



SC Annual School Report Card Summary

Grassy Pond Elementary
 Cherokee
 Grades: PK-5 Enrollment: 509
 Principal: Mrs. Nanette A. Ruppe
 Superintendent: Dr. William B. James
 Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Good	Average	TBD	TBD	Met	N/A
2008	Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Not Met	N/A

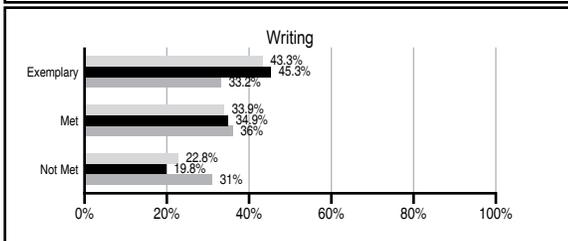
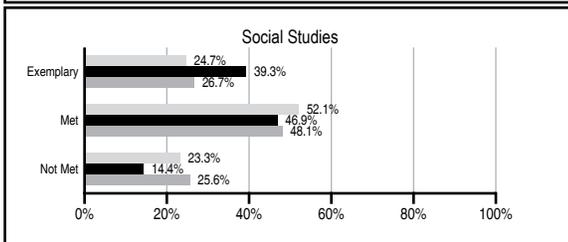
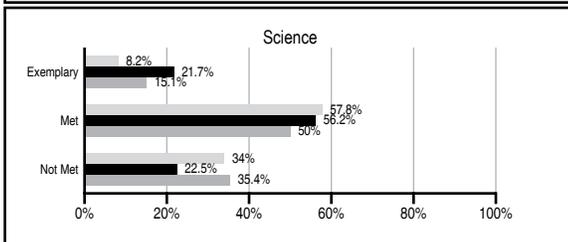
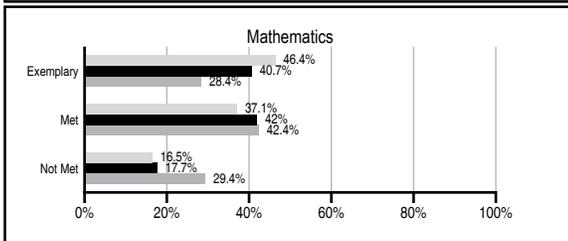
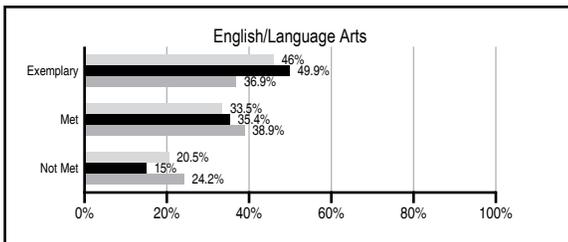
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	21	8	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

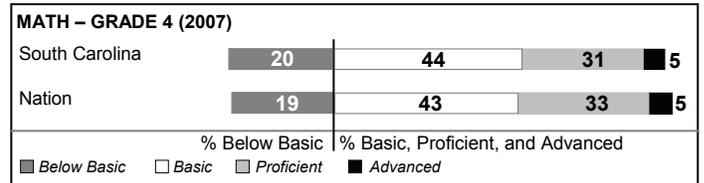
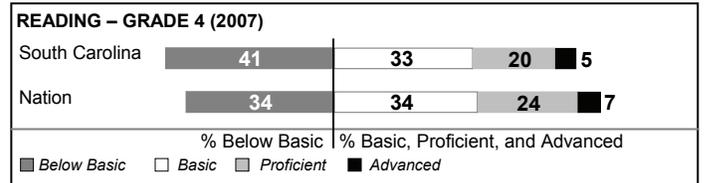
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Grassy Pond Elementary [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=509)				
Retention rate	0.6%	Up from 0.2%	1.5%	1.9%
Attendance rate	97.0%	Up from 96.9%	96.6%	96.3%
Eligible for gifted and talented	16.9%	Down from 20.5%	17.4%	10.0%
With disabilities other than speech	2.5%	Up from 2.2%	8.1%	7.7%
Older than usual for grade	0.0%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Down from 67.7%	60.7%	59.4%
Continuing contract teachers	96.7%	Up from 93.5%	82.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.2%	Down from 95.4%	85.7%	85.9%
Teacher attendance rate	96.5%	Up from 95.2%	95.2%	95.1%
Average teacher salary*	\$48,830	Up 3.7%	\$47,927	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.1 days	Down from 8.8 days	10.4 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	21.6 to 1	Up from 20.5 to 1	20.0 to 1	18.8 to 1
Prime instructional time	93.5%	Up from 91.9%	91.0%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,419	Down 2.7%	\$6,629	\$7,458
Percent of expenditures for instruction**	72.0%	Down from 72.7%	70.5%	68.8%
Percent of expenditures for teacher salaries**	68.6%	Down from 71.3%	65.1%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	24	64	54
Percent satisfied with learning environment	75.0%	85.7%	94.4%
Percent satisfied with social and physical environment	87.5%	84.4%	96.2%
Percent satisfied with school-home relations	100.0%	82.8%	86.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year was successful for Grassy Pond Elementary School. All stakeholders including faculty/staff, students, parents, and community worked cooperatively to ensure students' academic success.

Literacy was prioritized as teachers/administrators used data from Dominion and MAP to guide instructional decisions. Technology including promethean boards, CPS units, and document cameras enhanced classroom instruction through innovative and differentiated lessons and activities for all students. Thinking Maps, a district-wide initiative and implementation, afforded students and teachers opportunities in organizational practices enabling retention of valuable information. An overall increase in MAP scores from fall to spring for many of our students were a result of our efforts.

Our school and district were awarded accreditation from the Southern Association of Colleges and Schools earlier in the school year.

Mrs. Dee Randolph was named Teacher of the Year.

Mrs. Amanda Gordon was named Distinguished Teacher of Reading.

Our students, faculty, parents, and community gave more than \$4,000 to St. Jude's Children's Hospital, March of Dimes, and Relay for Life.

Mrs. Nanette A. Ruppe, Principal
Mrs. Kim McCall, SIC Chair

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