



SC Annual School Report Card Summary

Blacksburg Elementary
Cherokee
Grades: 3-5 Enrollment: 417
Principal: Janice M. Keller
Superintendent: Dr. William B. James
Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	RP
2008	Below Average	At-Risk	N/A	N/A	Not Met	CA
2007	Below Average	Below Average	N/A	N/A	Not Met	CSI

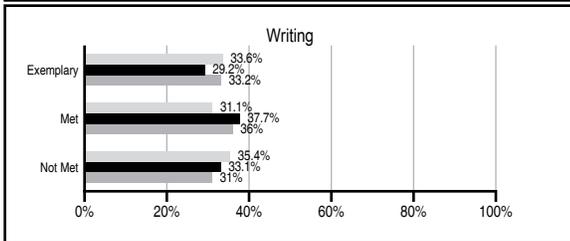
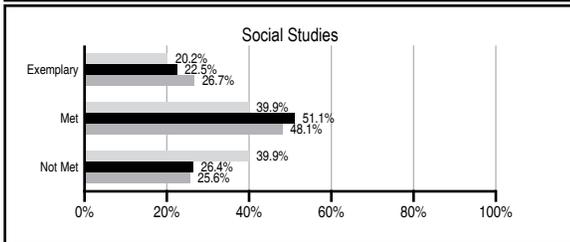
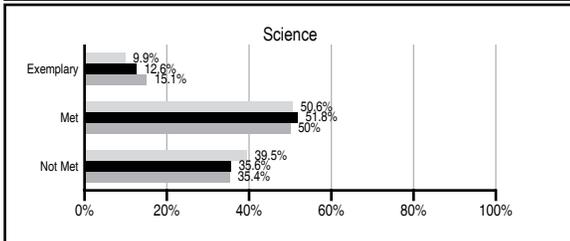
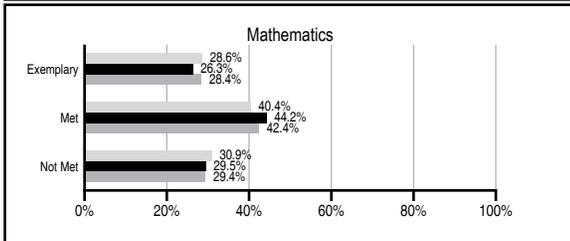
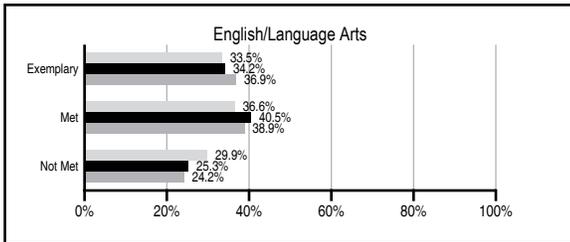
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	17	85	9	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

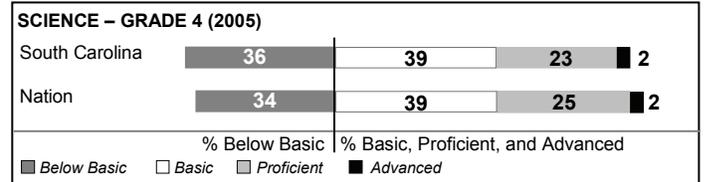
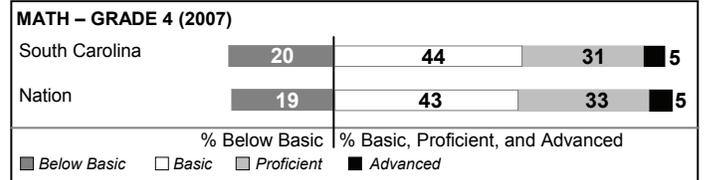
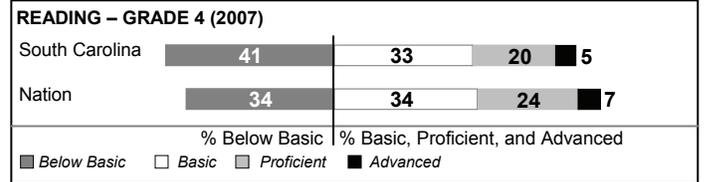
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Blacksburg Elementary [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=417)				
Retention rate	1.0%	Up from 0.5%	2.4%	1.9%
Attendance rate	96.7%	Up from 96.5%	96.2%	96.3%
Eligible for gifted and talented	4.5%	Down from 6.0%	8.7%	10.0%
With disabilities other than speech	8.5%	Down from 9.2%	9.3%	7.7%
Older than usual for grade	0.5%	No Change	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	63.0%	Up from 40.7%	60.5%	59.4%
Continuing contract teachers	92.6%	Up from 77.8%	82.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.6%	Up from 86.4%	87.2%	85.9%
Teacher attendance rate	94.7%	Down from 95.6%	95.0%	95.1%
Average teacher salary*	\$44,248	Up 8.9%	\$47,419	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.5 days	Down from 14.7 days	11.5 days	11.1 days
School				
Principal's years at school	5.0	Up from 4.0	4.5	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.1 to 1	19.0 to 1	18.8 to 1
Prime instructional time	91.0%	Up from 89.4%	90.1%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.7%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,028	Down 1.2%	\$7,385	\$7,458
Percent of expenditures for instruction**	66.6%	Up from 62.4%	68.5%	68.8%
Percent of expenditures for teacher salaries**	60.1%	Up from 57.0%	62.0%	63.2%
% of AYP objectives met	95.2%	Up from 70.6%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	128	115
Percent satisfied with learning environment	100.0%	91.4%	83.8%
Percent satisfied with social and physical environment	100.0%	92.9%	86.7%
Percent satisfied with school-home relations	81.5%	94.5%	79.6%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Touching Hearts, Educating Minds...

This was the theme that underlined the vision for Blacksburg Elementary School during the 2008-2009 school year. During the summer of 2008, the School Improvement Council and Leadership Team of BES met on several occasions to re-examine the purpose, mission, and belief of the school. After thorough and intense discussions among the stakeholders, it was evident that a return to the basics was the way for improvement. Improvement in teacher quality, student academics, behavior, and parent involvement became the focus.

Teacher quality improvement efforts afforded the opportunity for re-evaluation of the staff. Teachers participated in studies to improve instruction in math, science, reading, writing, and technology. Specific needs were addressed through individual focus groups highlighting classroom management, aligning instruction to assessment, teaching students of poverty, and creating inviting classrooms.

Students were expected to become active participants in their learning. Classroom teachers began teaching by identifying target groups. School staff began going into the classrooms to aid the teacher in instruction and give assistance to students for review and practice with skills in which they were struggling. Incentives in academic improvement became part of the awards programs already established. Behavior expectations were held high. Students learned a new Wildcat Creed, which we hoped would help students, staff, and parents take pride in the education going on. Behavior incentives were enjoyed by many of the students who chose to follow the expectations set before them.

Parent involvement continued to be a strong part of Blacksburg Elementary's success. There were record numbers in attendance at programs and events sponsored by the PTO and school along with high attendance during parent conference opportunities. The school held a "Curriculum Carousel" event that highlighted student work from the year, along with performances from the fifth grade band, the school's honor choir, step team, and various other student groups. The annual academic banquet was also held in May this year. Those two programs alone brought in over 900 parents, students, and community members.

With the strides that were taken this past year to improve academics, relationships, and educational practices, BES will continue making the gains it needs in order to become and remain an outstanding educational institution in which the community, parents, students, and staff will be proud.

Thank you for an unforgettable year!

Janice M. Keller, Principal

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