



SC Annual School Report Card Summary

St Paul Elementary
 Clarendon 1
 Grades: 3-5 Enrollment: 194
 Principal: Rosa T. Dingle
 Superintendent: Dr. Rose H. Wilder
 Board Chair: Mr. John D. Bonaparte

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	At-Risk	TBD	TBD	Not Met	NI
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

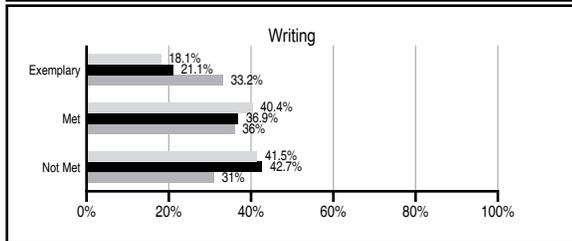
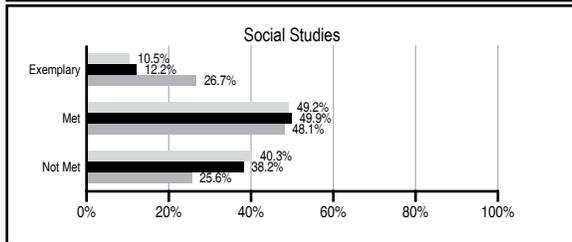
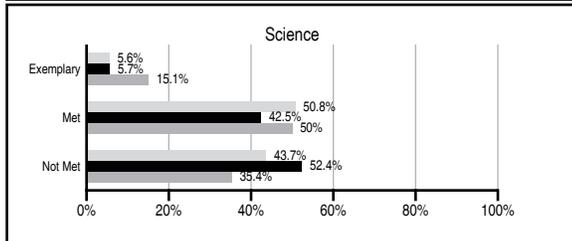
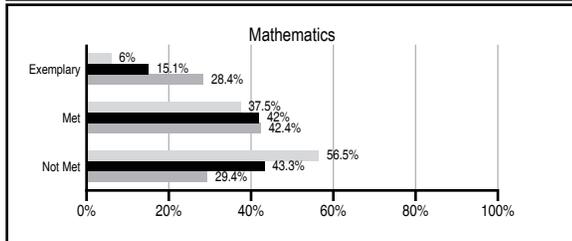
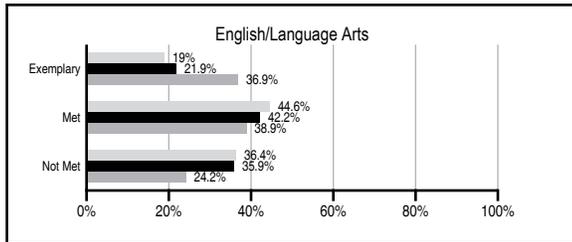
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	65	62	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

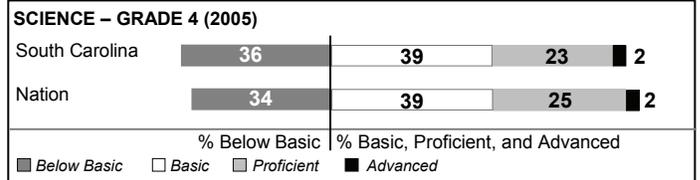
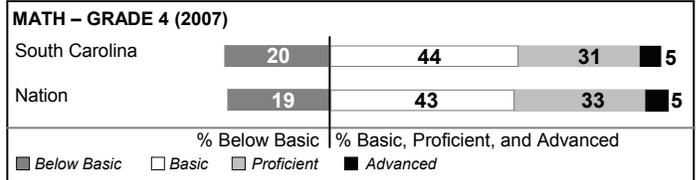
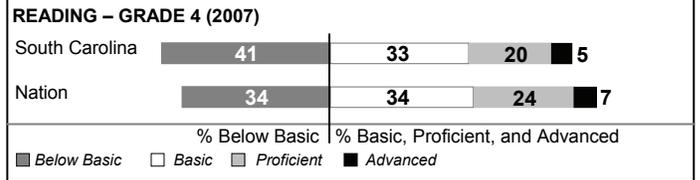
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

St Paul Elementary [Clarendon 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=194)				
Retention rate	1.5%	Up from 0.5%	2.4%	1.9%
Attendance rate	96.3%	Up from 95.9%	96.0%	96.3%
Eligible for gifted and talented	7.1%	Down from 9.2%	3.1%	10.0%
With disabilities other than speech	12.6%	Down from 15.0%	7.5%	7.7%
Older than usual for grade	0.0%	Down from 1.5%	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.2%	Up from 2.5%	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	57.1%	Up from 52.9%	57.1%	59.4%
Continuing contract teachers	64.3%	Up from 29.4%	71.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	52.3%	Down from 53.0%	81.7%	85.9%
Teacher attendance rate	96.6%	Up from 95.4%	95.2%	95.1%
Average teacher salary*	\$38,713	Down 2.3%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	4.5 days	Down from 16.8 days	10.7 days	11.1 days
School				
Principal's years at school	6.5	Up from 5.5	3.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 17.1 to 1	16.7 to 1	18.8 to 1
Prime instructional time	90.7%	Up from 88.1%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	67.9%	Up from 66.1%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,779	Up 44.4%	\$8,668	\$7,458
Percent of expenditures for instruction**	57.7%	Down from 66.8%	68.3%	68.8%
Percent of expenditures for teacher salaries**	54.8%	Down from 60.5%	61.9%	63.2%
% of AYP objectives met	92.3%	Up from 76.9%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

St. Paul Elementary is the home of 193 students in grades three through five. Our school theme is "Going Beyond Expectations," which symbolizes the staff's focus on diligence and hard work. We realize that by doing so, we give our students the best opportunity for success in becoming productive citizens of South Carolina.

St. Paul Elementary strives to go beyond expectations for all students through its program of instructional excellence that includes both professional development for teachers and classroom instruction in the areas of English/Language arts, math, science, social studies, and the arts. In addition, our staff and students receive assistance from the instructional support staff, which includes our media specialist, curriculum resource teacher, technology coach, science and computer lab teachers, and our cross-trained curriculum. Our school-wide instructional focus includes data-driven instruction and differentiated instruction based on MAP, PACT, and classroom assessments.

Students at St. Paul also have many opportunities for academic balance and developmental enrichment that include scouting, St. Paul Elementary Chorus, Boys to Men, and the Chess Club. Students also participate in the Math Multiplication Bowl, Science Fair, Spelling Bee, Accelerated Reading, and other school events.

Parent and community involvement are also integral aspects of St. Paul school's program. Some of the activities that our parents are involved with include PTO, SIC, and Family Reading Night. The parents and community look forward to annual events such as: Muffins for Moms, Grits for Grands, Doughnuts for Dads, Veterans Day, Legislative Day, and the Reading on the Green. Each day the focus at St. Paul Elementary School is "Going Beyond Expectations" to ensure success for all students.

Patricia R. Middleton, Principal
Willie Mae Bradley, School Improvement Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	13	52	24
Percent satisfied with learning environment	76.9%	88.2%	87.5%
Percent satisfied with social and physical environment	69.2%	84.3%	78.3%
Percent satisfied with school-home relations	84.6%	84.3%	70.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

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