



SC Annual School Report Card Summary

Cross Elementary
 Berkeley
 Grades: PK-6 Enrollment: 408
 Principal: Carolyn Myers-Gillens
 Superintendent: Dr. Anthony L. Parker
 Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Not Met	NI
2008	Below Average	Good	Silver	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Met	N/A

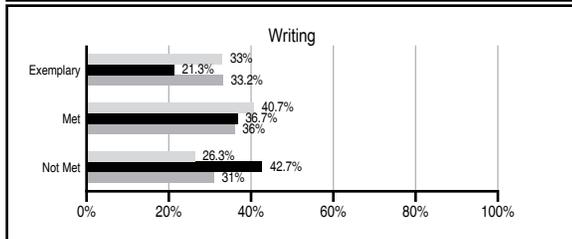
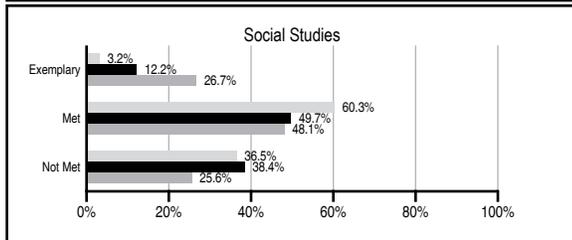
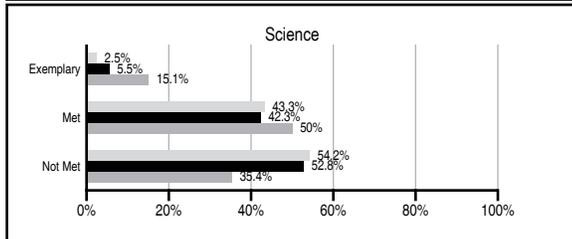
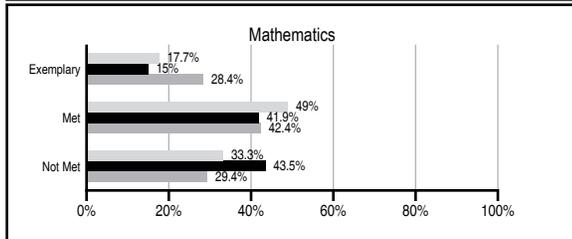
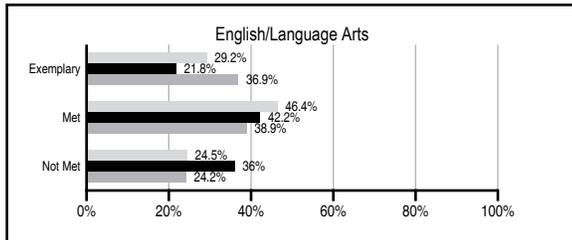
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	59	57	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

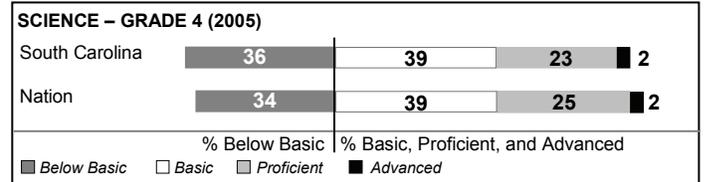
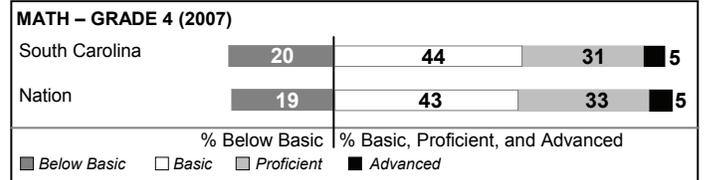
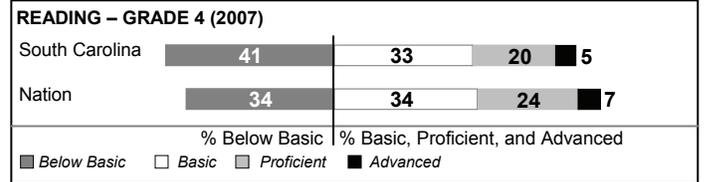
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Cross Elementary [Berkeley]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=408)				
Retention rate	6.4%	Down from 6.9%	2.5%	1.9%
Attendance rate	95.9%	Down from 96.7%	96.0%	96.3%
Eligible for gifted and talented	2.3%	Down from 3.3%	2.9%	10.0%
With disabilities other than speech	15.5%	Up from 11.4%	7.5%	7.7%
Older than usual for grade	3.8%	Up from 2.4%	1.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	59.4%	Down from 64.5%	57.1%	59.4%
Continuing contract teachers	68.8%	Down from 80.6%	71.8%	80.0%
Teachers with emergency or provisional certificates	7.7%	No Change	0.0%	0.0%
Teachers returning from previous year	88.4%	Down from 89.5%	81.7%	85.9%
Teacher attendance rate	94.1%	Down from 96.0%	95.2%	95.1%
Average teacher salary*	\$49,307	Up 0.4%	\$45,923	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.5%	0.0%
Professional development days/teacher	17.6 days	Down from 18.0 days	10.7 days	11.1 days
School				
Principal's years at school	23.0	Up from 22.0	3.0	4.0
Student-teacher ratio in core subjects	12.8 to 1	Down from 15.4 to 1	16.5 to 1	18.8 to 1
Prime instructional time	89.0%	Down from 91.8%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$9,049	Up 13.1%	\$8,670	\$7,458
Percent of expenditures for instruction**	60.9%	Up from 58.5%	68.5%	68.8%
Percent of expenditures for teacher salaries**	54.1%	Up from 53.4%	62.0%	63.2%
% of AYP objectives met	94.7%	Up from 80.0%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	55	33
Percent satisfied with learning environment	96.8%	85.2%	86.7%
Percent satisfied with social and physical environment	100.0%	88.9%	78.1%
Percent satisfied with school-home relations	87.1%	90.7%	84.4%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Cross Elementary School has created a positive climate for learning centered on its school motto-"I Believe in myself, I CAN!" Our vision is to establish a learning community that maximizes students' learning potential while empowering them to become successful, productive citizens and lifelong learners. Cross Elementary's mission is to provide all students with opportunities to reach their fullest potential, supported by a committed school and community.

The school population is unique and ranges from four-year-old child development through sixth grade. The school is fully accredited by the Southern Association of Colleges and Schools and qualifies for title 1 federal funds based on a free and reduced lunch rate exceeding 90%. The school offers a wide variety of educational programs to benefit all levels and styles of learners. A fine arts program provides students with opportunities in art, music, library, physical education and band. Students receive computer-assisted instruction with additional opportunities to complete reports, and enhance their technology skills. Students needing additional instruction in math and reading are identified and provided assistance individually.

Cross Elementary was awarded the Palmetto Silver Award for the 2008-2009 school year. The school, in collaboration with the School-wide Planning Team and the School Improvement Council, was successful in implementing and achieving programs and goals through service learning projects, school volunteers, business and community partnerships, family literacy workshops, parenting programs, Annual Career Day, Adult Education initiatives, and the school-wide Accelerated Reading incentives program. Emphasis continues to be placed on professional growth and development for the Cross Elementary staff. Staff members are trained in Comprehensive Literacy, grade-level appropriate Science kits, Differentiated instruction, Curriculum Mapping, and Data Analysis. Teachers, administrators, and classified staff are given opportunities to enhance their skills by participating in local workshops and state conferences. Student achievement in grades one through six continues to show improvement in English/language arts and mathematics. The adoption of a new comprehensive literacy approach, Early Childhood Education Polit Program (CDEPP), and the use of best practices in mathematics for grades CD through six will assist with efforts for continued academic performances and student success.

Carolyn M. Gillens, Ed.D., Principal
Sandra Thompson, School Improvement

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