



SC Annual School Report Card Summary

Redcliffe Elementary
 Aiken
 Grades: PK-5 Enrollment: 829
 Principal: Julie Revelle
 Superintendent: Dr. Elizabeth Everitt
 Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Not Met	NI
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

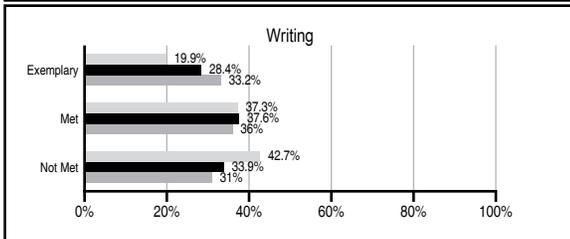
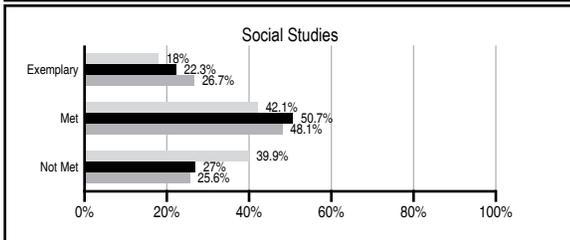
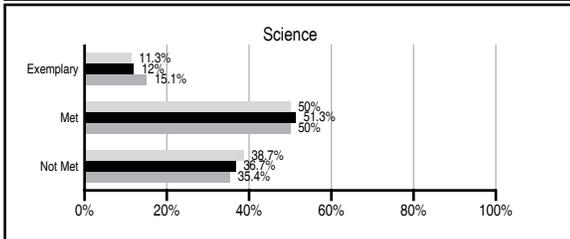
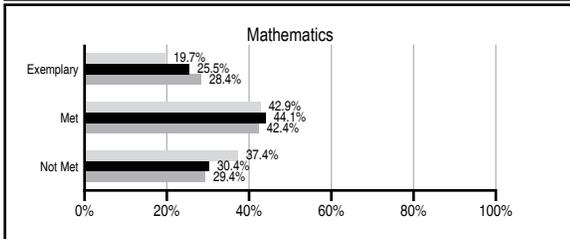
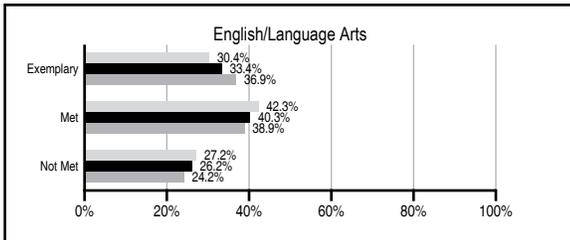
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	14	94	12	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Redcliffe Elementary [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=829)				
Retention rate	2.4%	Down from 4.0%	2.4%	1.9%
Attendance rate	95.6%	Down from 95.8%	96.2%	96.3%
Eligible for gifted and talented	7.3%	Down from 8.0%	8.5%	10.0%
With disabilities other than speech	5.9%	Up from 4.8%	9.2%	7.7%
Older than usual for grade	0.8%	Down from 2.0%	0.6%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=53)				
Teachers with advanced degrees	54.7%	Up from 51.8%	59.7%	59.4%
Continuing contract teachers	83.0%	Up from 66.1%	82.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.0%	0.0%	0.0%
Teachers returning from previous year	88.7%	Up from 85.9%	86.5%	85.9%
Teacher attendance rate	94.7%	Down from 95.5%	95.0%	95.1%
Average teacher salary*	\$49,145	Up 5.4%	\$47,344	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.6 days	Up from 9.2 days	11.6 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Up from 20.4 to 1	18.9 to 1	18.8 to 1
Prime instructional time	87.6%	Down from 88.8%	90.0%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 97.9%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,468	Up 4.9%	\$7,373	\$7,458
Percent of expenditures for instruction**	72.6%	Down from 75.3%	68.6%	68.8%
Percent of expenditures for teacher salaries**	57.4%	Down from 72.2%	61.2%	63.2%
% of AYP objectives met	90.5%	Up from 76.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Redcliffe Elementary School began the 2008-2009 school year with two goals: implement a school-wide reading initiative and increase parental involvement.

The school-wide reading initiative consisted of the following: two book studies (Reading Essentials and The Daily 5); training on rituals and routines for classrooms; utilizing anchor charts for instruction; the implementation of authentic student work assessed by standards-based rubrics; leveled classroom libraries; and the training and use of running records to assess students' reading ability. This effort was comprehensive and intensive, but one great outcome of this initiative was an increase in faculty collaboration among grade levels and across the school in general.

In an effort to increase the parental involvement at Redcliffe Elementary School, we offered the following activities to promote an inviting place for parents: Parent Academy (4), Snack and Chat with the Administrators, Parents and Pastries (3), Winter and Spring Celebration of the Arts, Fifth Grade Production, a Volunteer reception, Family Fun Fest, and Kindergarten Parent Workshops (2). We also introduced a new mass telephone caller to provide information to parents about events and activities in the school as well as revised the monthly Bear Facts Newsletter to better inform parents. As a result of these efforts, we believe that we created a more welcome school atmosphere for parents.

The 2008-2009 school year at Redcliffe Elementary School was a successful school year. We believe that we made great progress towards our two goals, and we look forward to making 2009-2010 even more successful!

Bonnie Fulghum, Co-Chairperson
 Sylvia Campbell, Co-Chairperson
 Salvatore Minolfo, Principal

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	57	95	68
Percent satisfied with learning environment	94.7%	82.1%	90.8%
Percent satisfied with social and physical environment	93.0%	74.7%	88.1%
Percent satisfied with school-home relations	77.2%	90.5%	88.1%

*Only students at the highest elementary school grade level at this school and their parents were included.

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