



# SC Annual School Report Card Summary

Dewey Carter Elementary  
 Florence 1  
 Grades: PK-6 Enrollment: 667  
 Principal: Amy M. Poston  
 Superintendent: Larry Jackson  
 Board Chair: Porter Stewart

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	Below Average	N/A	N/A	Not Met	CA-HOLD
2007	Below Average	At-Risk	N/A	N/A	Not Met	CA

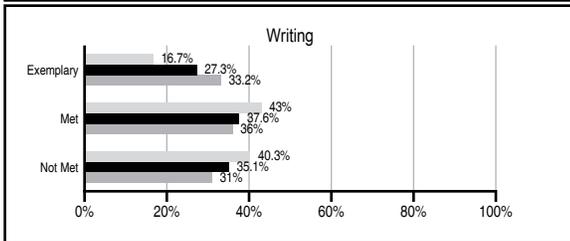
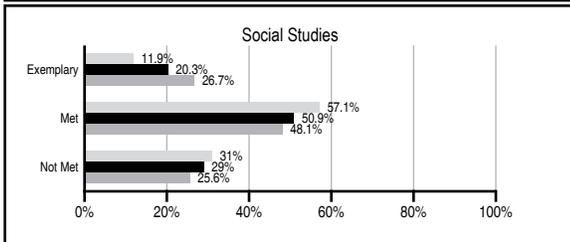
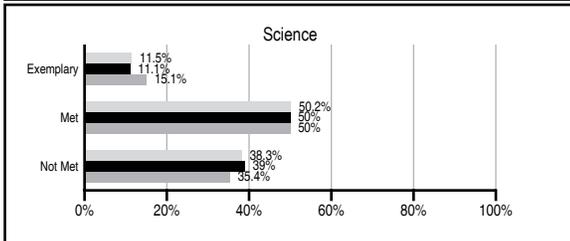
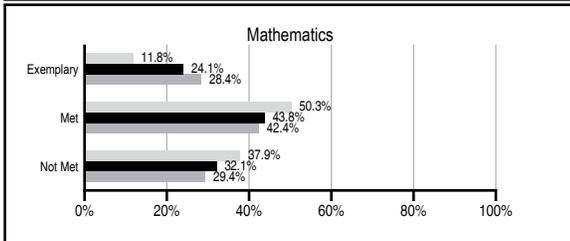
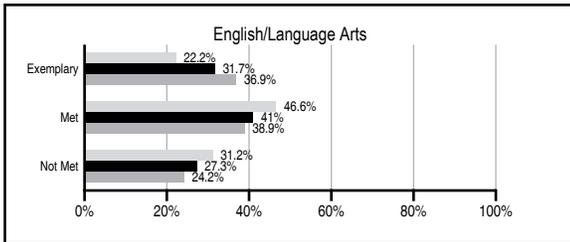
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	10	89	13	1

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

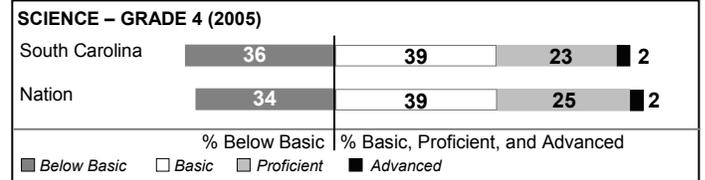
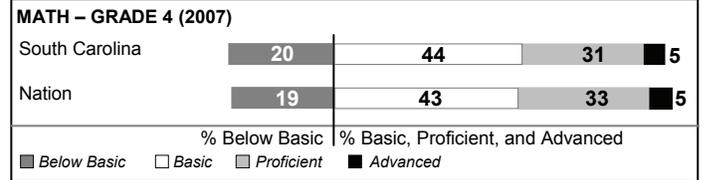
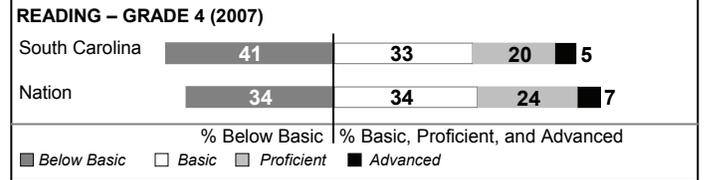
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Dewey Carter Elementary [Florence 1]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=667)</b>				
Retention rate	3.9%	Down from 4.8%	2.5%	1.9%
Attendance rate	94.7%	Down from 95.2%	96.1%	96.3%
Eligible for gifted and talented	4.6%	Up from 3.8%	7.5%	10.0%
With disabilities other than speech	9.9%	Up from 7.2%	8.9%	7.7%
Older than usual for grade	3.0%	Up from 2.7%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=46)</b>				
Teachers with advanced degrees	54.3%	Up from 43.8%	57.7%	59.4%
Continuing contract teachers	76.1%	Down from 79.2%	82.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.5%	Up from 83.5%	86.5%	85.9%
Teacher attendance rate	97.0%	Up from 95.7%	95.0%	95.1%
Average teacher salary*	\$45,804	Up 6.3%	\$46,786	\$47,149
Classes not taught by highly qualified teachers	7.3%	Up from 4.5%	0.0%	0.0%
Professional development days/teacher	4.1 days	Down from 7.4 days	11.8 days	11.1 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	14.3 to 1	Down from 19.1 to 1	18.6 to 1	18.8 to 1
Prime instructional time	90.6%	Up from 88.0%	90.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,692	Up 8.5%	\$7,385	\$7,458
Percent of expenditures for instruction**	65.6%	Down from 67.3%	68.5%	68.8%
Percent of expenditures for teacher salaries**	59.7%	Down from 62.2%	61.2%	63.2%
% of AYP objectives met	100.0%	Up from 84.2%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Dewey L. Carter Elementary students, teachers, and administrators are working diligently to strive for the best. We are very proud of our improvements which are a result of our focus on targeted, specific instructional goals.

Dewey L. Carter Elementary has been identified for improvement because AYP (Adequate Yearly Progress) was not met in Math by all students, students receiving free or reduced lunch, or African American students. The school has many programs, curriculum focuses, and instructional strategies that have been implemented to sustain our improvement. Some of the programs the school offered this year were Reading Recovery, Reading Renaissance, Compass Learning, RIT Band Focus Groups, and Early Intervention Strategies. This year, the school had a Math and Science Coach to assist teachers in instruction. MAP testing assisted in guiding instruction by providing information in mastered and non-mastered skills. The Extended Day Program was offered after school three days each week to students scoring Below Basic on Math/ELA PACT. Focus Groups provided students with hands-on learning addressing SC State Standards. Our teachers and administrators also participated in numerous professional development activities. Dewey L. Carter continued with its Terrific Kids Program through the Golden Kiwanis and the DLC APT. The school offered clubs after school, various school-wide programs throughout the year, and many opportunities for parents to volunteer.

Mitzi Mozen, School Improvement Chairperson  
Amy Poston, Principal

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	32	77	31
Percent satisfied with learning environment	81.3%	77.3%	80.0%
Percent satisfied with social and physical environment	93.8%	86.8%	71.0%
Percent satisfied with school-home relations	77.4%	92.0%	76.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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