



SC Annual School Report Card Summary

Luther Vaughan Elementary
 Cherokee
 Grades: PK-5 Enrollment: 292
 Principal: Dr. Ronald W. Cope
 Superintendent: Dr. William B. James
 Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	TBD	TBD	Not Met	CA
2008	At-Risk	Average	N/A	N/A	Not Met	CSI
2007	At-Risk	At-Risk	N/A	N/A	Not Met	NI

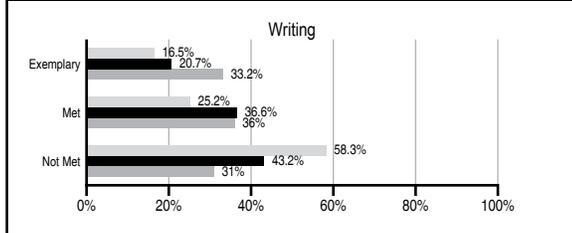
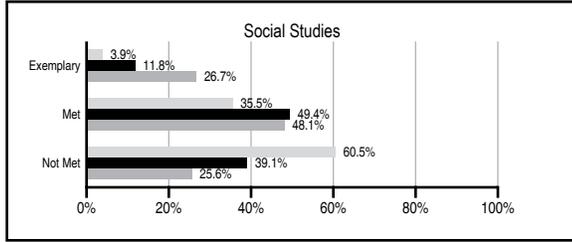
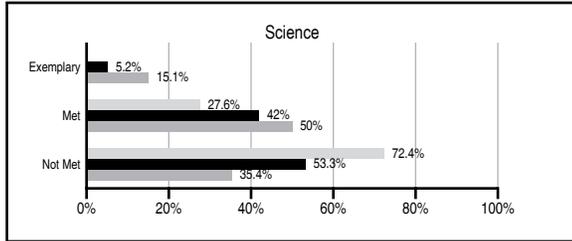
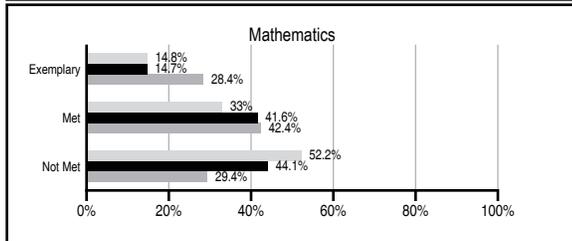
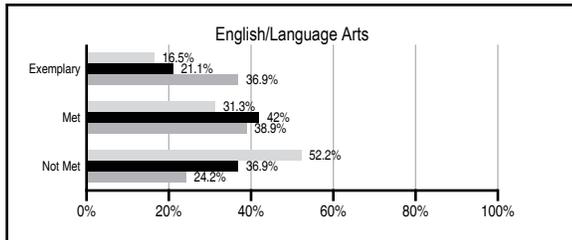
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	52	50	30

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

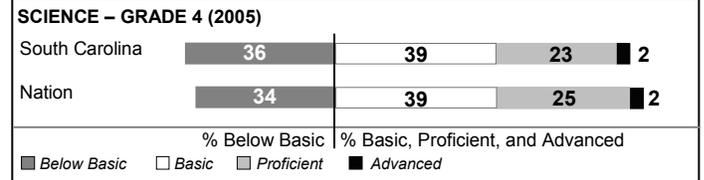
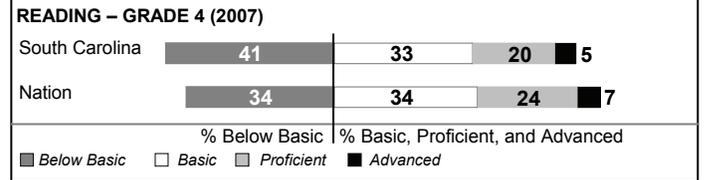
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Luther Vaughan Elementary [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=292)				
Retention rate	0.7%	Down from 2.1%	2.5%	1.9%
Attendance rate	97.2%	Up from 95.9%	96.0%	96.3%
Eligible for gifted and talented	4.4%	Up from 3.7%	2.8%	10.0%
With disabilities other than speech	11.0%	Up from 9.9%	7.4%	7.7%
Older than usual for grade	0.0%	Down from 0.4%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	74.1%	Up from 58.6%	56.8%	59.4%
Continuing contract teachers	85.2%	Up from 79.3%	70.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	82.4%	Down from 84.8%	81.2%	85.9%
Teacher attendance rate	93.8%	Up from 92.7%	95.2%	95.1%
Average teacher salary*	\$50,216	Up 4.8%	\$45,710	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	0.0%
Professional development days/teacher	11.0 days	Down from 18.7 days	11.0 days	11.1 days
School				
Principal's years at school	8.0	Up from 7.0	3.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 15.9 to 1	16.4 to 1	18.8 to 1
Prime instructional time	90.5%	Up from 87.4%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 94.7%	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$9,464	Up 7.8%	\$8,727	\$7,458
Percent of expenditures for instruction**	69.8%	Up from 67.4%	68.3%	68.8%
Percent of expenditures for teacher salaries**	64.6%	Up from 63.5%	61.8%	63.2%
% of AYP objectives met	94.1%	Up from 76.5%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	27	38	30
Percent satisfied with learning environment	88.9%	92.1%	82.8%
Percent satisfied with social and physical environment	96.3%	84.2%	92.9%
Percent satisfied with school-home relations	74.1%	92.1%	82.8%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2008-09 school year Luther L. Vaughan Elementary School continued to strive to achieve excellence in all areas of the education of our students. There are still many challenges to face in our quest, but our faculty, staff, parents, students, and community partners remain united in our efforts to reach our goals.

Some of the many successes achieved at Luther L. Vaughan Elementary School during this past year include:

Fourth grade teacher Mrs. Jennifer Taylor was selected as Teacher-of-the-Year for Luther L. Vaughan Elementary School.

Media specialist Mrs. Lynda Padgett was chosen as Reading Teacher-of-the-Year for Luther L. Vaughan Elementary School.

We completed our fifth year of Year-Round classes. During our intersession times we continued to offer both remedial and enrichment classes for our students.

Our standardized achievement test scores continued to improve at a rate faster than the state average.

We continued to employ instructional facilitators to assist students in reaching academic achievement goals.

We continued to offer free English language classes for our non-English speaking parents and their families.

Our community partnerships with Freightliner Custom Chassis Corp., Timberline, The Gaffney Ledger Newspaper, Dr. Mac Carroll, DDS, Restoration Church, and Camp BOB were maintained. (All rising fourth and fifth graders are eligible to attend a free summer camp program at Camp BOB.)

Members of Restoration Church provided lunch buddies for our students and provided an after school program for our students. Also, parents and other community members continue to volunteer the time and energy to assist both teachers and students.

We understand that our greatest challenge is to continue to improve our standardized achievement test scores. It is our goal that at least 70% of our students score proficient or above.

We look forward to the challenges and potential rewards that the future holds for our school and students.

Dr. Ron Cope, Principal

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