



SC Annual School Report Card Summary

Hunt Meadows Elementary
 Anderson 1
 Grades: PK-5 Enrollment: 503
 Principal: Torie Tourtellot
 Superintendent: Dr. Wayne Fowler
 Board Chair: Mr. Fred Alexander

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	Average	N/A	N/A	Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

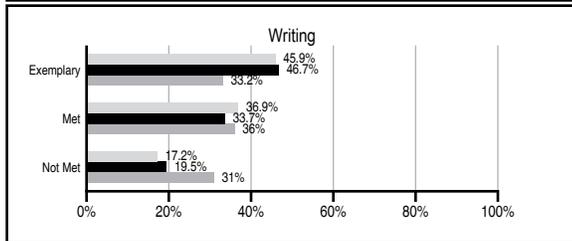
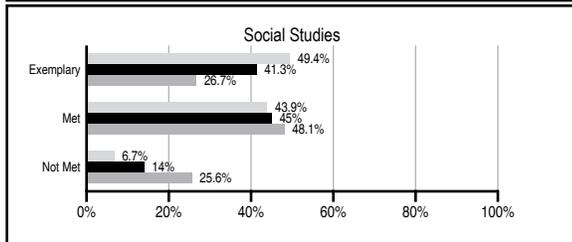
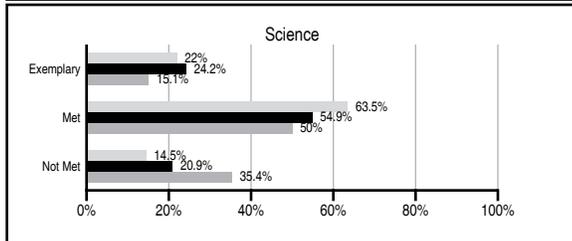
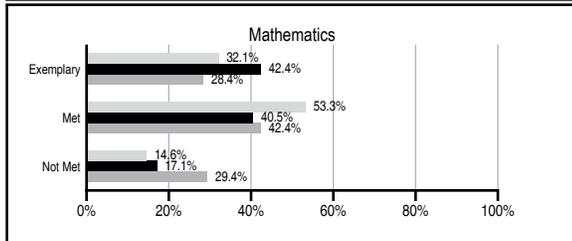
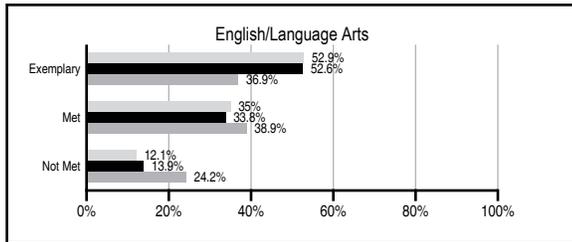
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
24	11	5	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

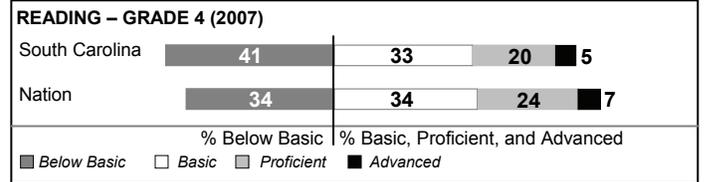
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Hunt Meadows Elementary [Anderson 1]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=503)				
Retention rate	1.9%	Down from 3.1%	1.7%	1.9%
Attendance rate	96.9%	Up from 96.5%	96.7%	96.3%
Eligible for gifted and talented	10.6%	Down from 14.4%	18.0%	10.0%
With disabilities other than speech	9.1%	Up from 7.9%	6.7%	7.7%
Older than usual for grade	0.7%	Up from 0.2%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=32)				
Teachers with advanced degrees	59.4%	No Change	60.3%	59.4%
Continuing contract teachers	84.4%	No Change	82.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.7%	Up from 84.4%	86.9%	85.9%
Teacher attendance rate	94.9%	Up from 92.9%	95.6%	95.1%
Average teacher salary*	\$48,334	Up 5.4%	\$48,542	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.3 days	Down from 13.0 days	10.9 days	11.1 days
School				
Principal's years at school	9.0	Up from 8.0	3.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 17.5 to 1	20.3 to 1	18.8 to 1
Prime instructional time	91.5%	Up from 88.6%	91.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,632	Up 27.1%	\$6,632	\$7,458
Percent of expenditures for instruction**	69.5%	Down from 70.4%	70.6%	68.8%
Percent of expenditures for teacher salaries**	64.1%	Down from 65.6%	66.1%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	80	55
Percent satisfied with learning environment	97.1%	95.0%	98.2%
Percent satisfied with social and physical environment	100.0%	89.9%	96.3%
Percent satisfied with school-home relations	100.0%	96.2%	92.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We have had a wonderfully successful year at Hunt Meadows Elementary School and have addressed many aspects of student enrichment and instruction. In addition, Hunt Meadows has been privileged to receive two outstanding awards. The Hunt Meadows School Improvement Council received The Dick and Tunky Riley Award Honorable Mention. Our school also received recognition from the SC Adopt-A-Highway program as District and County winners. We are thrilled to be recognized and to know that we are teaching our students to be civic minded.

The Dick and Tunky Riley award is presented yearly to a School Improvement Council that demonstrates "exemplary leadership and actions resulting in improved public education." The Hunt Meadows SIC organized three committees to address the needs of all stakeholders. The committees were Strong Families Committee, Beautification Committee, and Data Collection/Grant Committee. These committees sponsored activities including Talk with the Docs, Coffee with the Counselor, Tree Identification, and Grant Writing. All the combined efforts earned our school a top five finish.

Students at Hunt Meadows take part in several road clean-up days during the year. Students are learning to be mindful of their environment and their civic responsibility as they participate in the Adopt -A- Highway program. We were honored to be recognized as a District and County winner. Our students are learning to take pride in their efforts and accomplishments as they keep Hunt Road litter free.

Our percentage of students meeting PACT exceeded the District and State in Math and ELA at almost every grade level. The performance of kindergarteners through second graders on DIBELS assessment continues to improve with implementation of balanced literacy and guided reading.

The staff and community continue to strive to carry out our mission, which is "to provide a challenging and child-centered learning environment that will enable children to reach their greatest potential and instill in them a life long love of learning."

Torie C. Tourtellot
Principal

Allison Pearson
SIC Chairperson

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