



Rice Creek Elementary

4751 Hard Scrabble Road
Columbia, SC 29229

Grades	PK-5 Elementary School	
Enrollment	778 Students	
Principal	Janet M. Fickling	803-699-2900
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Melinda Anderson	803-736-5530

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Average
2008	Average	Average
2007	Average	Below Average
2006	Good	Below Average
2005	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2008-09 whose 2007-08 test scores were located

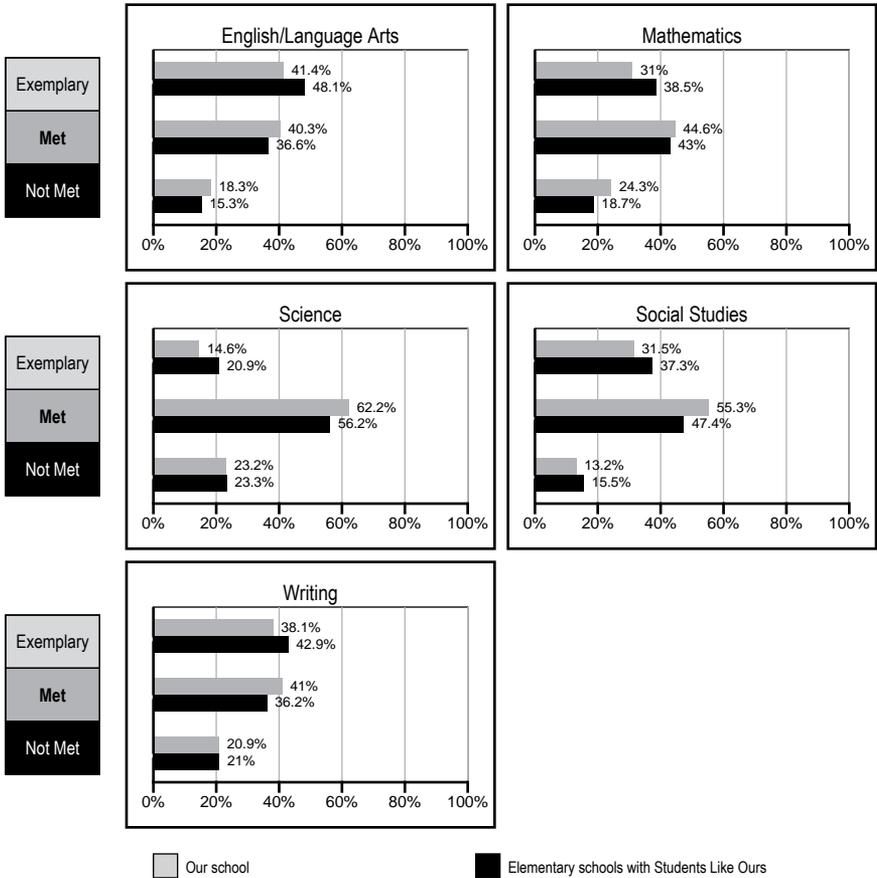
91.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
20	30	14	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=778)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 0.7%	1.3%	1.9%
Attendance rate	96.9%	Down from 97.0%	96.6%	96.3%
Eligible for gifted and talented	9.5%	Down from 11.6%	17.0%	10.0%
With disabilities other than speech	7.0%	Up from 6.3%	7.1%	7.7%
Older than usual for grade	0.0%	Down from 0.1%	0.2%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.9%	Up from 0.9%	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	79.7%	Up from 78.3%	61.1%	59.4%
Continuing contract teachers	66.1%	Down from 71.7%	84.3%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	71.6%	Down from 76.7%	86.1%	85.9%
Teacher attendance rate	93.3%	Down from 94.5%	95.1%	95.1%
Average teacher salary*	\$48,686	Up 5.8%	\$48,726	\$47,149
Professional development days/teacher	10.2 days	Up from 8.6 days	10.2 days	11.1 days
School				
Principal's years at school	4.0	Up from 2.5	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Down from 21.0 to 1	19.8 to 1	18.8 to 1
Prime instructional time	89.3%	Down from 90.4%	90.8%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.3%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,643	Down 0.5%	\$6,612	\$7,458
Percent of expenditures for instruction**	71.5%	Up from 71.2%	70.6%	68.8%
Percent of expenditures for teacher salaries**	68.3%	Down from 68.8%	64.8%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The Rice Creek Learning Community has enjoyed sixteen wonderful years of teaching and learning. Those years have brought much success and excitement into our classrooms and hallways. Awards have been received at the local, state, and national levels, and we are proud of all that our faculty, staff, and students have accomplished. Rice Creek is a National Blue Ribbon School of Excellence, National Blue Ribbon Special Emphasis Award winner for Technology, Exemplary Writing Award winner and Hall of Fame member, two-time Red Carpet Award winner, and a Flagship School of Promise. We have also been recognized by the South Carolina Education Oversight Committee as a school who is "Closing the Gap" for historically underachieving student groups. These awards and honors are directly related to the hard work and dedication of our students, parents, faculty, staff, and community members. Our goal at Rice Creek is to provide each student with a safe, inviting, and supportive environment that will empower them to achieve success both academically and throughout life.

Our teachers have continued to build their capacity through staff development, seminars, national board certification, and advanced degrees. More teachers than ever attended educational seminars and workshops this year! Through the introduction of Learning Centered Schools and continuous staff development, our teachers are reaching more and more students' needs within our classrooms. Our dedication to differentiated instruction and hands-on activities has our students excited about learning each day.

This year our school has also continued to fulfill our goal of building positive school and community relations by forming new partnerships with families, community members, and local businesses. We have seen a record rate of parent participation and volunteerism, which has allowed us to offer great activities and experiences for our students.

We are also very excited about the addition of our new magnet program, eFIT. The Environmental Fitness Academy will begin during the upcoming school year and will continue our goal of having our students live their educational experiences and not to just read about them. It is a program that will be infused within all of our school programs and will get our students up and moving each day. From hands-on learning activities to physically challenging field studies, our students will experience learning in a way that will get everyone excited about coming to school each day!

We are extremely proud of our accomplishments over the past school year and hope that you will share in our pride. Thank you for your support this year, and I know, that with the continued support of our community and parents, that Rice Creek will continue to grow its culture of excellence.

Christopher L. Seay, Principal
Barbara Turner, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	56	103	61
Percent satisfied with learning environment	94.6%	80.6%	90.2%
Percent satisfied with social and physical environment	98.2%	84.3%	96.7%
Percent satisfied with school-home relations	92.9%	92.2%	88.3%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	376	100	17.6	41.5	40.9	91.6	86	82.8	Yes	Yes
Gender										
Male	192	100	24.6	41.5	33.9	87.4	82.8	79.3	N/A	N/A
Female	184	100	10.3	41.4	48.3	96	89.3	86.5	N/A	N/A
Racial/Ethnic Group										
White	59	100	7.3	40	52.7	96.4	94.5	89.5	Yes	Yes
African American	278	100	20.4	44.5	35.1	90.6	81.9	73.7	Yes	Yes
Asian/Pacific Islander	19	100	15.8	5.3	78.9	89.5	92.2	92.3	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	78.3	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.4	82.5	I/S	I/S
Disability Status										
Disabled	43	100	38.1	38.1	23.8	71.4	51.6	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	26	100	8.7	26.1	65.2	95.7	80.4	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	160	100	25.3	42.9	31.8	88.3	77.8	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	376	99.2	23.5	46.2	30.3	85.2	80.9	78.9	Yes	Yes
Gender										
Male	192	100	30.1	43.2	26.8	82.5	78.4	77	N/A	N/A
Female	184	98.4	16.7	49.4	33.9	87.9	83.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	59	98.3	9.1	36.4	54.5	92.7	93.2	87.2	Yes	Yes
African American	278	99.6	27.5	50.9	21.5	82.6	74.4	66.7	Yes	Yes
Asian/Pacific Islander	19	100	10.5	15.8	73.7	89.5	94.1	93	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	74.9	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78.6	79.5	I/S	I/S
Disability Status										
Disabled	43	100	35.7	47.6	16.7	76.2	46.8	45.5	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	26	88.5	8.7	26.1	65.2	91.3	80.1	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	160	99.4	29.9	51.9	18.2	77.3	70.6	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	253	100	22.4	63.1	14.5	77.6	73.4	67.5
Gender								
Male	130	100	29.8	55.6	14.5	70.2	72.4	67
Female	123	100	14.5	70.9	14.5	85.5	74.5	68
Racial/Ethnic Group								
White	40	100	2.6	60.5	36.8	97.4	91.1	79.5
African American	189	100	28.5	63.7	7.8	71.5	64.1	50.3
Asian/Pacific Islander	12	100	16.7	50	33.3	83.3	88.2	84.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	67.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	71.2
Disability Status								
Disabled	32	100	43.8	37.5	18.8	56.3	41.7	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	17	100	6.3	68.8	25	93.8	69.4	59.6
Socio-Economic Status								
Subsided meals	114	100	33	56.9	10.1	67	59	55.1
Social Studies								
All Students	255	100	12.8	56.4	30.9	87.2	79.1	72.3
Gender								
Male	136	100	12.4	58.9	28.7	87.6	77.8	71.5
Female	119	100	13.2	53.5	33.3	86.8	80.3	73.2
Racial/Ethnic Group								
White	47	100	6.8	38.6	54.5	93.2	90.6	80.7
African American	183	100	14.9	60.6	24.6	85.1	72.9	60
Asian/Pacific Islander	11	100	N/AV	N/AV	N/AV	100	88.4	88.5
Hispanic	7	I/S	I/S	I/S	I/S	I/S	74.8	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	19	100	16.7	66.7	16.7	83.3	50.2	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	14	100	7.7	38.5	53.8	92.3	77.9	67.9
Socio-Economic Status								
Subsided meals	103	100	18.2	56.6	25.3	81.8	68.6	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	379	97.1	20.9	41	38.1	79.1	75.5	70.2	96.9	97.4
Gender										
Male	195	95.9	30.7	41.9	27.4	69.3	69	63.2	96.8	97.3
Female	184	98.4	10.6	40	49.4	89.4	82.3	77.5	96.9	97.5
Racial/Ethnic Group										
White	61	95.1	9.4	39.6	50.9	90.6	88.1	79.1	96.3	97.3
African American	280	97.1	24.8	42.6	32.6	75.2	68.9	57.6	97.1	97.4
Asian/Pacific Islander	19	100	10.5	21.1	68.4	89.5	90.6	86.2	97	98
Hispanic	8	I/S	I/S	I/S	I/S	I/S	67.1	62.6	94.6	96.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.7	68.7	N/A	97.1
Disability Status										
Disabled	43	74.4	59.4	25	15.6	40.6	29.4	26.1	96.3	96.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	98.9
English Proficiency										
Limited English Proficient	25	100	13	21.7	65.2	87	70.4	61.2	96.7	97.4
Socio-Economic Status										
Subsided meals	163	96.3	31.1	37.2	31.8	68.9	62.3	58.9	96.5	96.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	122	100	20.3	26.3	53.4	79.7
	4	134	100	17.3	47.2	35.4	82.7
	5	120	100	15.2	50.9	33.9	84.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	122	99.2	28.8	33.9	37.3	71.2
	4	134	99.3	21.3	51.2	27.6	78.7
	5	120	99.2	20.5	53.6	25.9	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	60	100	27.6	46.6	25.9	72.4
	4	134	100	18.9	68.5	12.6	81.1
	5	59	100	25	67.9	7.1	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	61	100	10	53.3	36.7	90
	4	134	100	7.9	57.5	34.6	92.1
	5	60	100	26.8	57.1	16.1	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	124	99.2	25.2	31.1	43.7	74.8
	4	136	97.8	16.1	50.8	33.1	83.9
	5	119	94.1	21.7	40.6	37.7	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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