



SC Annual School Report Card Summary

Broad River Elementary
Beaufort County
Grades: PK-5 Enrollment: 452
Principal: Constance Goodwine-Lewis
Superintendent: Dr. Valerie Truesdale
Board Chair: Fred Washington

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	NI-DELAY
2008	Average	Below Average	N/A	N/A	Not Met	NI
2007	Average	Good	Silver	N/A	Not Met	N/A

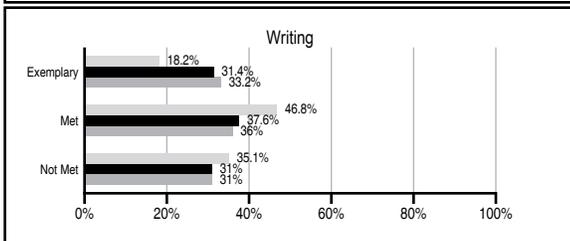
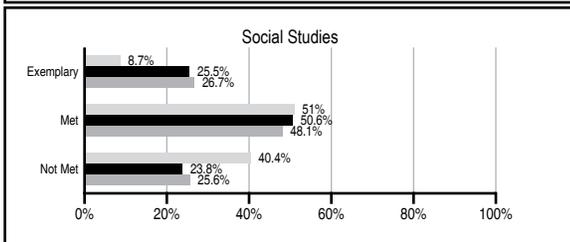
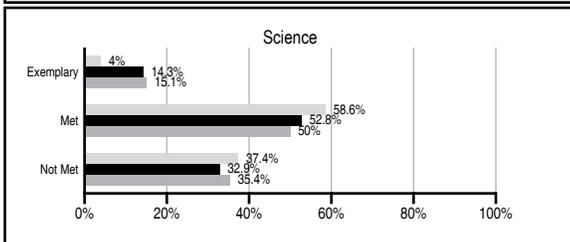
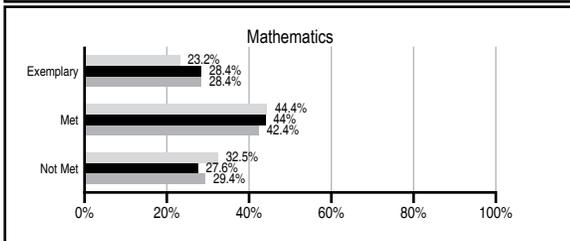
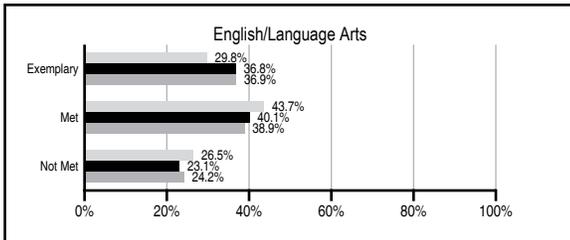
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	25	80	5	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

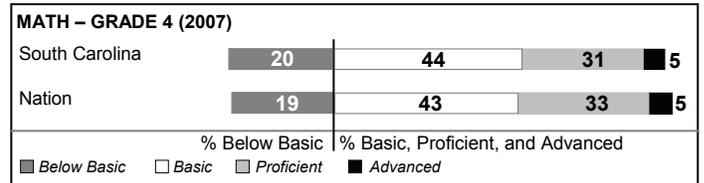
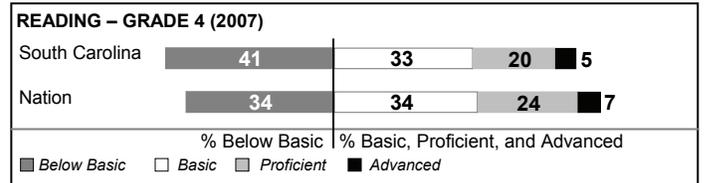
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Broad River Elementary [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=452)				
Retention rate	1.8%	Down from 3.6%	2.0%	1.9%
Attendance rate	96.6%	Up from 96.5%	96.2%	96.3%
Eligible for gifted and talented	10.3%	Down from 17.8%	10.0%	10.0%
With disabilities other than speech	7.2%	Down from 8.8%	9.5%	7.7%
Older than usual for grade	0.6%	Up from 0.0%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	62.5%	Down from 79.4%	59.7%	59.4%
Continuing contract teachers	75.0%	Down from 79.4%	83.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.6%	Down from 83.8%	88.3%	85.9%
Teacher attendance rate	93.9%	Down from 94.0%	95.1%	95.1%
Average teacher salary*	\$48,924	Down 6.3%	\$47,517	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	13.8 days	No Change	11.6 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Up from 19.1 to 1	19.0 to 1	18.8 to 1
Prime instructional time	88.6%	Down from 89.0%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	94.1%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,826	Down 9.3%	\$7,471	\$7,458
Percent of expenditures for instruction**	73.3%	Down from 73.4%	67.9%	68.8%
Percent of expenditures for teacher salaries**	58.7%	Down from 70.7%	61.7%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	56	19
Percent satisfied with learning environment	82.9%	83.9%	83.3%
Percent satisfied with social and physical environment	97.1%	82.1%	57.9%
Percent satisfied with school-home relations	75.8%	82.1%	78.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2008-2009 school year has been an exciting one at BRES, thanks to parents and community helpers! Project WE CARE, our mentoring program for African American males, served 37 students during its second year, totally funded by community donations. Our character education program consisted of classroom and small-group tutoring, as well as stressing the International Baccalaureate student profiles. Beaufort-Jasper Health Services provided counseling services in addition to our school counselor, as well as a dentist and nurse practitioner.

With Title I federal monies, BRES was able to offer before-school tutoring in the computer lab, after-school tutoring in the Fast Track program, and Intersession tutoring to address student needs. Each grade level in K-5 continued to have a daytime grade level tutor, except for first grade, which had an additional classroom teacher and two Reading Recovery teachers for support. The full-day Pre-kindergarten program stayed at the maximum enrollment of forty students for the entire school year, also partially funded by Title I monies.

PACT results for 2007-2008: The state objective to be met was 58.8% in English/language arts (ELA) and 57.8% in math. Overall, the school scored 57% in ELA (1.8% below the state targeted objective) and 49.1% in math (8.7% below the state targeted objective). Although we did not meet the state objective, BRES did score higher than the average scores of other South Carolina students in these areas.

Below are our BRES PACT scores in comparison to the 2006-2007 BRES scores.

Third grade: 63.6 in ELA (increase of 24.4) meeting Proficient and Advanced; 25.5 in math (increase of 11.8) meeting Proficient and Advanced; 19.2 in science (increase of 1.8) meeting Proficient and Advanced; 37.9 in social studies (increase of 26.4) meeting Proficient and Advanced. Fourth grade: 38.2 in ELA (decrease of 8.6) meeting Proficient and Advanced; 45.5 in math (decrease of 4.5) meeting Proficient and Advanced; 18.2 in science (decrease of 10.1) meeting Proficient and Advanced; 30.9 in social studies (increase of 13.1) meeting Proficient and Advanced. Fifth grade: 29.1 in ELA (increase of 15.1) meeting Proficient and Advanced; 36.4 in math (increase of 1.5) meeting Proficient and Advanced; 31.0 in science (increase of 16.7) meeting Proficient and Advanced; 15.4 in social studies (increase of 6.3) meeting Proficient and Advanced.

BRES continues to increase parent involvement by sending home student information agendas daily in all grade levels. Student performances this year included all grade levels in evening performances and/or afternoon tea parties. The parent conference rate was 100% again this year. Parent attendance at the First Art Works art night was incredible! The parent turnout for the BBQ held May 29 was tremendous, too! With your help, BRES will continue to work toward greater improvement in all academic areas and in parent involvement during the 2009-2010 school year.

Gail Wages, Principal
Barbara Morales, Vice Chairperson

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