



SC Annual School Report Card Summary

Greendale Elementary
 Aiken
 Grades: PK-5 Enrollment: 398
 Principal: Rebecca M. Koelker
 Superintendent: Dr. Elizabeth Everitt
 Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Average	TBD	TBD	Met	N/A
2008	Below Average	At-Risk	N/A	N/A	Not Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

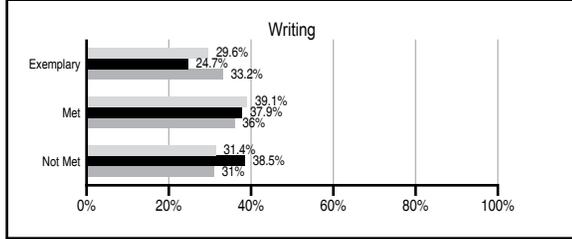
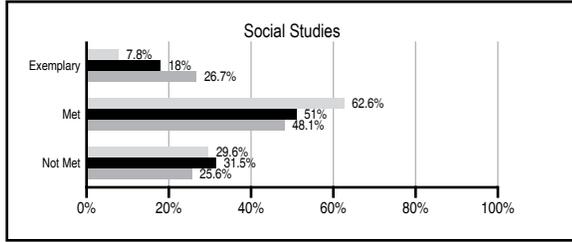
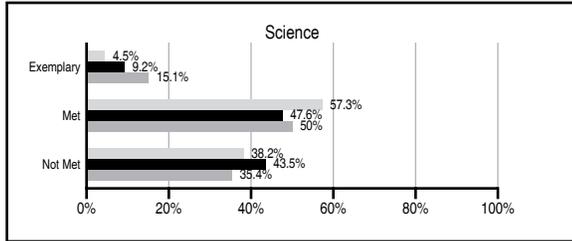
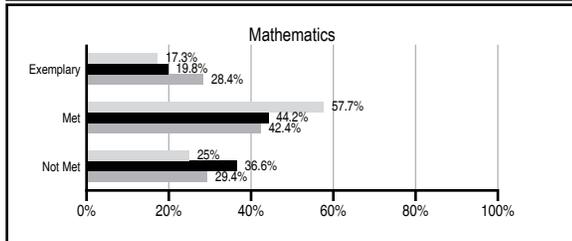
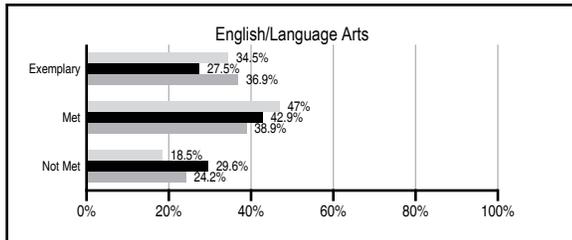
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	5	82	28	5

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

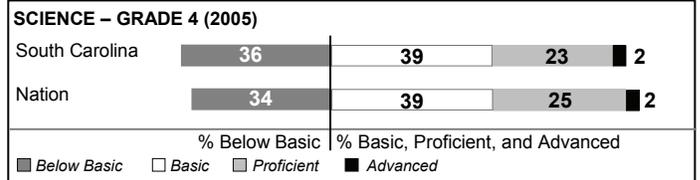
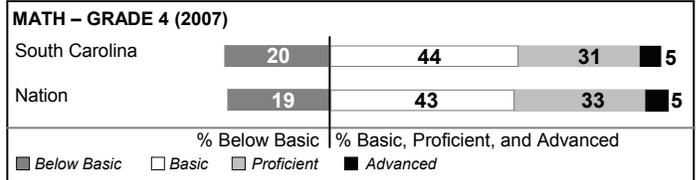
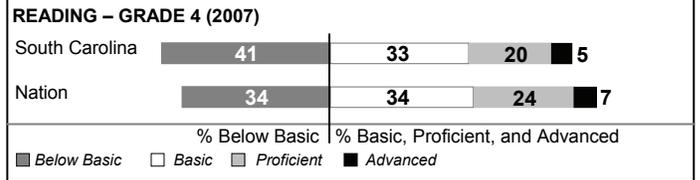
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Greendale Elementary [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=398)				
Retention rate	3.4%	Down from 4.1%	2.5%	1.9%
Attendance rate	96.0%	Up from 95.7%	96.0%	96.3%
Eligible for gifted and talented	6.6%	Down from 8.2%	6.2%	10.0%
With disabilities other than speech	3.7%	Up from 3.2%	9.0%	7.7%
Older than usual for grade	0.3%	Down from 0.8%	0.7%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	51.5%	Up from 48.6%	57.1%	59.4%
Continuing contract teachers	81.8%	Up from 73.0%	76.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.4%	Up from 91.8%	84.7%	85.9%
Teacher attendance rate	95.4%	Up from 94.2%	95.1%	95.1%
Average teacher salary*	\$47,594	Up 2.2%	\$46,051	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	6.4 days	Down from 9.6 days	11.7 days	11.1 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 17.0 to 1	18.0 to 1	18.8 to 1
Prime instructional time	90.5%	Up from 89.4%	89.9%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.2%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,963	Up 10.5%	\$7,743	\$7,458
Percent of expenditures for instruction**	73.1%	Up from 71.4%	68.3%	68.8%
Percent of expenditures for teacher salaries**	58.1%	Down from 67.7%	62.4%	63.2%
% of AYP objectives met	100.0%	Up from 88.2%	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	33	57	26
Percent satisfied with learning environment	97.0%	75.0%	84.0%
Percent satisfied with social and physical environment	97.0%	57.1%	69.2%
Percent satisfied with school-home relations	96.9%	82.5%	76.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

We are proud of the progress Greendale students have made during the 2008-2009 school year. Greendale students continue to achieve at high levels on the MAP assessments conducted three times a year in Aiken County. Almost all grade levels scored at or above the district average in reading, language and math. Greendale will continue to emphasize academic excellence at all grade levels and will do so by providing strong parent/community/school communication, standards based instruction and assessment and state of the art technology in every classroom.

Communication with parents and community will be supported through letters, phone calls, email, newsletters, website, and surveys. Parent involvement and effective and regular communication between the school and home will always be a central focus for Greendale.

Classroom instruction and staff development will emphasize curriculum alignment with the South Carolina State Standards and technology skills and will also focus on early literacy and literacy in general across the curriculum. Greendale has state of the art technology in every classroom with a SMART Board, multiple computers (laptops and desktops), scanner, printer(s), and many other engaging advances in technology available to teachers and students. We are one of the few schools in Aiken County to be totally wireless. This year, Westinghouse Savannah River Company gave Greendale students 36 SENTEEO handheld devices that interact with the computers and SMART Board in the classrooms. At Greendale, interactive technology is an instructional delivery method used in every classroom. It is a function of literacy in all curriculum areas.

At Greendale Elementary, one of our most important goals is to have every student reading and writing on grade level or above by the third grade. To reach this goal, we have a full Reading Recover program for at risk first grade students. This includes two full time Reading Recovery teachers, and our Special Education teacher is fully trained and uses Reading Recovery with many of her students receiving Special Education Services. We have set uninterrupted time every day at every grade level exclusively for language arts instruction. This year, 98% of our first grade students went to second grade reading at or above grade level.

Greendale is truly a special place. Guiding and Educating Successful Students is our vision and our daily commitment. We invite parents and community member to visit and find out how wonderful Greendale truly is.

Rebecca Koelker, Principal Paula Simmons, SIC Chairperson

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