



SC Annual School Report Card Summary

Shell Point Elementary
 Beaufort County
 Grades: PK-5 Enrollment: 427
 Principal: Mary Ellen Parks
 Superintendent: Dr. Valerie Truesdale
 Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Average	N/A	N/A	Not Met	N/A
2007	Average	Good	Silver	N/A	Met	N/A

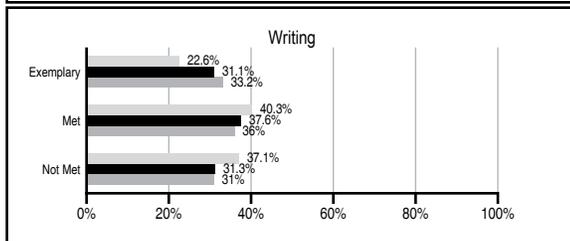
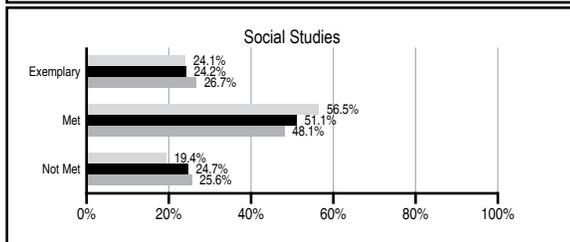
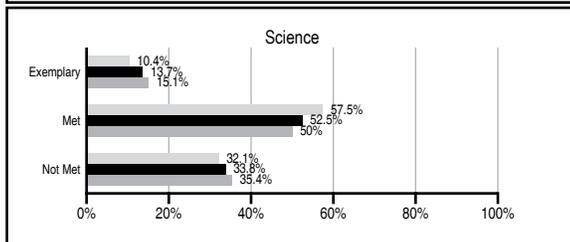
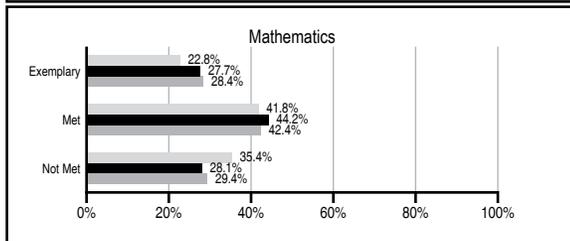
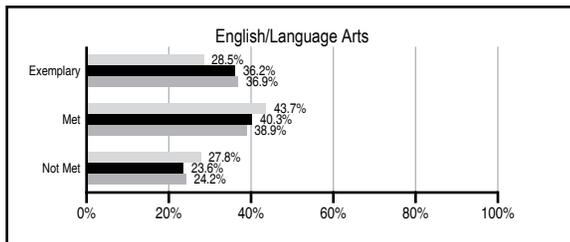
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	22	81	5	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

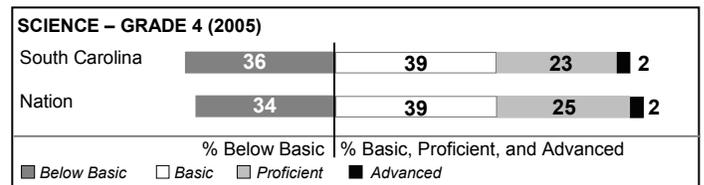
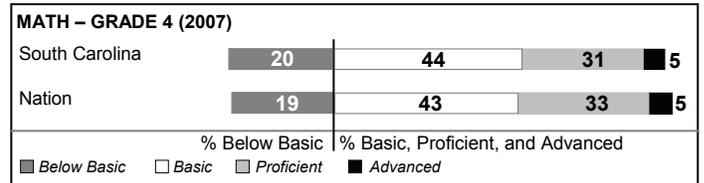
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Shell Point Elementary [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=427)				
Retention rate	2.0%	Down from 2.1%	2.1%	1.9%
Attendance rate	96.0%	Down from 96.2%	96.2%	96.3%
Eligible for gifted and talented	6.5%	Down from 8.4%	9.6%	10.0%
With disabilities other than speech	4.9%	Up from 3.6%	9.4%	7.7%
Older than usual for grade	0.0%	Down from 1.0%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.7%	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	54.8%	Down from 55.9%	60.0%	59.4%
Continuing contract teachers	74.2%	Up from 70.6%	83.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.1%	Up from 86.3%	88.0%	85.9%
Teacher attendance rate	94.9%	Up from 94.4%	95.1%	95.1%
Average teacher salary*	\$49,554	Up 5.5%	\$47,484	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	5.8 days	Down from 8.4 days	11.7 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 20.1 to 1	19.0 to 1	18.8 to 1
Prime instructional time	90.1%	Up from 89.3%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	98.7%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,679	Up 12.9%	\$7,357	\$7,458
Percent of expenditures for instruction**	66.3%	Down from 69.1%	68.2%	68.8%
Percent of expenditures for teacher salaries**	53.7%	Down from 66.5%	61.6%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	62	23
Percent satisfied with learning environment	96.2%	86.9%	95.2%
Percent satisfied with social and physical environment	96.2%	90.2%	91.3%
Percent satisfied with school-home relations	73.1%	91.8%	87.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Shell Point Elementary School continued its pursuit of excellence in 2008-2009. Although we did not achieve the status for which we had hoped, we are proud of our many accomplishments. Students and teachers continued to excel amid an atmosphere of renovation. Despite the commotion as a wing was felled, a new entrance was begun, and other changes were announced. Morale remained high, and our students, teachers, and staff continued to be healthy, happy, strong, and exclusive.

Shell Point's unique way of teaching gifted and talented students became the model for the school district. This special class model minimizes disruptions. Instead of pulling students out, they are included in a regular classroom setting with a gifted teacher. The teacher-identified gifted students and high-ability learners are regrouped for math and reading. They work at an above grade level accelerated pace using resources such as Caesar's English, Junior Great Books, Jacob's Ladder, and M3.

Shell Point's Student Council, composed of elected officers in grades 2-5, and is visible in the community. They regularly visited a nursing home and participated in many events honoring servicemen and veterans. On Veteran's Day, the Council invited several active and retired military to speak to our students. We were the only school to participate in National Wreath Day at the National Cemetery in Beaufort in December.

The Science Coach, added through the South Carolina Department of Education's Mathematics and Science coaching Initiative, provides on-site professional development to teachers as well as classroom support. Through this addition, our students are closing the achievement gap in science.

The SIC served as a watchdog to ensure SPES received promised resources. Members expressed concerns to school board members, attended parent advisory council meetings with the superintendent, provided input on the District's 2009-2010 calendar committee, drafted a plan to involve the community in increasing student academic performance, and served on the school strategic planning committees. We are making great strides towards reaching our goals, which include: increasing student achievement, using best practices in instruction, actively engaging the community, provide an appropriate learning environment, and improved technology and communication.

Sandra Davis, School Improvement Council Chairperson
Mary Ellen Parks, Principal

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