



SC Annual School Report Card Summary

Johnston Elementary
 Edgefield
 Grades: PK-5 Enrollment: 387
 Principal: F. Bruce Lee
 Superintendent: Dr. Mary Rice-Crenshaw
 Board Chair: Sallie B. Cooks

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	NI
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Average	N/A	N/A	Met	N/A

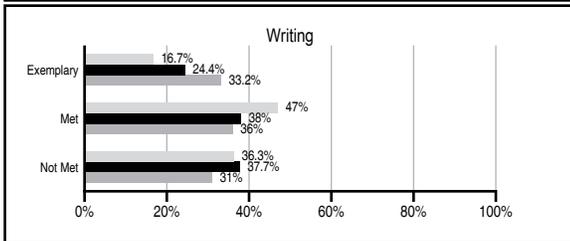
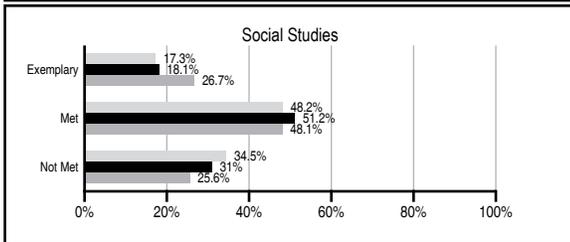
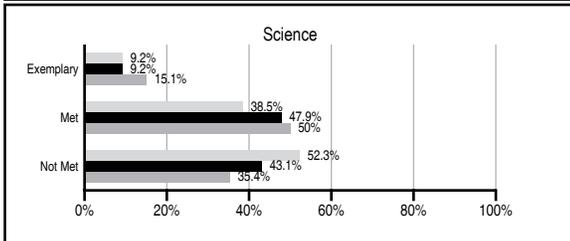
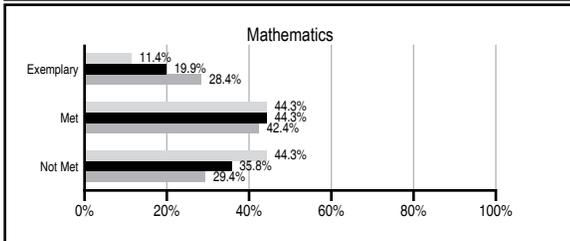
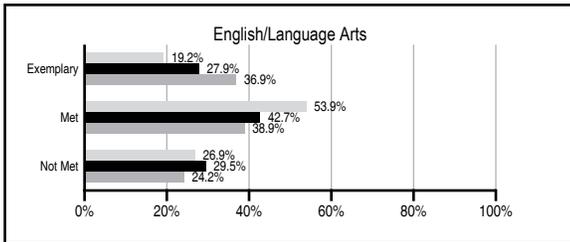
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	86	28	2

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

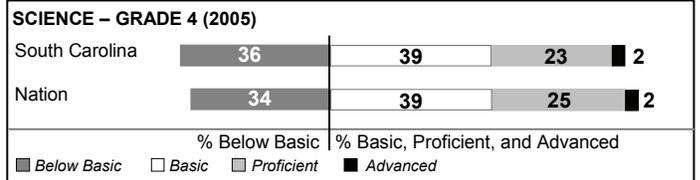
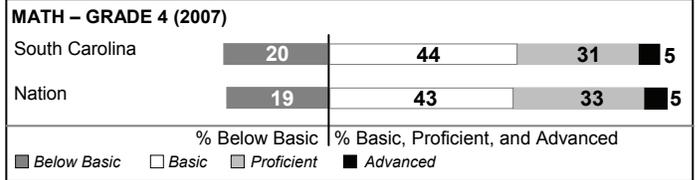
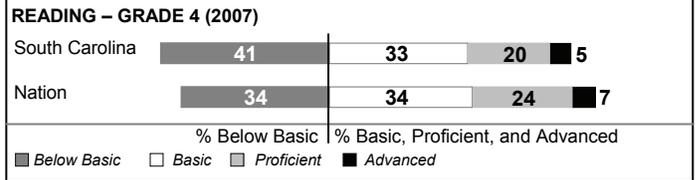
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Johnston Elementary [Edgefield]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=387)				
Retention rate	4.2%	Down from 5.1%	2.5%	1.9%
Attendance rate	96.8%	Up from 96.7%	96.0%	96.3%
Eligible for gifted and talented	5.4%	Down from 6.7%	6.4%	10.0%
With disabilities other than speech	6.5%	Down from 7.3%	9.0%	7.7%
Older than usual for grade	0.0%	Down from 0.3%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	57.7%	Down from 65.5%	57.0%	59.4%
Continuing contract teachers	92.3%	Up from 89.7%	76.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	90.6%	Down from 94.2%	84.8%	85.9%
Teacher attendance rate	96.3%	Up from 96.0%	95.0%	95.1%
Average teacher salary*	\$44,666	Up 0.5%	\$46,012	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	25.9 days	Down from 27.8 days	11.7 days	11.1 days
School				
Principal's years at school	1.0	Down from 19.0	4.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Up from 16.7 to 1	18.0 to 1	18.8 to 1
Prime instructional time	92.1%	Up from 91.6%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,454	Up 1.0%	\$7,711	\$7,458
Percent of expenditures for instruction**	67.3%	Down from 70.3%	68.0%	68.8%
Percent of expenditures for teacher salaries**	61.6%	Down from 66.4%	62.3%	63.2%
% of AYP objectives met	94.1%	Up from 64.7%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	53	52
Percent satisfied with learning environment	92.3%	83.0%	92.2%
Percent satisfied with social and physical environment	100.0%	90.6%	86.5%
Percent satisfied with school-home relations	80.8%	92.5%	88.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year at Johnston Elementary had many personnel changes during the actual school year. A new principal arrived in October, and the school district received an Early Reading First Grant that also caused some staff members to be reassigned. Although the grant caused some reassignments within the school, the Early Reading First Grant supplied our school with a literacy coach for the child development classes at our school. We believe our students will benefit greatly due to the addition of the literacy coach.

Even though we saw several changes this year, we continued the Johnston Elementary School tradition by focusing on student achievement. We continued with our daily math and reading academy. During this 30-minute period of the day we focus on specific math and reading skills.

We were fortunate to have a math coach on staff who has received several hours of training through the Mathematics and Science Coaching Institute. We also have a teacher on staff who is a certified Thinking Maps Trainer. During the school year, these two teachers provided the staff at Johnston Elementary with extensive and meaningful staff development.

We were proud with the effort of many of our students in the classroom during the school year. A 5th grade student from Johnston Elementary represented the school district in the State Superintendent's Writing Award Program.

We are also excited about the new math curriculum that is being implemented in our school. We have received some training on the new curriculum, and the school district is also providing more training during the summer to help support us with the new math curriculum.

Johnston Elementary could not be successful without the help of our parents. We thank our parents for their support! We are in the process of starting a PTO, and we are looking forward to the positive effect that it will have on our school.

We are already planning for the 2009-2010 school year, and we are expecting great things to happen at Johnston Elementary School.

F. Bruce Lee
Principal

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