



# SC Annual School Report Card Summary

Latta Elementary  
 Dillon 3  
 Grades: 2-5 Enrollment: 510  
 Principal: Debra P. Morris  
 Superintendent: Dr. John M. Kirby, Jr.  
 Board Chair: Betty Jo Johnson

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Good	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	Average	N/A	N/A	Met	N/A

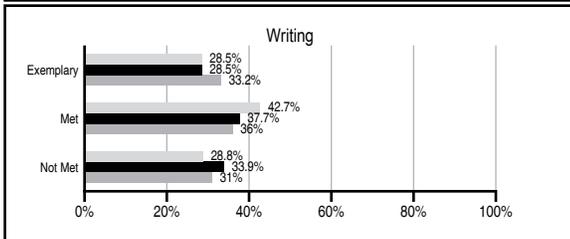
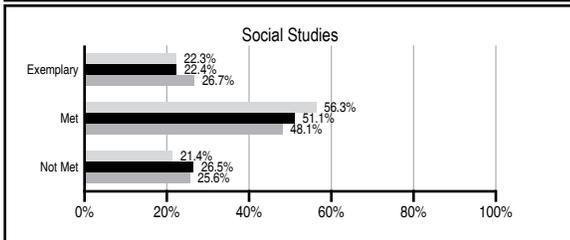
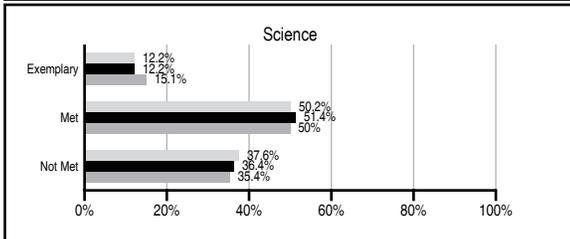
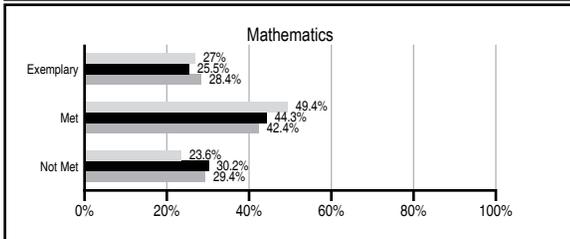
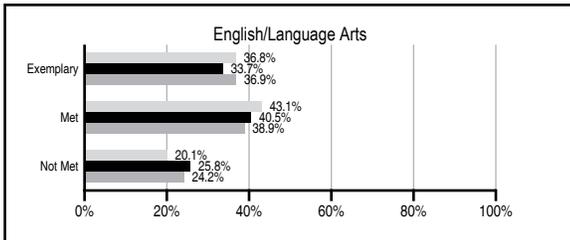
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	14	89	10	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

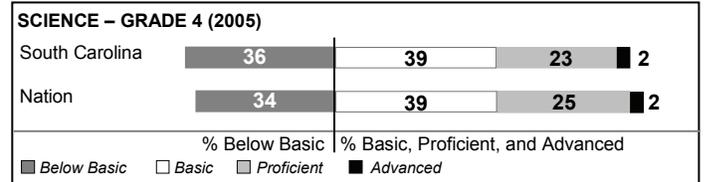
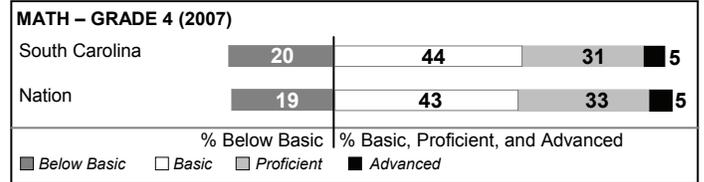
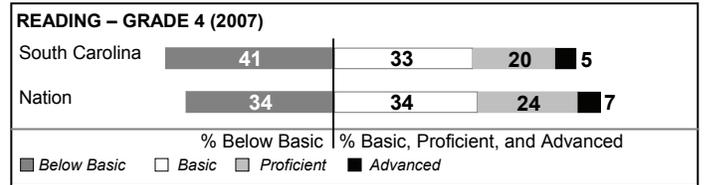
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Latta Elementary [Dillon 3]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=510)</b>				
Retention rate	0.6%	Down from 1.3%	2.4%	1.9%
Attendance rate	96.7%	Up from 96.6%	96.2%	96.3%
Eligible for gifted and talented	3.5%	Down from 3.8%	8.6%	10.0%
With disabilities other than speech	6.4%	Down from 7.3%	9.2%	7.7%
Older than usual for grade	0.0%	Down from 0.7%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	60.0%	Up from 50.0%	60.0%	59.4%
Continuing contract teachers	83.3%	Up from 78.1%	82.5%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	85.7%	Down from 86.7%	86.5%	85.9%
Teacher attendance rate	96.5%	Down from 96.9%	95.0%	95.1%
Average teacher salary*	\$40,036	Down 0.1%	\$47,306	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	7.2 days	Down from 11.0 days	11.6 days	11.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 20.2 to 1	19.0 to 1	18.8 to 1
Prime instructional time	92.0%	Down from 92.9%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,151	Up 3.7%	\$7,360	\$7,458
Percent of expenditures for instruction**	57.1%	Down from 60.3%	68.5%	68.8%
Percent of expenditures for teacher salaries**	54.8%	Down from 56.8%	62.0%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	114	98
Percent satisfied with learning environment	100.0%	93.8%	88.3%
Percent satisfied with social and physical environment	100.0%	87.7%	88.4%
Percent satisfied with school-home relations	88.5%	87.7%	86.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Latta Elementary School, serving 2nd–5th grades, is respected throughout the Pee Dee area for the quality of education and data-driven curriculum provided to children in this community. Our school continuously concentrates on the advancement of all students across grade levels and demographic groups with a focus on reading, writing, math, technology, and communication skills.

Special opportunities offered to students at Latta Elementary include a well-established speech program and special education. Our media center offers publishing opportunities, student research guidance, and materials that meet the needs of a wide range of literacy levels. The media center also houses our morning WVIK-Kid News program, in which students anchor and perform. Our technology enhances and strengthens our curriculum. Computers and printers are in every classroom, and two computer labs are set up for student use with a wide variety of educational software, as well as personal email accounts for every student and supervised internet access. Furthermore, each classroom is equipped with a VISTA system and two LightSpeed microphones for teacher and student use. Along with each professional staff member having their own laptop, scanners and digital cameras are available for use as well.

We have an energetic, committed, and highly-qualified staff that continues growing through courses, seminars, and workshops. Focused staff development based on the school's curriculum is provided to ensure all basic curricular requirements and standards are emphasized. Our schedule allows for teachers to have a school-wide planning period, providing further opportunity for school-wide research, resource sharing, and professional development. In addition, our schedule allows for daily focus group periods in which all teachers focus on specific weaknesses (as identified by the Measures of Academic Progress assessment) in Math, Reading, and Language Usage.

Special events occur throughout the year to recognize students for good behavior, artistic talents, and academic success. Our learning extends beyond our school boundaries and into our community through continuous support of the American Heart Association.

Latta Elementary School fulfills the beliefs of providing a quality education for all children and creating a lifelong community of learners. We are confident that when parents, students, teachers, and community members unite to provide a quality education for our students, we truly can make a difference.

Kelly Sellers, SIC Chair  
Debra Morris, Principal

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