



Bellevue Elementary

501 Bellevue Rd.
Rock Hill, SC 29730

Grades	K-5 Elementary School	
Enrollment	451 Students	
Principal	John C. Kirell	803-981-1181
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Good
2008	Average	Average
2007	Average	Average
2006	Average	Below Average
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

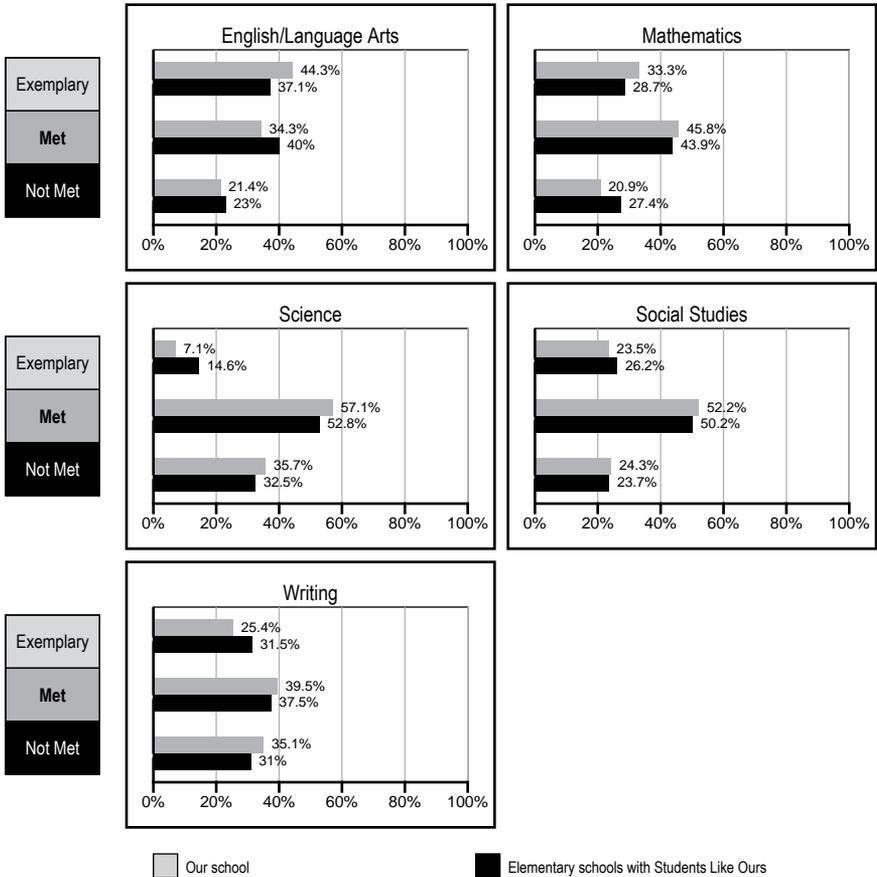
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 94%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	25	79	4	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=451)				
First graders who attended full-day kindergarten	100.0%	Up from 76.9%	100.0%	100.0%
Retention rate	1.7%	Down from 2.0%	2.0%	1.9%
Attendance rate	96.9%	Up from 96.7%	96.2%	96.3%
Eligible for gifted and talented	6.4%	Up from 5.8%	10.1%	10.0%
With disabilities other than speech	12.9%	Up from 10.6%	9.5%	7.7%
Older than usual for grade	0.3%	Up from 0.0%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Up from 55.3%	60.3%	59.4%
Continuing contract teachers	72.2%	Up from 57.4%	83.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	77.2%	Down from 81.0%	88.4%	85.9%
Teacher attendance rate	93.4%	Down from 97.1%	95.1%	95.1%
Average teacher salary*	\$47,850	Up 9.2%	\$47,419	\$47,149
Professional development days/teacher	9.5 days	Down from 9.7 days	11.6 days	11.1 days
School				
Principal's years at school	1.0	Down from 6.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Up from 18.9 to 1	19.0 to 1	18.8 to 1
Prime instructional time	89.1%	Down from 92.9%	90.2%	90.4%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	Up from No	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,661	Up 6.6%	\$7,385	\$7,458
Percent of expenditures for instruction**	74.6%	Up from 74.3%	67.9%	68.8%
Percent of expenditures for teacher salaries**	72.1%	Up from 70.8%	61.7%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Belleview Elementary School serves 470 students K-5 with a faculty and staff of 60. Our mission is to provide engaging instruction for all learners, as well as develop students of strong character. The faculty prides itself on developing innovative and rigorous coursework, and also maintaining an environment that is nurturing and caring for all stakeholders in the school community. There is a large support network setup within the school to help students succeed academically, including extra computer resources and small groups lead by teachers, administrators, and assistants.

Belleview offers a variety of afterschool activities for students of all grade levels. To promote physical fitness, girls can participate in Girls on the Run, and both girls and boys can join our Inside Out program. Both groups integrate character education with physical activity. Our Trailblazers are a group of fifth grade students that serve as mentors and role models for younger students in the building. Each Trailblazer takes time to read with and assist students during the school day. An additional mentor program is Wildcat PRIDE. Students in this program are assigned a faculty mentor that meets with the students weekly. The faculty member also meets with a family representative to help establish school and home-based goals. Students then earn incentives as they reach these goals. Math EXCEL was created for students K-5 to provide enrichment opportunities. Students participate in math games, use manipulatives, work cooperatively to complete project based learning activities, and utilize technology to enhance higher order thinking. Math EXCEL students in grades 2-5 saw dramatic improvements in test scores.

As a Red Carpet School of Promise, Belleview works with the community and business partners on several projects during the year. This year students raised nearly \$1,500 for the American Heart Association by participating in Jump Rope for Heart, \$500 for Cystic Fibrosis research, and another \$1,000 for the St. Jude Children's Hospital during the St. Jude Math-A-Thon. The faculty and staff raised more than \$1,200 for the Dolly Parton Imagination Library during a charity bowling event.

The School Improvement Council serves as a vital part of our school community. This year we were able to gain approval to have two gender based classes in fifth grade for the 2009-2010 school year. Members of the SIC assisted the school in gathering information, assessing data, visiting other schools with gender based classes, and holding parent information sessions. The SIC also sponsored a literacy night and math night. These events brought families together to learn fun and creative ways for parents to assist their children at home.

Belleview Elementary School was also the proud recipient of the Palmetto Silver Award in 2009. Belleview was one of three elementary schools in Rock Hill Schools to receive this award. Belleview was recognized for its efforts and success in closing the achievement gap.

Melissa Gray - School Improvement Council Chair
 John Kirell - Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	70	57
Percent satisfied with learning environment	97.4%	81.4%	88.9%
Percent satisfied with social and physical environment	100.0%	91.4%	91.1%
Percent satisfied with school-home relations	97.4%	91.4%	89.1%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.8%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	222	99.6	21.1	33.8	45.1	84.8	85.2	82.8	Yes	Yes
Gender										
Male	123	99.2	25.7	32.7	41.6	77.9	82	79.3	N/A	N/A
Female	99	100	15.4	35.2	49.5	93.4	88.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	104	100	6.1	37.8	56.1	96.9	92.4	89.5	Yes	Yes
African American	102	99	37.8	31.1	31.1	70	74.5	73.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	92.5	92.3	I/S	I/S
Hispanic	13	100	23.1	30.8	46.2	92.3	80.4	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75.6	82.5	I/S	I/S
Disability Status										
Disabled	47	100	43.9	29.3	26.8	61	57.7	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	11	100	27.3	36.4	36.4	90.9	77.1	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	149	99.3	31.6	35.3	33.1	77.4	76.4	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	222	99.6	20.6	46.6	32.8	86.3	82.8	78.9	Yes	Yes
Gender										
Male	123	99.2	24.8	43.4	31.9	83.2	80	77	N/A	N/A
Female	99	100	15.4	50.5	34.1	90.1	85.9	80.9	N/A	N/A
Racial/Ethnic Group										
White	104	100	8.2	39.8	52	96.9	91.5	87.2	Yes	Yes
African American	102	99	35.6	55.6	8.9	73.3	68.6	66.7	Yes	Yes
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	98	93	I/S	I/S
Hispanic	13	100	15.4	38.5	46.2	92.3	80.2	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	80	79.5	I/S	I/S
Disability Status										
Disabled	47	100	58.5	39	2.4	58.5	50.2	45.5	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	11	100	18.2	45.5	36.4	90.9	79.2	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	149	99.3	28.6	48.1	23.3	80.5	72.5	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	154	99.4	35.2	56.3	8.5	64.8	71	67.5
Gender								
Male	89	98.9	32.9	59.8	7.3	67.1	70.2	67
Female	65	100	38.3	51.7	10	61.7	71.8	68
Racial/Ethnic Group								
White	68	100	14.1	75	10.9	85.9	83.9	79.5
African American	77	98.7	59.4	34.8	5.8	40.6	50.7	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	88.3	84.3
Hispanic	7	I/S	I/S	I/S	I/S	I/S	62.8	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	59.8	71.2
Disability Status								
Disabled	34	100	63.3	30	6.7	36.7	39.4	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	61.6	59.6
Socio-Economic Status								
Subsidized meals	105	99.1	46.8	46.8	6.4	53.2	55.1	55.1
Social Studies								
All Students	152	98.7	23.4	52.6	24.1	76.6	76.4	72.3
Gender								
Male	83	97.6	31.5	45.2	23.3	68.5	75.6	71.5
Female	69	100	14.1	60.9	25	85.9	77.3	73.2
Racial/Ethnic Group								
White	69	100	13.6	47	39.4	86.4	84.9	80.7
African American	72	97.2	33.3	60	6.7	66.7	62.9	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	93.7	88.5
Hispanic	9	I/S	I/S	I/S	I/S	I/S	75.6	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	62	72.2
Disability Status								
Disabled	35	100	48.3	48.3	3.4	51.7	47.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	75	67.9
Socio-Economic Status								
Subsidized meals	108	99.1	31.6	55.8	12.6	68.4	64.3	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	222	98.2	34.8	39.7	25.5	65.2	73.1	70.2	96.9	96.7
Gender										
Male	122	96.7	42.7	39.1	18.2	57.3	65.9	63.2	96.9	96.6
Female	100	100	25.5	40.4	34	74.5	80.9	77.5	96.9	96.8
Racial/Ethnic Group										
White	103	100	20.2	46.5	33.3	79.8	82.5	79.1	96.7	96.6
African American	103	97.1	51.1	34.4	14.4	48.9	59.2	57.6	97.1	96.8
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	88.3	86.2	98.2	97.3
Hispanic	13	92.3	41.7	25	33.3	58.3	65.7	62.6	96.2	96.4
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	60.7	68.7	92.3	95.2
Disability Status										
Disabled	43	93	88.6	8.6	2.9	11.4	30.2	26.1	96.4	95.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	99.9
English Proficiency										
Limited English Proficient	11	90.9	I/S	I/S	I/S	I/S	63	61.2	96.2	96.6
Socio-Economic Status										
Subsidized meals	147	98.6	47.7	37.9	14.4	52.3	59.5	58.9	96.5	96.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	57	100	17	18.9	64.2	83
	4	84	98.8	23.7	39.5	36.8	76.3
	5	81	100	21.3	38.7	40	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	57	100	24.5	39.6	35.8	75.5
	4	84	98.8	18.4	50	31.6	81.6
	5	81	100	20	48	32	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	30	100	24.1	62.1	13.8	75.9
	4	84	98.8	40.8	52.6	6.6	59.2
	5	40	100	32.4	59.5	8.1	67.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	27	100	25	33.3	41.7	75
	4	84	98.8	21.1	64.5	14.5	78.9
	5	41	97.6	27	40.5	32.4	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	57	100	35.8	37.7	26.4	64.2
	4	83	98.8	36.8	39.5	23.7	63.2
	5	82	96.3	32	41.3	26.7	68
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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