



SC Annual School Report Card Summary

Henry Timrod Elementary
 Florence 1
 Grades: PK-6 Enrollment: 508
 Principal: Thurmond Williams
 Superintendent: Larry Jackson
 Board Chair: Porter Stewart

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	NI
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Average	Silver	N/A	Met	N/A

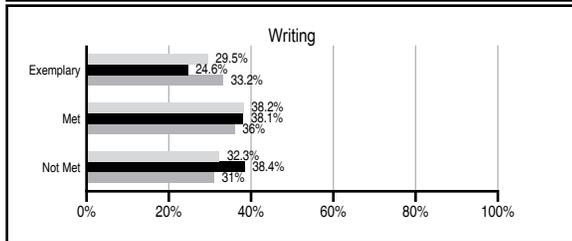
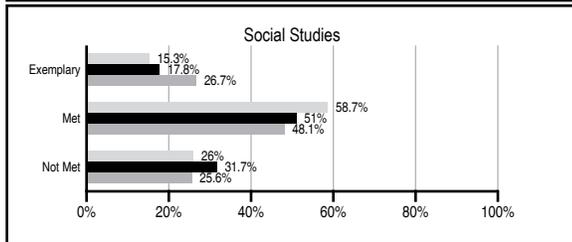
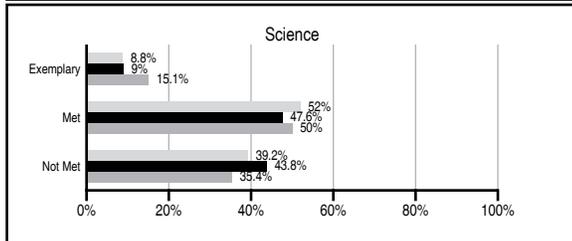
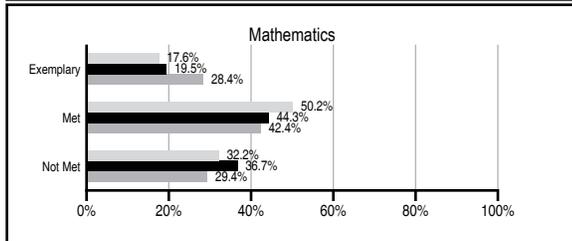
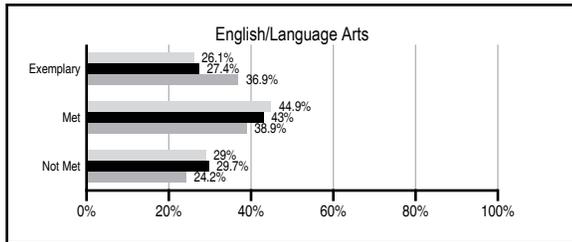
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	84	29	5

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

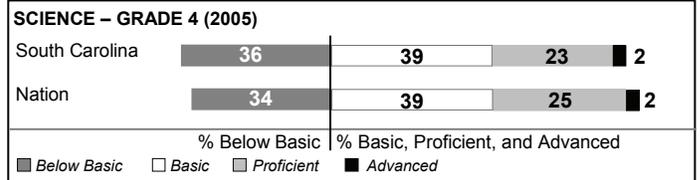
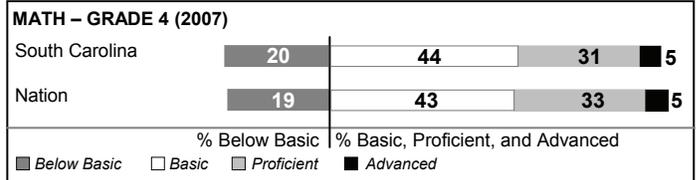
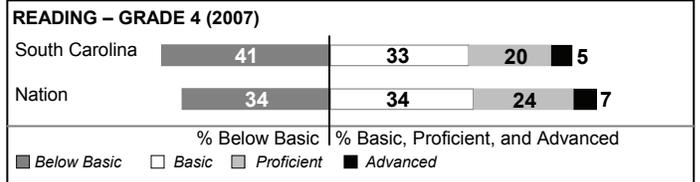
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Henry Timrod Elementary [Florence 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=508)				
Retention rate	4.0%	Down from 5.1%	2.5%	1.9%
Attendance rate	95.9%	Up from 95.7%	96.0%	96.3%
Eligible for gifted and talented	3.9%	Down from 4.5%	6.1%	10.0%
With disabilities other than speech	9.2%	Down from 10.0%	9.0%	7.7%
Older than usual for grade	2.8%	No Change	0.8%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	56.3%	Down from 63.3%	57.1%	59.4%
Continuing contract teachers	78.1%	Up from 76.7%	76.9%	80.0%
Teachers with emergency or provisional certificates	10.0%	Up from 7.4%	0.0%	0.0%
Teachers returning from previous year	92.6%	Up from 90.9%	84.9%	85.9%
Teacher attendance rate	96.2%	Up from 94.8%	95.1%	95.1%
Average teacher salary*	\$43,909	Up 2.4%	\$46,113	\$47,149
Classes not taught by highly qualified teachers	5.8%	Down from 12.9%	0.0%	0.0%
Professional development days/teacher	11.7 days	Up from 11.2 days	11.7 days	11.1 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 18.5 to 1	17.9 to 1	18.8 to 1
Prime instructional time	91.5%	Up from 89.2%	89.9%	90.4%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,666	Up 1.1%	\$7,756	\$7,458
Percent of expenditures for instruction**	65.9%	Up from 63.7%	68.1%	68.8%
Percent of expenditures for teacher salaries**	63.2%	Up from 61.5%	62.1%	63.2%
% of AYP objectives met	95.2%	Up from 81.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	66	62
Percent satisfied with learning environment	86.1%	84.8%	86.7%
Percent satisfied with social and physical environment	94.4%	86.4%	90.2%
Percent satisfied with school-home relations	72.2%	93.9%	90.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Timrod School's mission is to prepare our students for a lifetime of learning through human relationships, appropriate curriculum, and the use of technology in an environment conducive to learning. Our commitment to this mission is evident every day. Our faculty and staff are committed to this mission, and are dedicated to providing an excellent education to every child.

Our school is regionally accredited by the Southern Association of Colleges and Schools and nationally accredited by the Commission on International and Trans-Regional Accreditation (CITA).

This year our enrollment increased by twenty-five percent. Many of our students were new to Timrod. We were challenged with meeting the needs of students with varying educational backgrounds by creating an environment that offered encouragement, comfort, and sound instruction for everyone. We assessed learning levels and used strategies of differentiated learning to insure that all students had the opportunity to master curriculum standards for their grade levels. We appreciate the diversity our new students bring, and welcome the opportunity to expand our understanding of the world in which we live.

At Timrod, we successfully apply the newest technology to support instruction. This year all computers were replaced with updated systems. Use of the wireless mobile computer lab and SmartBoards enhances instruction. Teachers participate in technology training offered by Florence District One and share their knowledge with other faculty and staff members as well as with students. MAP testing in the computer lab assesses students' progress and identifies strengths and weaknesses, then integrates with Compass software to create individualized learning programs.

Service learning projects, cooperative learning, and extracurricular activities are an important part of our curriculum. Students may participate in chorus, art club, Jr. Beta Club, and our dance team. A donation from our high-performance partner, Carolina Bank, made it possible for us to provide incentives and awards for students demonstrating excellent academic progress and perfect attendance. Our Homework Center was funded by a gift from Pepsi Cola of Florence. Francis Marion University science/social studies education classes continue to use our school as an off-campus site, involving fifth grade students in learning activities. Our School Improvement Council and APT participate in our efforts to provide a safe and comfortable place for our children to learn.

Throughout the school year, teachers learn best practices to increase student achievement by working with consultants, ELA/Math and Science coaches, and collegial groups to plan and explore ways to continuously improve our instructional program. Two of our teachers were awarded grants from The School Foundation and Francis Marion University Center of Excellence that allowed them to plan field trips that enhanced classroom learning. Our curriculum coordinator and ELA/Math Coach received a grant from FMU Center of Excellence to provide staff development on using Thinking Maps in the classroom.

Timrod's dedicated faculty and staff have risen to the challenge of providing an excellent educational program for a mobile population. We are proud of our Timrod Family!

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