



SC Annual School Report Card Summary

Scranton Elementary
 Florence 3
 Grades: PK-5 Enrollment: 367
 Principal: Darlene Matthews
 Superintendent: Mrs. Beth M. Wright
 Board Chair: Mr. David Eaddy

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | Average | TBD | TBD | Met | N/A |
| 2008 | Below Average | At-Risk | N/A | N/A | Not Met | N/A |
| 2007 | Average | Below Average | N/A | N/A | Not Met | N/A |

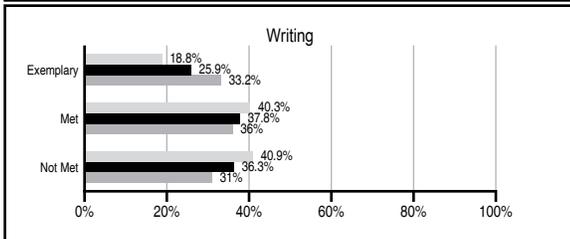
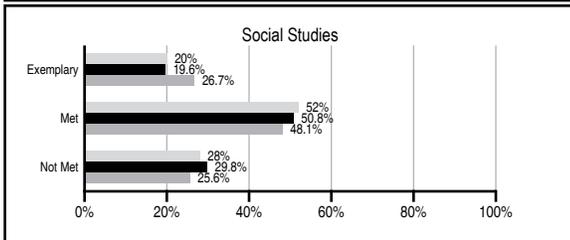
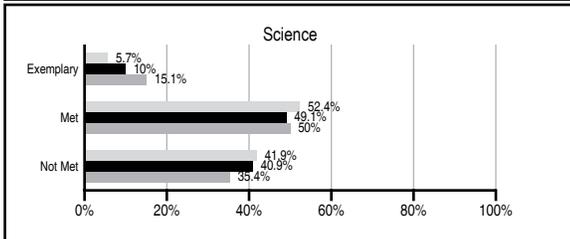
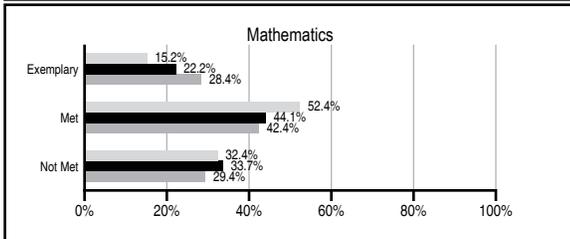
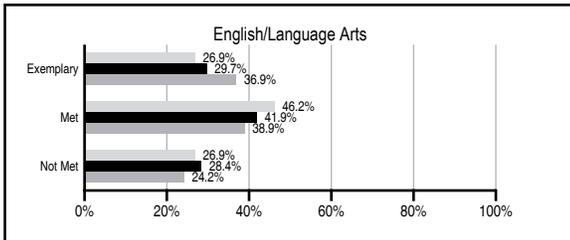
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 8 | 92 | 18 | 1 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

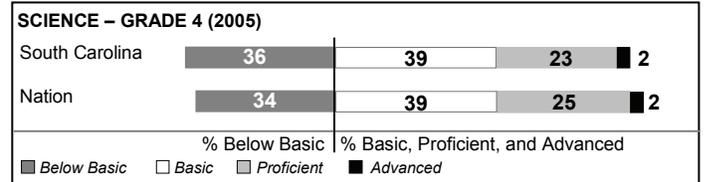
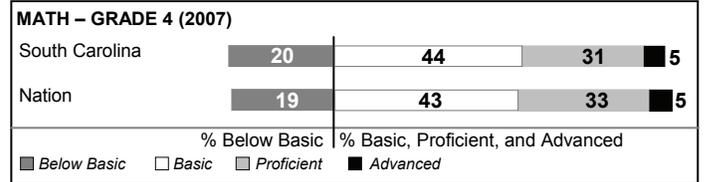
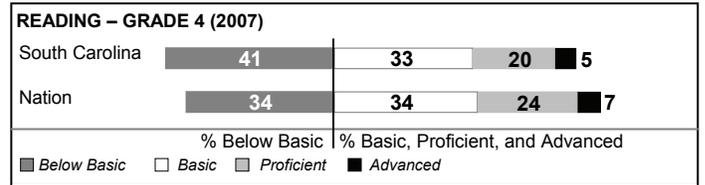
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Scranton Elementary [Florence 3]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=367) | | | | |
| Retention rate | 4.9% | Up from 3.6% | 2.4% | 1.9% |
| Attendance rate | 95.4% | Down from 95.6% | 96.1% | 96.3% |
| Eligible for gifted and talented | 6.2% | Down from 8.9% | 7.1% | 10.0% |
| With disabilities other than speech | 11.5% | Down from 13.5% | 9.2% | 7.7% |
| Older than usual for grade | 2.4% | Up from 1.5% | 0.7% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=25) | | | | |
| Teachers with advanced degrees | 36.0% | Up from 32.0% | 57.1% | 59.4% |
| Continuing contract teachers | 60.0% | Down from 64.0% | 81.3% | 80.0% |
| Teachers with emergency or provisional certificates | 9.5% | Down from 15.8% | 0.0% | 0.0% |
| Teachers returning from previous year | 81.5% | Down from 90.6% | 85.6% | 85.9% |
| Teacher attendance rate | 95.0% | Up from 93.1% | 94.9% | 95.1% |
| Average teacher salary* | \$44,433 | Up 2.8% | \$46,531 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 3.7% | 0.0% | 0.0% |
| Professional development days/teacher | 17.3 days | Up from 15.5 days | 12.2 days | 11.1 days |
| School | | | | |
| Principal's years at school | 1.0 | Down from 2.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 19.7 to 1 | Down from 20.9 to 1 | 18.6 to 1 | 18.8 to 1 |
| Prime instructional time | 89.3% | Up from 87.8% | 90.0% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 99.9% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Good | Down from Excellent | Excellent | Excellent |
| Dollars spent per pupil** | \$7,107 | Down 8.1% | \$7,639 | \$7,458 |
| Percent of expenditures for instruction** | 63.1% | Down from 66.0% | 68.3% | 68.8% |
| Percent of expenditures for teacher salaries** | 60.0% | Down from 60.7% | 61.9% | 63.2% |
| % of AYP objectives met | 100.0% | Up from 76.5% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 29 | 45 | 32 |
| Percent satisfied with learning environment | 93.1% | 93.3% | 87.1% |
| Percent satisfied with social and physical environment | 93.1% | 91.1% | 80.6% |
| Percent satisfied with school-home relations | 89.7% | 88.4% | 71.9% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It has been a great year at Scranton Elementary School. We provided a learning environment that is safe and allowed students to grow, learn, and achieve academic success by meeting the needs of each individual student. We continued to prepare our students to be life-long learners by providing educational experiences such as hands-on learning, reading challenges, and the use of technology to enhance their learning.

Through the implementation of the Teacher Advancement program (TAP), a variety of instructional strategies were used to foster the academic success of our students. Under the guidance of an early childhood Master Teacher and an elementary Master Teacher, teachers analyzed data to plan instruction and assessments based on the South Carolina standards.

Our school focused on lifeskills, which were taught through our school's character education program. Students who consistently demonstrate these lifeskills were honored during monthly recognition programs. These students took pride in what they accomplished and became role models for their fellow classmates. Students at Scranton Elementary were provided numerous opportunities to develop character traits through community service projects. These projects included Pennies for Patients, March of Dimes, Scranton Nursing Home adoption, and the Florence County Disabilities Helping Hands Project.

We maintained strong family and community partnerships through our Open House, Parent Orientation, Family Nights, Grandparents' Day, Gingerbread Shoppe, Doughnuts for Dads, Muffins for Moms, Hero's Luncheon, Scranton's Celebration Day, and our Volunteers and Business Partners Recognition.

At Scranton Elementary, we continued to work together to meet the needs of individual children in a safe and positive learning environment. As our motto states "We Succeed Together," Scranton Elementary welcomed parents and community in helping us strive towards success for all our students.

Darlene Matthews, Principal
Constance Hannah, SIC Chairperson

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