



# SC Annual School Report Card Summary

Chukker Creek Elementary  
Aiken

Grades: PK-5

Enrollment: 749

Principal: Amy Gregory

Superintendent: Dr. Elizabeth Everitt

Board Chair: Dr. Christine Harkins

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	Average	N/A	Gold	Met	N/A
2007	Good	At-Risk	N/A	N/A	Met	N/A

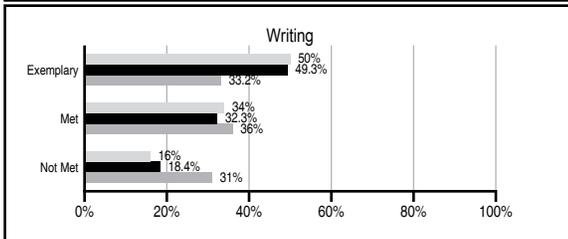
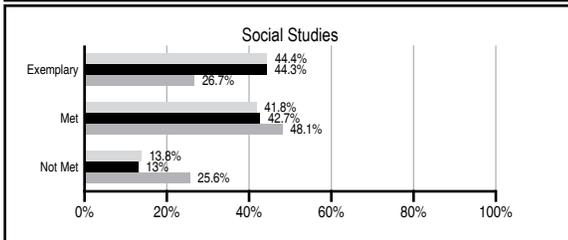
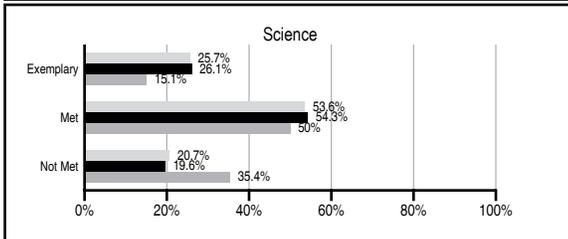
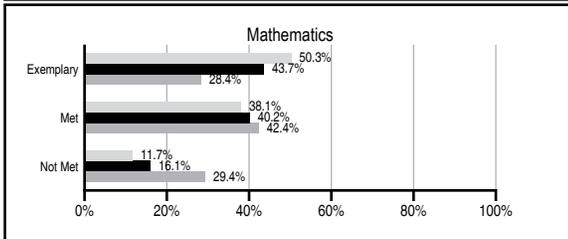
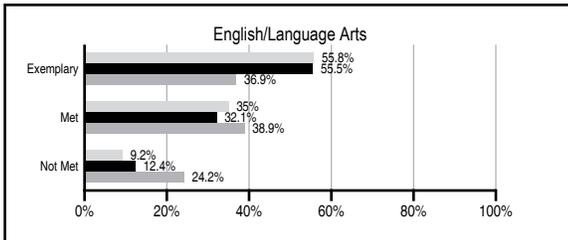
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
23	4	3	0	0

\* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

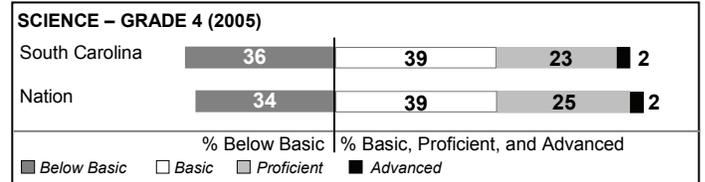
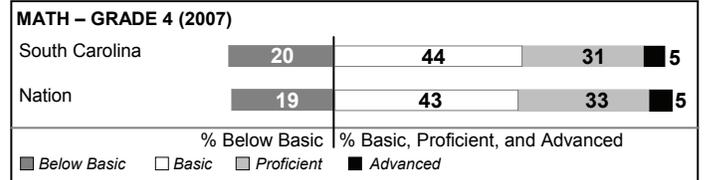
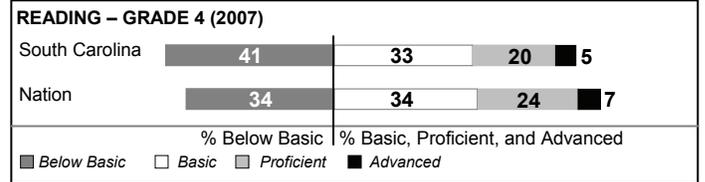
## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# Chukker Creek Elementary [Aiken]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=749)</b>				
Retention rate	1.6%	Up from 1.5%	1.2%	1.9%
Attendance rate	96.9%	Up from 96.7%	96.7%	96.3%
Eligible for gifted and talented	27.8%	Up from 24.5%	20.9%	10.0%
With disabilities other than speech	5.7%	Down from 6.9%	5.6%	7.7%
Older than usual for grade	0.6%	Up from 0.3%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	63.6%	Down from 67.4%	62.1%	59.4%
Continuing contract teachers	84.1%	Up from 81.4%	81.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.4%	Up from 90.9%	87.6%	85.9%
Teacher attendance rate	95.2%	Up from 94.2%	95.4%	95.1%
Average teacher salary*	\$50,722	Up 3.5%	\$48,816	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.7 days	Up from 3.2 days	11.4 days	11.1 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	3.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Down from 20.8 to 1	20.1 to 1	18.8 to 1
Prime instructional time	91.9%	Up from 90.4%	91.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,395	Up 2.6%	\$6,610	\$7,458
Percent of expenditures for instruction**	73.0%	Down from 74.0%	71.3%	68.8%
Percent of expenditures for teacher salaries**	59.3%	Down from 70.8%	66.5%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Chukker Creek Elementary, we strive to "Work Hard and Play Hard" in all that we do. Students work diligently to achieve the high standards set for them by teachers and staff in both academics and related arts. Evidence of these efforts appeared in many different settings during the 2008-2009 school year.

With the implementation of a District wide reading initiative, teachers changed the strategies used in reading to allow for differentiated instruction. Authentic work replaced worksheets and created the opportunity for students to use higher order thinking skills regularly. A reading interventionist was added to the staff to work with students in grades K-3. Over thirty students worked to improve their reading and math skills by attending after school tutorials.

The Chukker Creek Chorus presented *Wonka, JR.*, a Junior Broadway Musical. The production was a huge success. Students participated not only in the performance of the musical but also worked behind the scenes creating props and costumes.

Several Chukker Creek students excelled in athletics and community service. One of our 4th grade students, competed in the NFL Punt, Pass, and Kick competition. After winning locally, she competed regionally and then nationally to place second in her age group. Six students in grades three through five competed regionally in the MLB Pitch, Hit and Run competition. All students in grades two through five participated in Jump Rope for Heart, raising money for the American Heart Association.

The 2008-2009 school year was a tremendous one for Chukker Creek Elementary School. Students are well aware that success comes when we Work Hard and Play Hard. We look forward to seeing even more spectacular results from our efforts during the 2009-2010 school year.

Amy Gregory, Principal  
Sara Tripp, SIC Chairperson

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	133	98
Percent satisfied with learning environment	96.2%	87.2%	94.7%
Percent satisfied with social and physical environment	100.0%	86.4%	91.8%
Percent satisfied with school-home relations	100.0%	87.2%	91.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.

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