



# SC Annual School Report Card Summary

Howe Hall AIMS  
 Berkeley  
 Grades: K-5 Enrollment: 423  
 Principal: Marty French  
 Superintendent: Dr. Anthony L. Parker  
 Board Chair: Douglas Cooper

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Excellent	TBD	TBD	Met	N/A
2008	Good	Average	N/A	Gold	Met	N/A
2007	Good	Average	N/A	N/A	Met	N/A

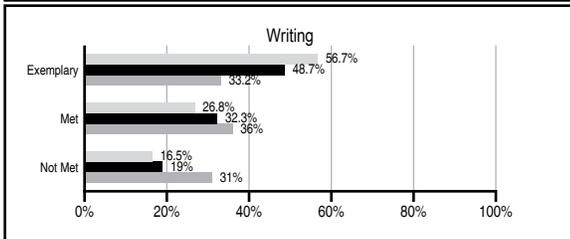
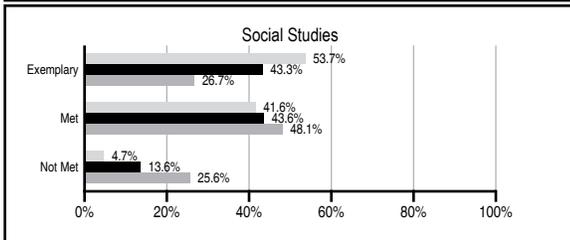
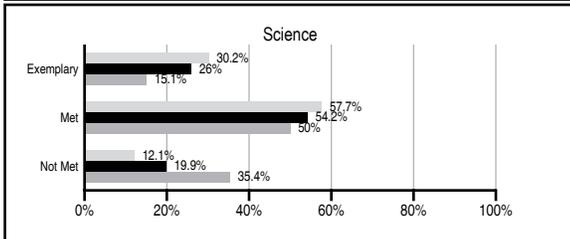
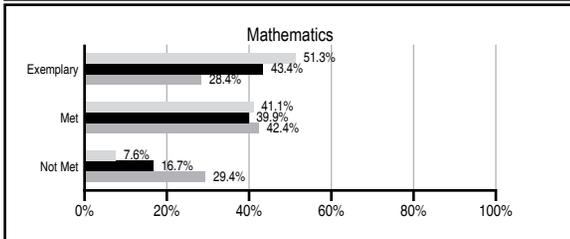
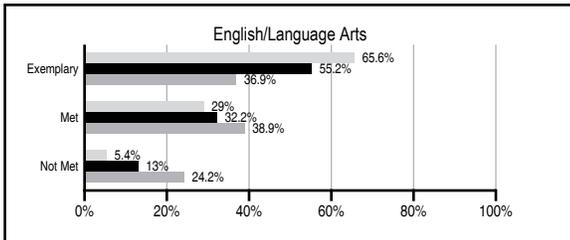
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	5	3	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

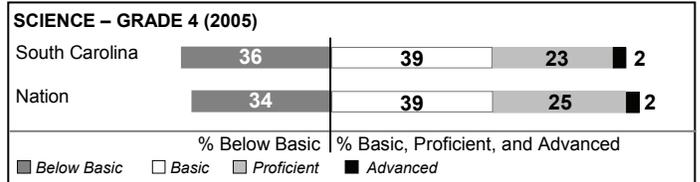
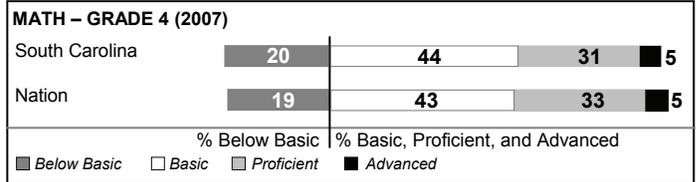
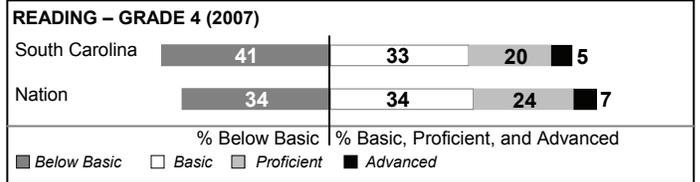
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Howe Hall AIMS [Berkeley]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=423)</b>				
Retention rate	0.5%	Down from 0.9%	1.5%	1.9%
Attendance rate	97.5%	Down from 97.8%	96.8%	96.3%
Eligible for gifted and talented	20.0%	Down from 22.4%	19.0%	10.0%
With disabilities other than speech	4.0%	Up from 2.8%	5.9%	7.7%
Older than usual for grade	0.5%	No Change	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=26)</b>				
Teachers with advanced degrees	80.8%	Up from 80.0%	61.9%	59.4%
Continuing contract teachers	92.3%	Up from 84.0%	81.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	88.5%	Down from 90.1%	86.7%	85.9%
Teacher attendance rate	95.9%	Up from 93.3%	95.6%	95.1%
Average teacher salary*	\$49,339	Up 3.3%	\$48,653	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	22.2 days	Down from 23.4 days	11.3 days	11.1 days
<b>School</b>				
Principal's years at school	1.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	23.5 to 1	Down from 23.7 to 1	20.0 to 1	18.8 to 1
Prime instructional time	92.5%	Up from 89.4%	91.6%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,544	Down 12.1%	\$6,785	\$7,458
Percent of expenditures for instruction**	55.8%	Down from 56.8%	69.8%	68.8%
Percent of expenditures for teacher salaries**	51.5%	Down from 53.2%	64.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	75	66
Percent satisfied with learning environment	100.0%	93.3%	92.1%
Percent satisfied with social and physical environment	100.0%	92.0%	92.1%
Percent satisfied with school-home relations	100.0%	87.8%	93.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Howe Hall Arts Infused Magnet School (HHA) is a resilient, energetic and innovative campus that is focused on "Success for All". There are two strategic plans in place that guide the direction of our school. One is the School Renewal Plan which is an action plan to improve academic performance and the other is the fine arts strategic plan that is called "Arts for All"; it maintains our focus on the quality of arts infused lessons and the emphasis of arts integration. The teachers at this nationally acclaimed Creative Ticket Campus are equipped and motivated to keep arts in the fore front as our students learn.

Our school promotes the arts as a pathway for student success. It is highly motivating for students to be involved in the music, visual arts, drama and dance programs at HHA. The music and visual arts classes are scheduled weekly for all students; drama and dance classes are scheduled weekly for students in grades 3-5 and biweekly for students in grades K-2. The arts teachers integrate academic standards with the fine arts standards during the fine arts classes to encourage higher levels of thinking, an increase in understanding of the learning concepts and an opportunity for creative expression in the learning process.

The fine arts and classroom teachers also deliver arts infused lessons in a team teaching approach in each home room on a biweekly schedule. These are lessons that are based on the South Carolina State Curriculum but are taught through the eyes of an artist. This innovative approach to teaching state objectives and concepts is one of the features that make HHA a unique place to learn.

Being an arts school also brings opportunities for students to experience the thrill of performing for an audience. The school has two major performances per year along with choral performances and steel drum performances. The visual arts department is involved with several art shows in the community that display our students' art work.

Howe Hall AIMS is a public school that knows no boundaries – we gain our enrollment through an application and lottery process. We receive children from all over Berkeley County. Parents who bring their children to HHA provide daily transportation and are very committed to the learning process. Our parent body is one of the treasures of our campus, our parents support their children through homework and study help and they support the teachers with encouragement and a willingness to be involved.

HHA has been under renovation during the 2008-2009 school year but the faculty was extremely flexible in pursuing the campus goals. We look forward to 2009-2010 when we can gather as parents, students and faculty to strengthen our learning community. In the fall of 2009, we plan to have an open campus every Thursday night for family math nights, library nights, dinner theaters, parenting tips and many other reasons to gather for the sake of making a better future for the children.

Marty French, Principal  
Glenda Gillispie, SIC Chairperson

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