



SC Annual School Report Card Summary

Ladys Island Elementary
 Beaufort County
 Grades: PK-5 Enrollment: 399
 Principal: Mr. Terry T. Dingle
 Superintendent: Dr. Valerie Truesdale
 Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Average	Below Average	N/A	N/A	Met	N/A
2007	Average	Below Average	N/A	N/A	Met	N/A

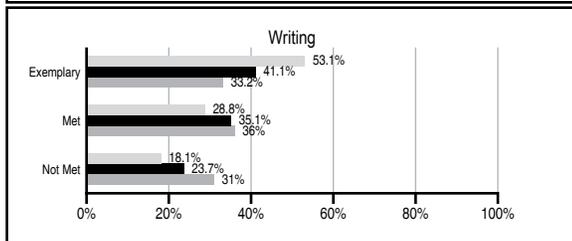
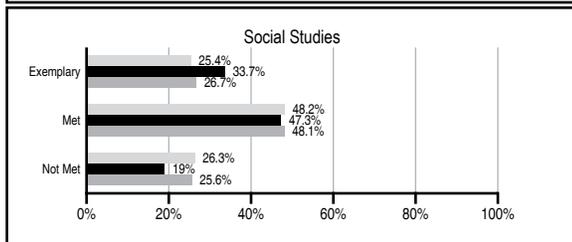
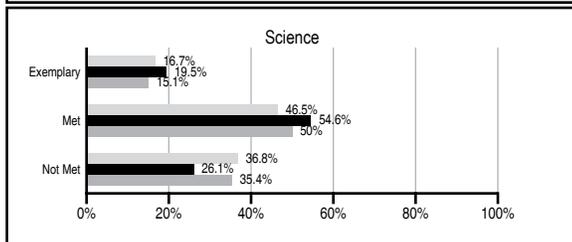
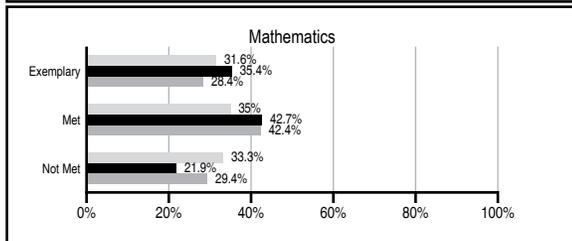
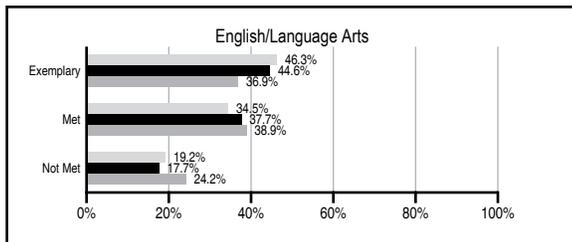
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	33	41	0	0

*Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

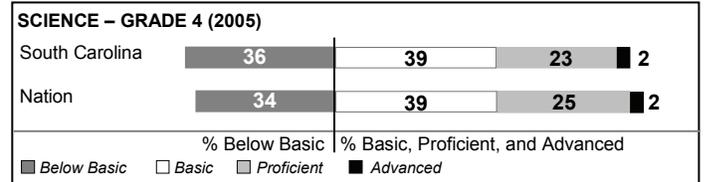
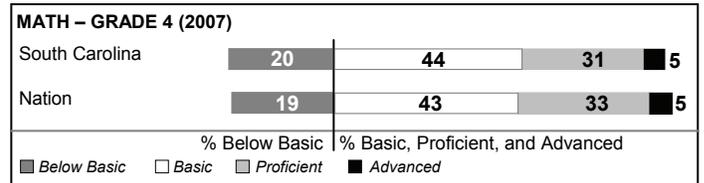
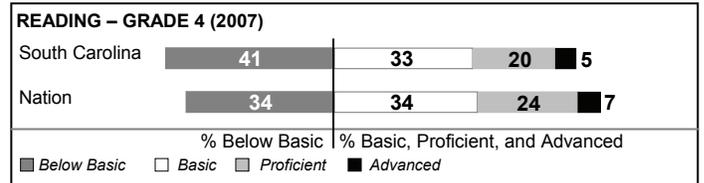
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Ladys Island Elementary [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=399)				
Retention rate	1.5%	Down from 1.9%	1.7%	1.9%
Attendance rate	96.4%	No Change	96.4%	96.3%
Eligible for gifted and talented	27.7%	Down from 32.7%	15.0%	10.0%
With disabilities other than speech	5.6%	Up from 5.2%	7.1%	7.7%
Older than usual for grade	0.3%	Down from 1.5%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	86.2%	Down from 87.1%	61.2%	59.4%
Continuing contract teachers	82.8%	Down from 83.9%	83.2%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	89.4%	Down from 91.4%	88.8%	85.9%
Teacher attendance rate	95.7%	Up from 94.2%	95.1%	95.1%
Average teacher salary*	\$49,416	Down 1.1%	\$48,160	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.9 days	Up from 8.9 days	11.4 days	11.1 days
School				
Principal's years at school	2.0	Up from 1.0	5.3	4.0
Student-teacher ratio in core subjects	10.7 to 1	Down from 22.5 to 1	19.4 to 1	18.8 to 1
Prime instructional time	90.5%	Up from 88.8%	90.5%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.8%	Down from 100.0%	100.0%	100.0%
Character development program	Average	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,771	Up 2.1%	\$6,972	\$7,458
Percent of expenditures for instruction**	73.8%	Up from 71.8%	69.1%	68.8%
Percent of expenditures for teacher salaries**	59.2%	Down from 69.6%	62.2%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Lady's Island Elementary is located in Beaufort, South Carolina. It is nestled in a remote corner of Lady's Island. LIES is an Arts-Infused School of Choice that places student achievement as the highest priority while maintaining a safe, productive, and family oriented environment. In addition to such related arts subjects as PE, Art, and Music, LIES also boasts Drama, Dance, Show Choir, and Strings programs. With the Arts-Infused curriculum, students are provided opportunities to not only meet South Carolina State standards but also excel in the Arts. These programs are embedded into our curriculum through regular faculty collaboration sessions focused on meeting state standards and providing fun, meaningful and critically challenging classroom activities.

Often students will participate in lessons in Math, Science, ELA, and Social Studies through Drama, Dance, Music, or even Art. This provides all students an opportunity to achieve success depending on their style of learning. LIES is also the home of an award winning Cup Stacking Team. This team has garnered regional championships and national recognition.

LIES is in its third year as a uniform school and supports the District's newly adopted Uniform Policy. Uniforms have provided a stronger sense of safety, identification during field trips, and school pride.

LIES is also looking forward to the second year of implementing the District's adoption of Everyday Math as the math curriculum. With strong parent participation, dedicated classroom instructors, PTO/SIC, and supportive community stakeholders, LIES will again prove to be an incredible place for all children to excel and realize their potential.

Terry Dingle , Principal
Faye Alston, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	46	55
Percent satisfied with learning environment	87.5%	88.9%	98.1%
Percent satisfied with social and physical environment	93.8%	93.5%	96.4%
Percent satisfied with school-home relations	80.0%	87.0%	96.3%

*Only students at the highest elementary school grade level at this school and their parents were included.

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