



SC Annual School Report Card Summary

South Elementary
 Dillon 2
 Grades: PK-3 Enrollment: 304
 Principal: Carla Angus
 Superintendent: D Ray Rogers
 Board Chair: Fitzgerald Lytch

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	At-Risk	TBD	TBD	Met	N/A
2008	Good	Good	Silver	Gold	Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

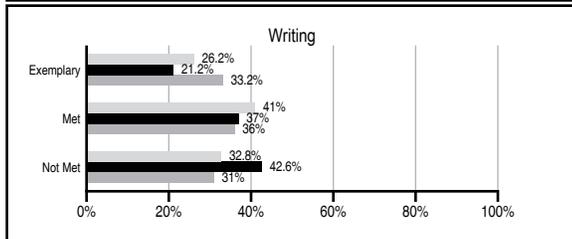
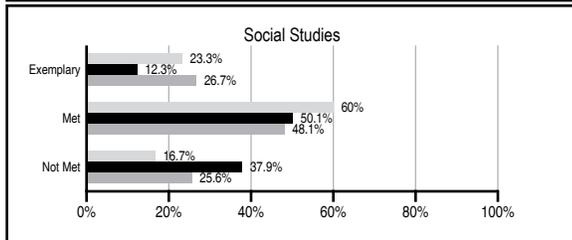
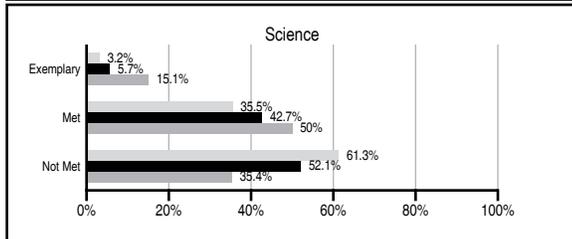
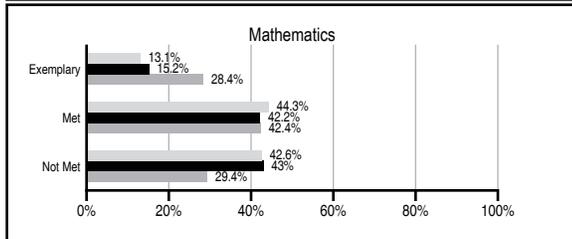
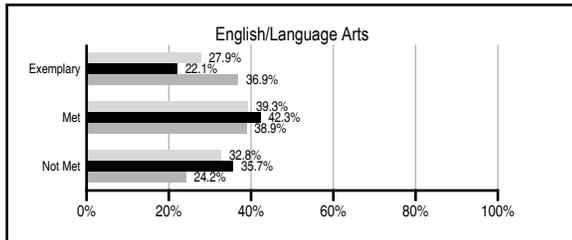
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	69	63	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

South Elementary [Dillon 2]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=304)				
Retention rate	4.7%	Down from 6.3%	2.5%	1.9%
Attendance rate	96.4%	Down from 96.8%	96.1%	96.3%
Eligible for gifted and talented	0.0%	Down from 2.0%	3.3%	10.0%
With disabilities other than speech	6.6%	Up from 4.1%	7.5%	7.7%
Older than usual for grade	2.6%	Up from 2.3%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	59.3%	Up from 52.0%	57.1%	59.4%
Continuing contract teachers	81.5%	Up from 72.0%	71.8%	80.0%
Teachers with emergency or provisional certificates	4.0%	Down from 4.5%	0.0%	0.0%
Teachers returning from previous year	91.6%	Up from 90.0%	82.1%	85.9%
Teacher attendance rate	96.2%	Up from 95.4%	95.2%	95.1%
Average teacher salary*	\$46,330	Up 6.4%	\$45,725	\$47,149
Classes not taught by highly qualified teachers	14.3%	Up from 0.0%	0.0%	0.0%
Professional development days/teacher	9.9 days	Down from 17.5 days	10.7 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Up from 18.4 to 1	16.7 to 1	18.8 to 1
Prime instructional time	90.8%	Up from 89.1%	90.1%	90.4%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.4%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,780	Up 4.2%	\$8,667	\$7,458
Percent of expenditures for instruction**	68.7%	Down from 71.8%	68.2%	68.8%
Percent of expenditures for teacher salaries**	62.9%	Up from 55.8%	62.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	23	63	55
Percent satisfied with learning environment	100.0%	95.0%	86.8%
Percent satisfied with social and physical environment	100.0%	90.3%	83.3%
Percent satisfied with school-home relations	91.3%	90.3%	90.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At South Elementary, we strongly believe children come first. Our motto this year has been "South Elementary – Where Great Things Happen," and we have proven this to be the case many times over during the 2008-2009 school year. South Elementary strives to ensure that all students become productive, caring, life-long learners by providing challenging, innovative, and successful learning experiences. We continued as a Reading First school and emphasized the importance of reading and the role it plays in all subject areas. The curriculum is rigorous and driven by the South Carolina state standards. South serves approximately 317 students in pre-kindergarten through third grade. South Elementary is 95.47% free and reduced lunch and recognized as a Title 1 School. The student population is 82% African-American, 15% white, and 3% Hispanic.

The teachers at South Elementary work hard to continuously learn and improve their teaching practices. The faculty and staff at South participate in a variety of learning experiences, such as weekly grade-level meetings, site visits to other schools, staff development, professional development, study groups, and on-line activities.

At South, we feel that parental involvement is essential in the overall success of students. South provides several opportunities for parent/community participation. One example of a parental involvement is Magical Moments. Magical Moments is an opportunity for parents to join their child in the school's library, where they listen to stories, learn important reading strategies, and check out books. South also has a First Steps facilitator who visits the homes of children under the age of four twice a week. The facilitator demonstrates how parents can assist children in developing age-appropriate readiness skills. Other opportunities for school-wide involvement include: Grandparents' Day, the Spring Fling/Field Day, National Education Week, grade-level performances/assemblies, Reading Counts, Reading is Fundamental (RIF), School Improvement Council (SIC), the Parent Teacher Organization (PTO), and much more. Individual classrooms also offer opportunities, such as an Author's Tea, Book-in-a-Bag, and interdisciplinary units for parents to visit classrooms and celebrate student successes.

With a strong commitment to enhancing each individual student's education through research-based programs and innovative teaching techniques, it is evident that at South Elementary "Great Things Happen!"

Carla S. Angus, Principal
Salley Huggins-McIntyre, SIC Chairperson

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