



SC Annual School Report Card Summary

Summerville Elementary
 Dorchester 2
 Grades: PK-5 Enrollment: 929
 Principal: Lori Dibble
 Superintendent: Joseph R. Pye
 Board Chair: Bufort "Bo" Blanton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	CSI-DELAY
2008	Average	At-Risk	N/A	N/A	Not Met	CSI
2007	Good	Below Average	N/A	N/A	Not Met	NI

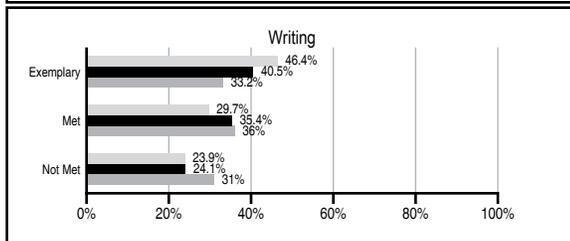
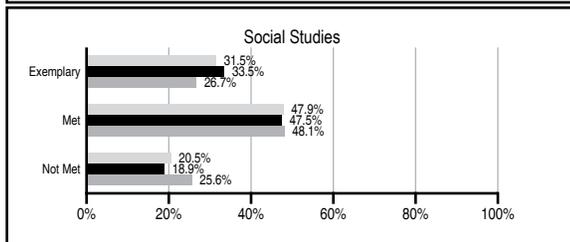
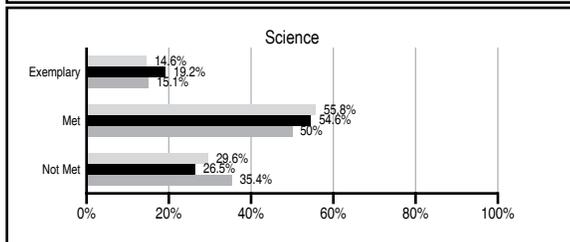
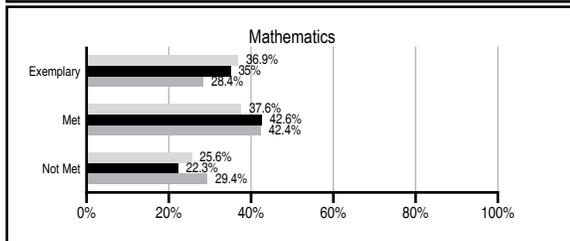
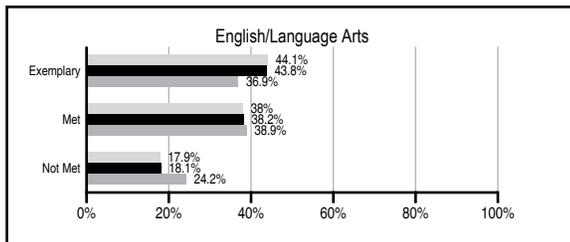
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
17	30	40	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

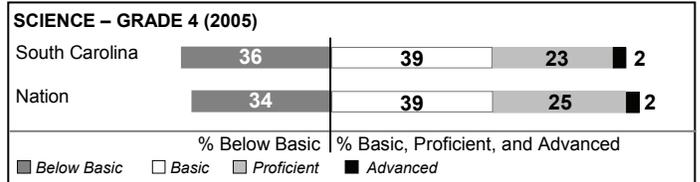
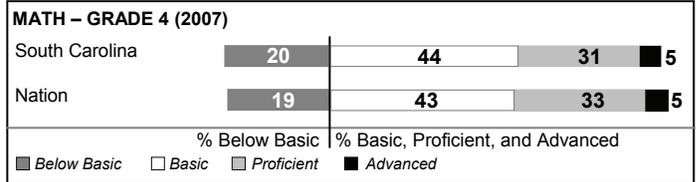
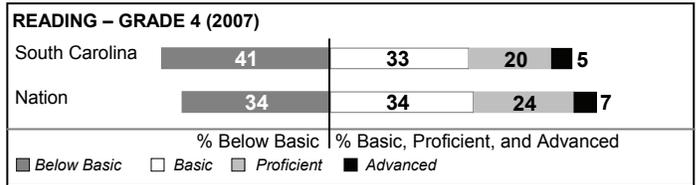
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Summerville Elementary [Dorchester 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=929)				
Retention rate	2.1%	Up from 1.8%	1.8%	1.9%
Attendance rate	96.2%	Down from 96.4%	96.3%	96.3%
Eligible for gifted and talented	19.4%	Up from 18.0%	14.1%	10.0%
With disabilities other than speech	6.2%	Down from 6.3%	7.4%	7.7%
Older than usual for grade	0.1%	Down from 0.4%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.5%	Down from 4.7%	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	59.3%	Down from 62.7%	61.3%	59.4%
Continuing contract teachers	88.1%	No Change	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.8%	Down from 89.7%	88.6%	85.9%
Teacher attendance rate	95.1%	Up from 94.7%	95.2%	95.1%
Average teacher salary*	\$50,850	Up 2.7%	\$47,669	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.8 days	Down from 10.5 days	11.0 days	11.1 days
School				
Principal's years at school	27.0	Up from 26.0	5.0	4.0
Student-teacher ratio in core subjects	18.4 to 1	No Change	19.1 to 1	18.8 to 1
Prime instructional time	90.5%	Up from 89.8%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,751	Down 1.3%	\$6,951	\$7,458
Percent of expenditures for instruction**	65.1%	Down from 66.4%	69.2%	68.8%
Percent of expenditures for teacher salaries**	61.2%	Down from 63.2%	62.9%	63.2%
% of AYP objectives met	100.0%	Up from 90.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	54	144	63
Percent satisfied with learning environment	90.7%	91.5%	95.0%
Percent satisfied with social and physical environment	90.7%	86.6%	91.9%
Percent satisfied with school-home relations	87.0%	88.7%	90.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Summerville Elementary School is an inviting school "Where Children Come First." Our mission is to help students develop the desire and skills to become literate, life-long learners, and responsible citizens. SES has been recognized as a Department of Education Red Carpet School.

Our teachers plan lessons to address a challenging standards-based curriculum. MAP testing (Measures of Academic Progress) is administered three times a year in grades K-5 in order to measure student progress. Teachers use the information from the assessments to enhance the curriculum and differentiate instruction. Effective programs such as our district literacy model capitalize on student learning and provide balanced literacy instruction. READ 180, an intensive research-based reading intervention program, serves 60 students. A literacy intervention teacher in grades K-2 maximizes differentiated learning. SES enhances instruction using up-to-date technology such as SMARTBoards, Senteos, Odyssey software, FASTT Math, Waterford software, Study Island, and United Streaming.

Several programs have been implemented to meet the challenges and changes of our growing population. The role of the RTI (Response To Intervention) teacher is to assess students' reading skills and develop interventions in grades K-3. The Math Buster Program is small group math instruction for grades 4-5. Our GIFT program (Growing in Fluency Together) uses mentors in third grade to improve reading fluency.

We are a PBIS (Positive Behavioral Interventions and Supports) school. PBIS is a school-wide positive behavior program with an instructional focus where school expectations are clearly defined and modeled for our students. It teaches social behavior, consequently making the most of instructional time and student achievement. We have adopted four primary school expectations: students pledge daily to be Kind, Independent, Do their best, and Show respect (K.I.D.S.).

During the 2009-2010 school year, Summerville Elementary's goal is to close the achievement gap and increase student success in the area of mathematics. Our math coach will guide teachers as they implement activities and lessons that are standard specific to maximize teaching and learning. She will also offer staff development to all mathematics teachers throughout the school year.

SES is committed to the safety of our students. Areas of safety will be evaluated and improvements will be made to ensure that each child at Summerville Elementary will be in a safe learning environment.

Working together, we will provide a safe, nurturing atmosphere and a curriculum enhanced by parental and community involvement to ensure that children really do come first at Summerville Elementary.

E. Eugene Sires, Principal
Shannon Raglin and Tammie Golden, SIC Co-chairs

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