



SC Annual School Report Card Summary

Midland Park Elementary
 Charleston
 Grades: PK-5 Enrollment: 750
 Principal: Blondell Kidd, Interim
 Superintendent: Dr. Nancy J. McGinley
 Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Below Average | Average | TBD | TBD | Met | R-DELAY |
| 2008 | At-Risk | Good | N/A | N/A | Not Met | R |
| 2007 | At-Risk | At-Risk | N/A | N/A | Not Met | RP |

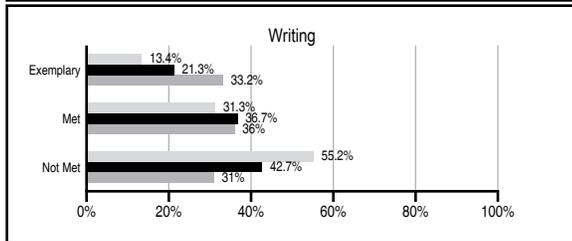
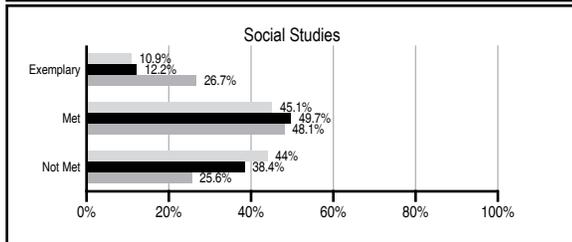
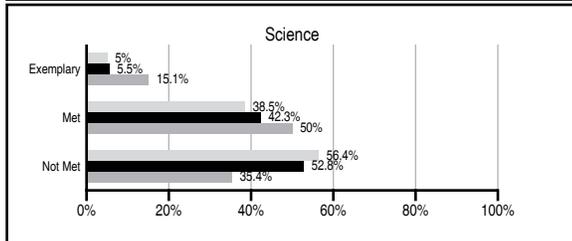
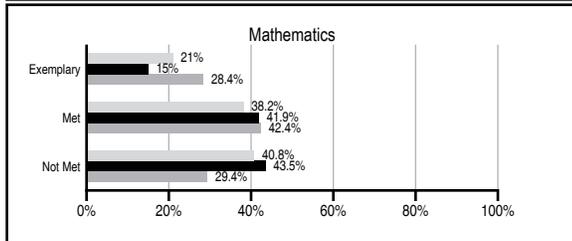
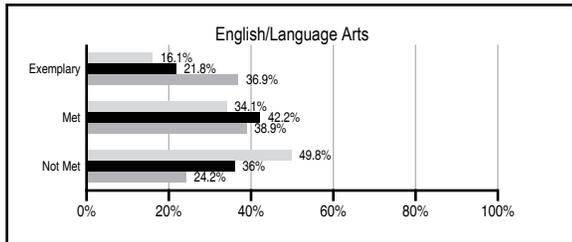
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 3 | 59 | 57 | 32 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

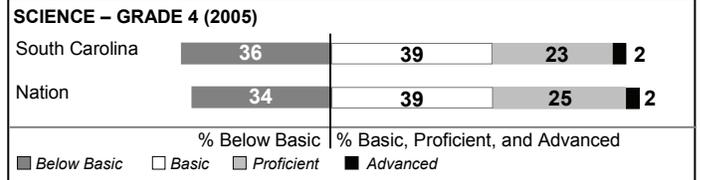
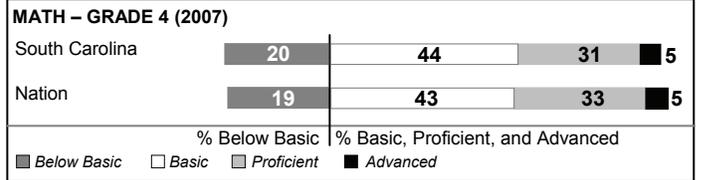
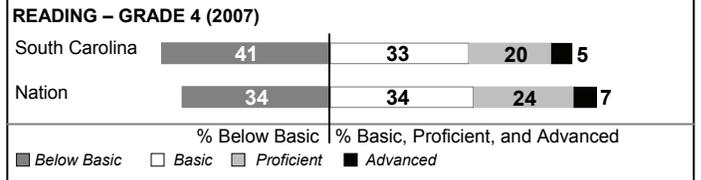
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Midland Park Elementary [Charleston]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=750) | | | | |
| Retention rate | 0.6% | Down from 2.7% | 2.5% | 1.9% |
| Attendance rate | 95.0% | Down from 95.4% | 96.0% | 96.3% |
| Eligible for gifted and talented | 2.6% | Up from 2.5% | 2.9% | 10.0% |
| With disabilities other than speech | 4.6% | Up from 3.4% | 7.5% | 7.7% |
| Older than usual for grade | 0.6% | Down from 0.9% | 1.2% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3% | Down from 1.3% | 0.0% | 0.0% |
| Teachers (n=57) | | | | |
| Teachers with advanced degrees | 45.6% | Down from 47.5% | 57.1% | 59.4% |
| Continuing contract teachers | 66.7% | Up from 62.7% | 71.8% | 80.0% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 73.4% | Up from 72.6% | 81.7% | 85.9% |
| Teacher attendance rate | 96.5% | Up from 94.3% | 95.2% | 95.1% |
| Average teacher salary* | \$40,884 | Up 0.3% | \$45,923 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 2.1% | 0.5% | 0.0% |
| Professional development days/teacher | 15.5 days | Up from 8.2 days | 10.7 days | 11.1 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 3.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.2 to 1 | Up from 17.4 to 1 | 16.5 to 1 | 18.8 to 1 |
| Prime instructional time | 91.0% | Up from 89.0% | 90.1% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | No | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,368 | Down 12.0% | \$8,670 | \$7,458 |
| Percent of expenditures for instruction** | 72.7% | Down from 77.3% | 68.5% | 68.8% |
| Percent of expenditures for teacher salaries** | 68.7% | Up from 64.4% | 62.0% | 63.2% |
| % of AYP objectives met | 100.0% | Up from 57.1% | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 61 | 72 | 52 |
| Percent satisfied with learning environment | 77.0% | 81.7% | 88.0% |
| Percent satisfied with social and physical environment | 78.7% | 77.5% | 88.0% |
| Percent satisfied with school-home relations | 85.2% | 84.3% | 98.0% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year at Midland Park Elementary primarily focused on actively engaging students in order to move children to proficient and advanced levels, closing the achievement gap, and building a solid foundation to prepare students for on-time graduation. In addition, we focused on increasing parental involvement, increasing parental and teacher interactions, and enhancing classroom instructional strategies through ongoing staff development. We fully implemented the University of Chicago Everyday Mathematics series and added fifteen integrated SMART boards. We continued the use of the 6+1 Traits of Writing model and the Pat Cunningham 4-Block Reading model. Title I funding continued to provide Supplemental Educational Services and our Parent Educator, Etta Ferguson. Ms. Ferguson continued programs like our computer and English classes for parents. We were also the proud recipients of several Donor's Choose grants and other awards recognizing our hard work and accomplishments. We were featured on local and national news for meeting the needs of our diverse population.

Teams met weekly to discuss the Coherent Curriculum, instructional practices, and analyze data such as common assessments, Measures of Academic Progress (MAP) results, and Dynamic Indicators of Basic Early Literacy Skills (DIBELS). Our Instructional Resource Teachers, Barbara Rabon and Christina Mattioli, also assisted teachers in setting SMART goals and refining instructional calendars. This year we were able to host four student teachers from Charleston Southern University. We utilized the services of three University Instructors. These instructors worked with small groups of children in grades 3-5.

Opportunities for parental involvement were established through the continuation of family nights, PTA meetings, Family Movie Nights, school functions such as SMART (Science, Math, Reading, Arts, and Technology) Nights, our annual Fall Festival, and open invitations for all parents to attend School Improvement Council meetings.

Communication with parents was sent home in both English and Spanish to inform all parents of school activities. This was facilitated by our translator, Delia Negron. Our school nurse, Alicia Rhoades, also continued our "Backpack Buddies" food program and coordinated a dental hygiene service for families in need.

MPE now has 29 SmartBoards, a new computer lab, a subscription to Bookflix, Education City, Sylvan Dell ebooks, and Everyday Math Online. Teachers were provided opportunities for professional development in best practices for the use of technology in their classrooms. All 3rd, 4th, and 5th grade classrooms are outfitted with SENTEO interactive response systems for immediate academic feedback.

We are excited about our accomplishments and look forward to continued success at Midland Park Elementary. Excellence is our standard!

Mr. Robert Candillo, Principal

Mr. Paul Corey, School Improvement Council Chairperson

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