



SC Annual School Report Card Summary

James B Edwards Elementary
 Charleston
 Grades: PK-5 Enrollment: 619
 Principal: Francine B. Mitchell
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Excellent | Good | TBD | TBD | Met | N/A |
| 2008 | Good | Average | N/A | N/A | Not Met | N/A |
| 2007 | Excellent | Good | Gold | N/A | Met | N/A |

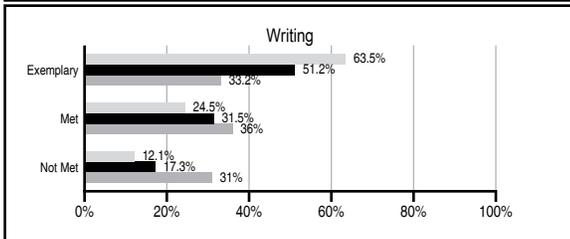
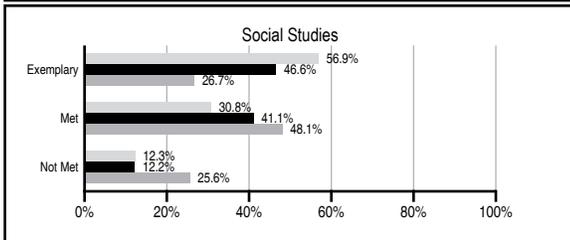
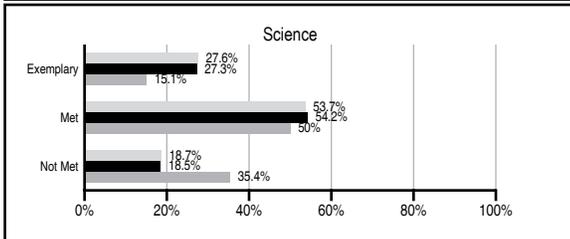
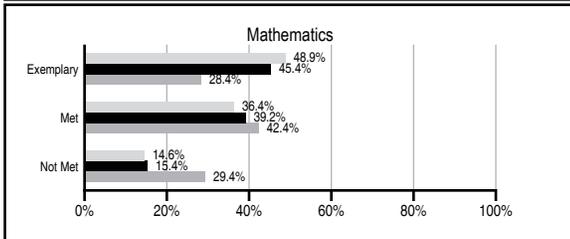
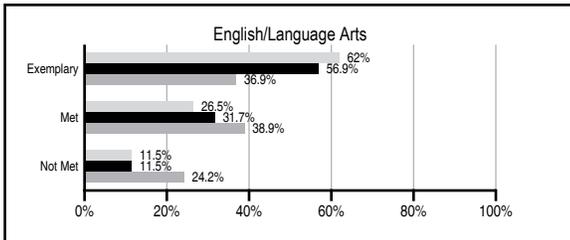
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 23 | 2 | 3 | 0 | 0 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

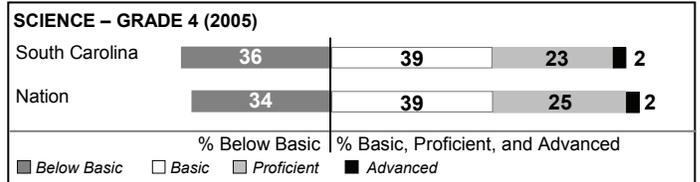
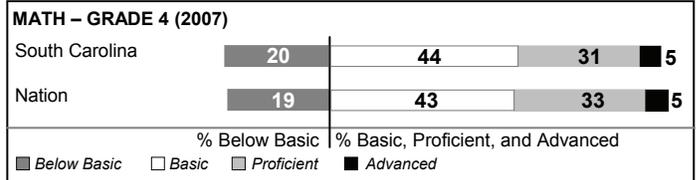
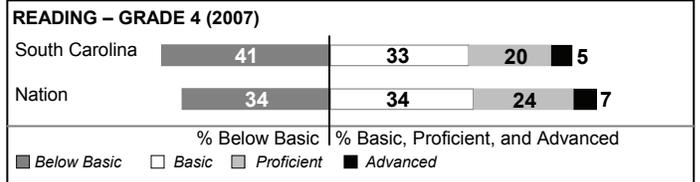
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

James B Edwards Elementary [Charleston]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=619) | | | | |
| Retention rate | 1.2% | Down from 2.7% | 1.2% | 1.9% |
| Attendance rate | 96.6% | Down from 96.9% | 96.8% | 96.3% |
| Eligible for gifted and talented | 36.7% | Up from 34.2% | 23.2% | 10.0% |
| With disabilities other than speech | 2.9% | Down from 3.4% | 5.8% | 7.7% |
| Older than usual for grade | 0.4% | Up from 0.0% | 0.4% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | Down from 0.2% | 0.0% | 0.0% |
| Teachers (n=44) | | | | |
| Teachers with advanced degrees | 61.4% | Down from 66.0% | 63.5% | 59.4% |
| Continuing contract teachers | 95.5% | Up from 91.5% | 82.1% | 80.0% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 89.9% | Down from 92.0% | 87.6% | 85.9% |
| Teacher attendance rate | 94.7% | Down from 94.8% | 95.1% | 95.1% |
| Average teacher salary* | \$50,490 | Up 3.3% | \$48,233 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.6% | Up from 0.0% | 0.0% | 0.0% |
| Professional development days/teacher | 9.6 days | Down from 10.0 days | 10.5 days | 11.1 days |
| School | | | | |
| Principal's years at school | 27.0 | Up from 26.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.4 to 1 | Up from 16.7 to 1 | 19.6 to 1 | 18.8 to 1 |
| Prime instructional time | 90.9% | Up from 90.2% | 90.8% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$7,885 | Up 18.0% | \$6,912 | \$7,458 |
| Percent of expenditures for instruction** | 75.1% | Up from 74.8% | 73.0% | 68.8% |
| Percent of expenditures for teacher salaries** | 68.7% | Up from 57.9% | 68.7% | 63.2% |
| % of AYP objectives met | 100.0% | Up from 88.2% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 26 | 116 | 69 |
| Percent satisfied with learning environment | 92.0% | 88.7% | 95.7% |
| Percent satisfied with social and physical environment | 92.3% | 84.5% | 98.6% |
| Percent satisfied with school-home relations | 92.3% | 83.6% | 94.2% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

James B. Edwards Elementary School educates students from age 3 through fifth grades. Our 2008-2009 student population of 636 students is expected to grow as we welcome children from new developments in our area. Our faculty, administration and staff have high expectations for all of our students, and we strive to show at least one year's gain for each student during each year of instruction.

Some of our challenges continue to be incorporating a hands-on approach into our science and math curricula, and we use our science lab and math manipulatives to achieve this. We were able to staff our science lab using a teacher assistant who provided the hands on experiments to supplement classroom instruction. Additionally, we are focusing on math instruction as a total school initiative.

Reading and writing go hand in hand as lessons are enriched with a variety of novels, videos, magazines and research materials from our media center. Computer literacy begins in kindergarten and is achieved as all classes attend a weekly computer class in a lab setting. Teachers and students have access to two computer labs equipped with 30 Dell computers each.

The Arts are an integral part of our curriculum at James B. Edwards Elementary School. Art and Music classes correlate lessons to meet the state standards. Chorus and Strings instruction is offered to 4th and 5th grade students. Additionally, our school has sponsored a Science Fair for students in all grades. The science entries are excellent and each entry receives a ribbon for participation as well as first, second and third place winners by grade level. Each year a May Festival is presented in the spring as a celebration of the arts. As part of our Technology plan, we have a keyboard lab that is used with our music program.

Our school has started a foundation that will operate independent of our P.T.A. The foundation's purpose is to help our school meet the academic needs as well as physical needs that we may have in the future.

James B. Edwards Elementary School has a tremendous amount of parental support through P.T.A. membership, fundraisers, and other activities. Parents volunteer throughout our school every day. They can be seen helping students publish their writing, answering phones and helping in many other capacities in the school. Our school supports a team effort-parents and teachers and students working together to achieve the highest possible goals.

Sam Thomas Lee, Principal
Kathy Wilson, School Improvement Council Chairperson

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