%
Continuing contract teachers	75.0%	Down from 84.2%	71.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	84.9%	Up from 84.1%	81.7%	85.9%
Teacher attendance rate	94.0%	Up from 93.3%	95.2%	95.1%
Average teacher salary*	\$47,733	Down 1.2%	\$45,857	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.3%	0.0%
Professional development days/teacher	10.6 days	Up from 7.8 days	10.8 days	11.1 days
School				
Principal's years at school	1.0	Down from 8.0	3.0	4.0
Student-teacher ratio in core subjects	14.8 to 1	Down from 14.9 to 1	16.5 to 1	18.8 to 1
Prime instructional time	89.1%	Down from 90.3%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$12,381	Up 19.1%	\$8,670	\$7,458
Percent of expenditures for instruction**	58.5%	Down from 59.9%	68.4%	68.8%
Percent of expenditures for teacher salaries**	53.0%	Down from 53.7%	61.9%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	20	27	25
Percent satisfied with learning environment	85.0%	100.0%	91.7%
Percent satisfied with social and physical environment	95.0%	100.0%	96.0%
Percent satisfied with school-home relations	84.2%	100.0%	95.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Brown's Ferry Elementary School is a neighborhood school located in the Brown's Ferry Community of Georgetown, SC. Brown's Ferry Elementary truly has a special school environment as the result of home, school, and community working in harmony.

Our mission is to prepare and challenge our students to succeed as independent learners in today's society. To assist our students with academic needs, we utilize the Response to Intervention (RtI) program to support needs in reading. Additionally, we focus on the Balanced Literacy approach at all grade levels to support the reading and writing skill development of each student. We continue to enrich instruction by participating in staff development activities that facilitate improved student achievement. Teachers use a variety of resources and data to identify individual student's strengths and weaknesses to drive their instructional practices.

Opportunities for student growth and development are provided through the various disciplines as well. Students participate in art contests, musical events, Jump Rope for Heart, and the Accelerated Reader program. Students are recognized for their efforts, positive behavior, and academic excellence. To add to that, Brown's Ferry Elementary School was recognized as a Silver level Team Nutrition School in the HealthierUS School Challenge.

The involvement of our P.T.O. and S.I.C are instrumental in accomplishing the school's goals. They provide classroom resources and student/teacher incentives as well as support to school activities and events.

We are very proud of our school and the bright, cheerful environment that stimulates learning. It is a credit to the students, parents, and staff who work diligently to make each student successful. With home, school, and community working together in harmony, great things will continue to happen for students in our school.

Bethany Giles-Burgess, Principal
Demetria Staggers, SIC Chairperson

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