



# SC Annual School Report Card Summary

**Mossy Oaks Elementary**  
**Beaufort County**  
**Grades: PK-5** Enrollment: 443  
**Principal: Donald A. Gruel**  
**Superintendent: Dr. Valerie Truesdale**  
**Board Chair: Fred Washington**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2009 | Good            | Excellent     | TBD                            | TBD             | Met        | N/A                     |
| 2008 | Good            | Good          | Silver                         | N/A             | Met        | N/A                     |
| 2007 | Good            | Good          | Silver                         | N/A             | Met        | N/A                     |

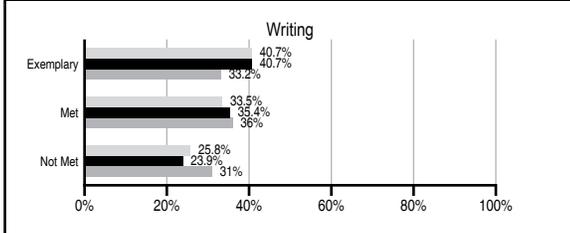
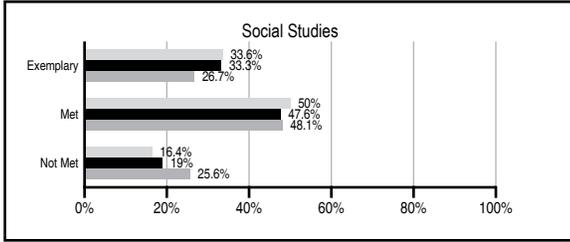
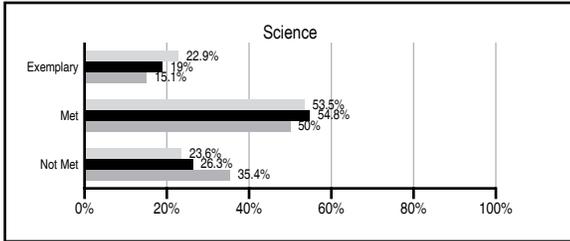
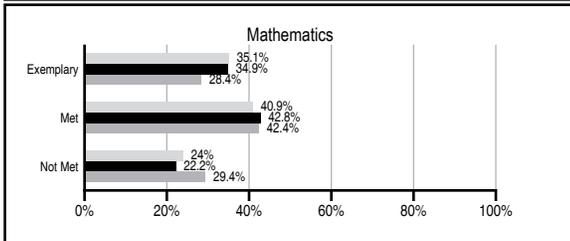
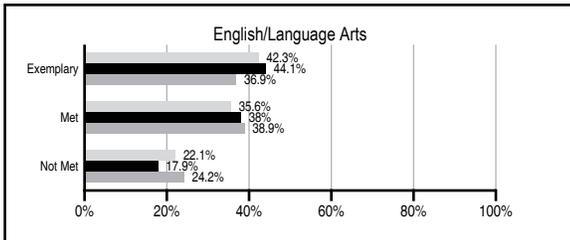
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 19        | 33   | 41      | 0             | 0       |

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

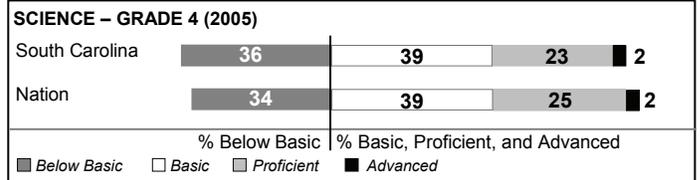
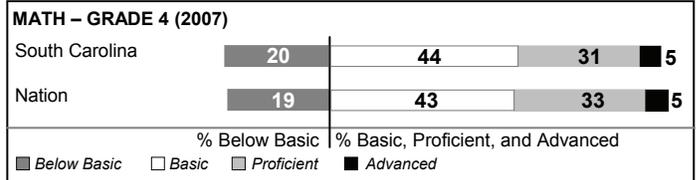
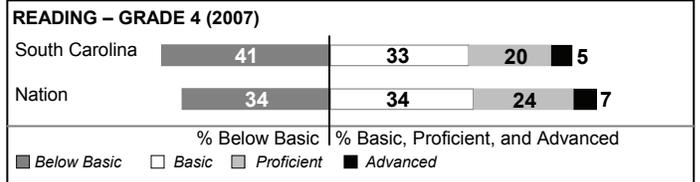
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Mossy Oaks Elementary [Beaufort County]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=443)</b>  |            |                       |  |                          |
| Retention rate   | 3.9%       | Up from 3.6%          | 1.7%                                       | 1.9%                     |
| Attendance rate  | 97.1%      | Up from 96.6%         | 96.4%                                      | 96.3%                    |
| Eligible for gifted and talented   | 21.5%      | Down from 24.9%       | 14.7%                                      | 10.0%                    |
| With disabilities other than speech  | 7.2%       | Up from 6.5%          | 7.2%                                       | 7.7%                     |
| Older than usual for grade   | 0.8%       | Up from 0.3%          | 0.3%                                       | 0.5%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=31)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 67.7%      | Down from 68.8%       | 61.3%                                      | 59.4%                    |
| Continuing contract teachers   | 90.3%      | Up from 81.3%         | 83.0%                                      | 80.0%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 91.3%      | Up from 90.9%         | 88.7%                                      | 85.9%                    |
| Teacher attendance rate  | 96.5%      | Up from 94.0%         | 95.1%                                      | 95.1%                    |
| Average teacher salary*  | \$53,587   | Up 0.7%               | \$47,963                                   | \$47,149                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 11.5 days  | Up from 11.0 days     | 11.3 days                                  | 11.1 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 8.0        | Up from 7.0           | 5.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.1 to 1  | Up from 17.7 to 1     | 19.3 to 1                                  | 18.8 to 1                |
| Prime instructional time   | 92.4%      | Up from 89.7%         | 90.5%                                      | 90.4%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | No         | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 99.8%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Character development program  | Good       | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$8,527    | Up 14.3%              | \$6,963                                    | \$7,458                  |
| Percent of expenditures for instruction**                                    | 68.5%      | Down from 69.0%       | 69.0%                                      | 68.8%                    |
| Percent of expenditures for teacher salaries**                               | 56.0%      | Down from 67.1%       | 62.4%                                      | 63.2%                    |
| % of AYP objectives met  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year was an exciting time to be at Mossy Oaks Elementary School. Because of our high levels of academic achievement and high rates of student academic improvement, we earned the Palmetto Silver award for the fourth consecutive year. We also made Adequate Yearly Progress (AYP) as determined by No Child Left Behind legislation. The staff continued to spend time analyzing student achievement data, and we used this information to plan more effectively. We are fortunate to be able to provide a variety of programs to address individual needs of our students. Accelerated Reader, Everyday Counts Calendar Math, Math Facts in a Flash, Compass Learning, and Rhymes and Times are just a few of the programs that are used school-wide to ensure that students are receiving standards-based instruction that will help them be successful in school. Student learning was further enhanced by the addition of interactive white boards in most of our classrooms.

A highlight of the 2008-2009 school year was our participation in the "Read-A- Million Minutes" Project. Beginning on February 1 and ending on April 3 the Mossy Oaks Elementary School family read in excess of one million minutes. The purpose of this project was to encourage children to read during and outside the school day. This project created an air of excitement throughout the building as students worked to meet their weekly reading goals.

Character education continues to be an important part of the daily school routine. Each morning the students say a respect pledge, and we continue to emphasize the character traits of trustworthiness, respect, responsibility, caring, and citizenship. Through this daily routine we continue our quest to build a responsible citizen who will go out each day and make the right choices.

Mossy Oaks Elementary continues to benefit from a strong base of parental support. We had more than 700 volunteers donating more than 7000 hours in a varied of events/activities to make our school a better place. Our PTO has sponsored wonderful family-oriented activities such as the Fall Festival and Candy Cane Lane. Through the efforts of our PTO and School Management Team we continue to provide opportunities for all to become involved in making our school a great place to be.

Our students continue to work to be the best they can be. They know that each day they can make it a great day or not, the choice is theirs. We look forward to a great 2009-2010 school year as we continue to live by our school motto of being in the right place, at the right time, doing the right thing!

Donald Gruel, Principal  
Walt Gnann School Management Team Chair

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 35       | 66        | 63       |
| Percent satisfied with learning environment            | 100.0%   | 95.4%     | 93.5%    |
| Percent satisfied with social and physical environment | 100.0%   | 89.4%     | 93.4%    |
| Percent satisfied with school-home relations           | 100.0%   | 92.4%     | 93.3%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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