



SC Annual School Report Card Summary

Sangaree Intermediate
 Berkeley
 Grades: 3-5 Enrollment: 679
 Principal: Angel Siegling
 Superintendent: Dr. Anthony L. Parker
 Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	N/A
2008	Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Below Average	N/A	N/A	Not Met	N/A

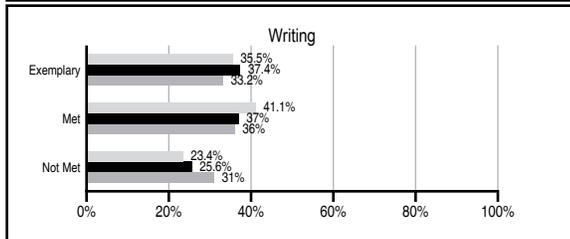
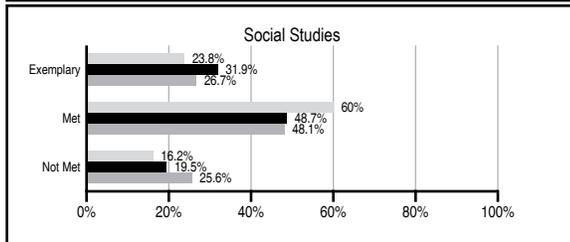
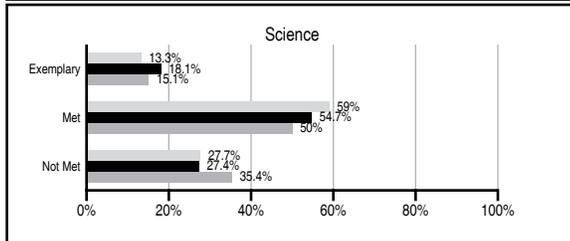
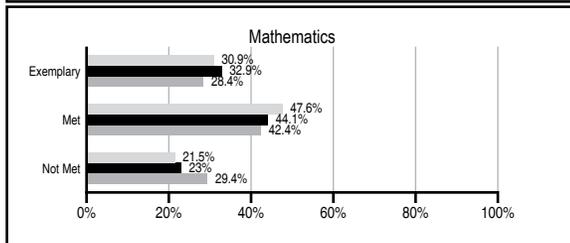
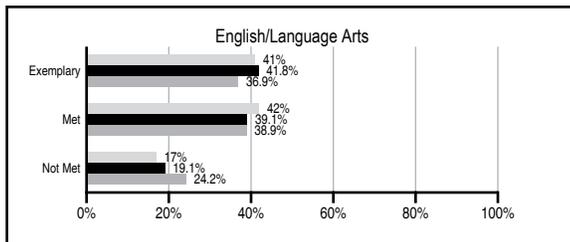
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
14	27	54	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

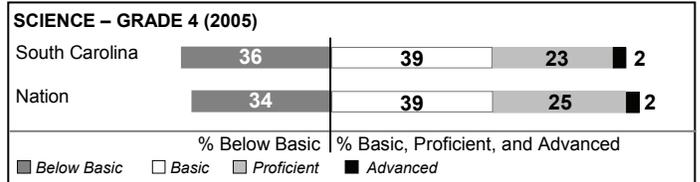
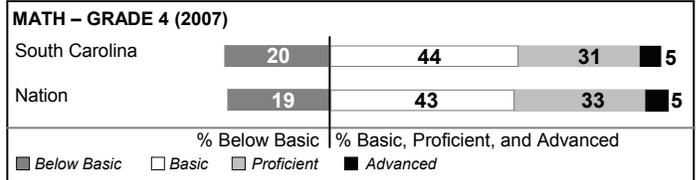
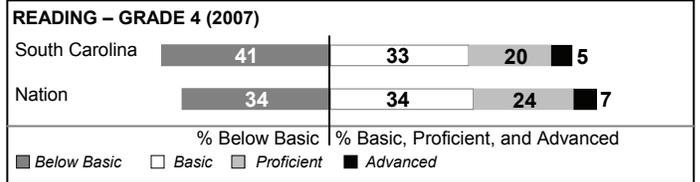
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sangaree Intermediate [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=679)				
Retention rate	0.6%	Down from 0.8%	1.8%	1.9%
Attendance rate	96.1%	Up from 95.8%	96.3%	96.3%
Eligible for gifted and talented	7.7%	Down from 8.8%	12.7%	10.0%
With disabilities other than speech	9.8%	Down from 12.3%	7.8%	7.7%
Older than usual for grade	0.4%	Up from 0.3%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	57.9%	Down from 62.2%	58.5%	59.4%
Continuing contract teachers	55.3%	Down from 62.2%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	75.6%	Down from 77.4%	87.9%	85.9%
Teacher attendance rate	95.5%	Up from 94.3%	95.3%	95.1%
Average teacher salary*	\$44,423	Up 1.8%	\$47,137	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.4 days	Down from 29.3 days	10.3 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	24.1 to 1	Up from 22.4 to 1	19.1 to 1	18.8 to 1
Prime instructional time	90.6%	Up from 88.9%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	96.3%	Down from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$4,934	Down 8.3%	\$6,900	\$7,458
Percent of expenditures for instruction**	70.8%	Up from 66.8%	69.4%	68.8%
Percent of expenditures for teacher salaries**	63.1%	Up from 59.9%	64.2%	63.2%
% of AYP objectives met	96.0%	Up from 87.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are excited to be a part of the Sangaree School Family! As we reflect on the 2008-09 school we are proud of the things we have accomplished. The 3 R Character Education Program showed students being respectful, responsible and ready to learn. Students earned tags and t-shirts each month at the administrative luncheon to proudly wear around school. We were pleased to be able to add a reading interventionist, math coach and ASSIST Math lab. All three of these initiatives have provided students and teachers additional opportunities to increase student achievement. We continue to provide a strong emphasis in the arts as a result of the funding through the Distinguished Arts Program Grant. These additional funds provided us week long residencies and arts awareness assemblies for our students. Some of our favorites this year included: Storyteller Tim Lowry, Poetry Alive, Red Herring Puppets, and Roger Day.

Students continued to celebrate cultural diversities by participating in Culture Clubs. At the Holidays around the World Celebrations many parents prepared different foods from around the world for students to sample. Other highlights this year included: Honor Roll and Great Patriot Luncheons, Pinwheels for Peace, Student Presidential Election, 2nd Annual Dog Walk, Media Center Events, Postcards to Soldiers, PTA Dances, Chorus Concerts, and Principal's Multiplication Bee.

We participated in many community outreach programs such as the Giving Tree for Callen-Lacey, One Day One Dollar for Toys for Tots, Jump Rope for Heart, American Heart Association Blood Drive and Kids Who Care.

Sangaree Intermediate continues to be an exciting place to learn.

Anne Sweeney, School Improvement Council Chairperson
Angel Siegling, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	37	192	120
Percent satisfied with learning environment	100.0%	86.5%	84.0%
Percent satisfied with social and physical environment	100.0%	82.5%	86.7%
Percent satisfied with school-home relations	89.2%	89.5%	80.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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