



SC Annual School Report Card Summary

Byrd Elementary
 Aiken
 Grades: PK-5 Enrollment: 607
 Principal: Mr. Russell Gunter
 Superintendent: Dr. Elizabeth Everitt
 Board Chair: Dr. Christine Harkins

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | Average | TBD | TBD | Met | N/A |
| 2008 | Average | At-Risk | N/A | N/A | Met | N/A |
| 2007 | Average | At-Risk | N/A | N/A | Met | N/A |

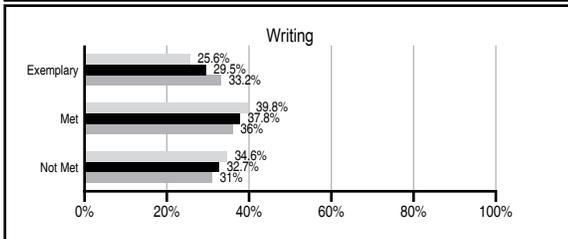
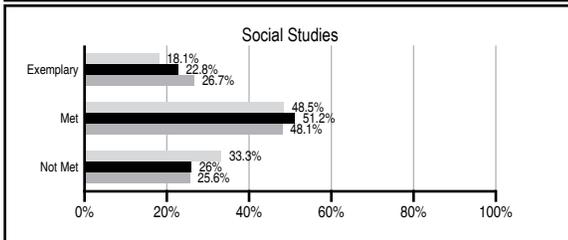
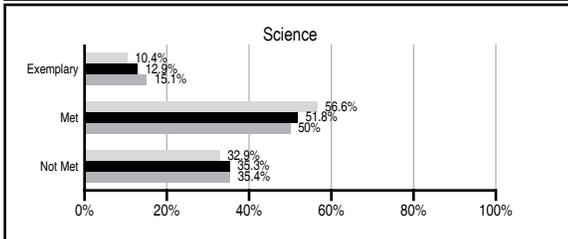
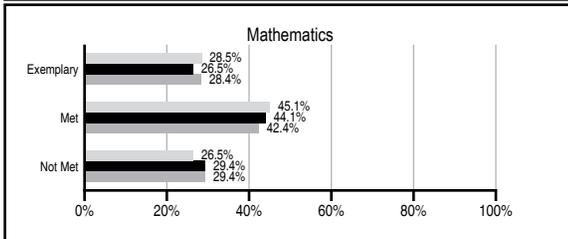
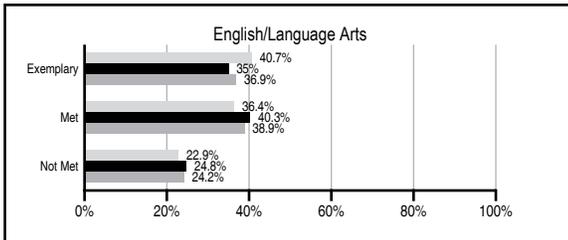
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 1 | 20 | 85 | 8 | 0 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

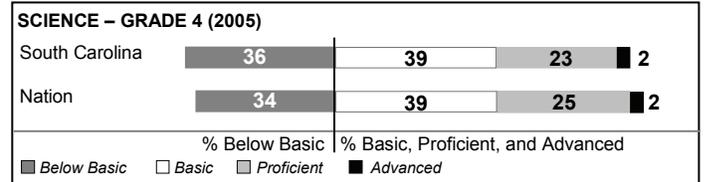
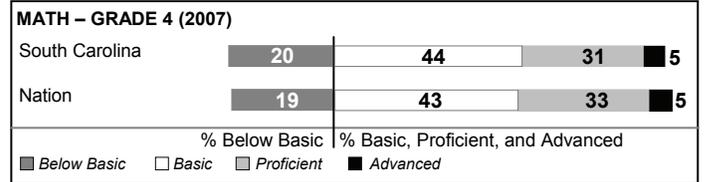
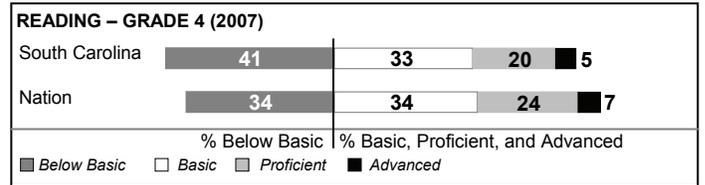
PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Byrd Elementary [Aiken]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=607) | | | | |
| Retention rate | 4.0% | Up from 3.6% | 2.4% | 1.9% |
| Attendance rate | 96.3% | No Change | 96.2% | 96.3% |
| Eligible for gifted and talented | 11.3% | Up from 8.6% | 9.1% | 10.0% |
| With disabilities other than speech | 5.1% | Up from 4.2% | 9.3% | 7.7% |
| Older than usual for grade | 1.3% | Up from 1.2% | 0.6% | 0.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=37) | | | | |
| Teachers with advanced degrees | 45.9% | Down from 48.6% | 60.5% | 59.4% |
| Continuing contract teachers | 78.4% | Down from 80.0% | 83.0% | 80.0% |
| Teachers with emergency or provisional certificates | 2.9% | Up from 0.0% | 0.0% | 0.0% |
| Teachers returning from previous year | 88.4% | Down from 89.4% | 87.3% | 85.9% |
| Teacher attendance rate | 93.8% | Up from 93.6% | 95.1% | 95.1% |
| Average teacher salary* | \$48,404 | Up 1.8% | \$47,410 | \$47,149 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 5.2 days | Down from 5.3 days | 11.6 days | 11.1 days |
| School | | | | |
| Principal's years at school | 3.0 | Up from 2.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 20.5 to 1 | No Change | 19.0 to 1 | 18.8 to 1 |
| Prime instructional time | 89.7% | Up from 89.4% | 90.1% | 90.4% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 94.0% | Down from 97.3% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$6,597 | Up 3.4% | \$7,357 | \$7,458 |
| Percent of expenditures for instruction** | 70.9% | Down from 74.0% | 68.0% | 68.8% |
| Percent of expenditures for teacher salaries** | 55.9% | Down from 70.4% | 61.5% | 63.2% |
| % of AYP objectives met | 100.0% | No Change | 100.0% | 100.0% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 34 | 66 | 38 |
| Percent satisfied with learning environment | 100.0% | 81.8% | 86.8% |
| Percent satisfied with social and physical environment | 100.0% | 84.8% | 89.5% |
| Percent satisfied with school-home relations | 97.1% | 83.3% | 81.1% |

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Byrd Elementary is a Title 1 school, built in 2008, that cherishes additional support from the PTO, SIC, Title 1, and Act 135 committees as well as our community partners. The school's focus continues to be on academic excellence and accountability. Our Character Education program emphasizes one character word a month. Students are rewarded for exhibiting that characteristic for the month. They receive a certificate, and their picture is displayed in the hall of the school. We continued the "Great Leaps" reading program to provide remediation to our third, fourth, and fifth graders. Our first graders, who were below grade level in reading were able to catch up through our Reading Recovery program. We conducted two successful community efforts to bring parents and grandparents into the school that also aided parents to help their children at home. One was Reading Night, and the other was Math Night. Parents, family members, and students were given a thirty-minute workshop on ways to help their child at home. Then, the families received a hamburger and hotdog supper.

Each classroom and teaching station has a Dell Optiplex 525 or better computer and a SMART Board with ceiling mounted projectors. We are in the process of providing web access to parents for their child's grades, attendance, discipline, and general information whenever they want it from anywhere that has web access. We continue to make improvements that utilize all the means available to increase the instructional programs' delivery and results of students.

We partnered with O'Charley's restaurant to provide certificates and awards for a student and teacher of the month. The teacher is chosen by her peers. The student is selected from positive phone calls made during the month.

Mrs. Mary Lamback was selected Teacher of the Year by her peers. She has done a terrific job motivating her students to do their very best. She teaches math to our fourth graders. We offer the inclusion model for our previous self-contained class. We feel like this was a very successful year for these students. We continue to emphasize academic improvement. We are now able to utilize MAP tests to give diagnostic information to teachers of the strengths and weaknesses of each student. We are giving students thirty minutes of reading instruction at their RIT level daily. We love teaching and learning and are preparing our students to be lifelong learners.

Eddie T. Watkins, Jr., Principal
Jennifer Jones, Chairman, School Improvement Committee

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