



Forest Lake Elementary

6801 Brookfield Road
Columbia, SC 29206

Grades	PK-5 Elementary School	
Enrollment	577 Students	
Principal	Kappy Cannon	803-782-0470
Superintendent	Dr. Stephen Hefner	803-787-1910
Board Chair	Melinda Anderson	803-736-5530

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	Average
2007	Average	At-Risk
2006	Good	Average
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

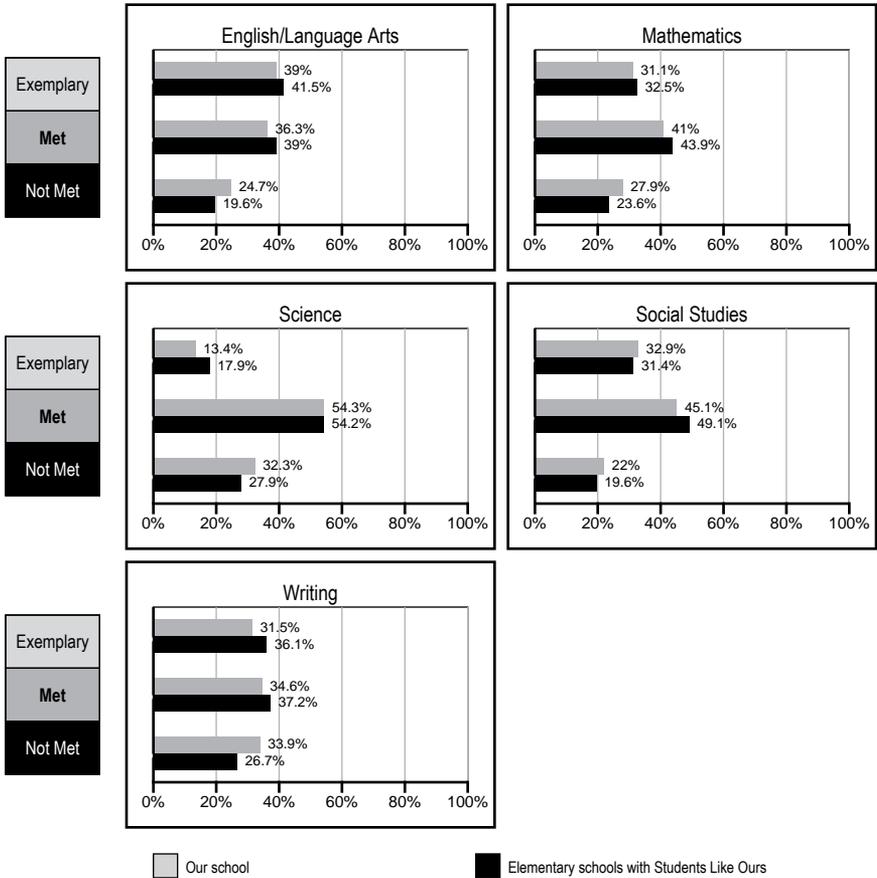
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 94.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	27	50	1	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=577)				
First graders who attended full-day kindergarten	100.0%	Up from 87.6%	100.0%	100.0%
Retention rate	3.4%	Down from 3.7%	1.8%	1.9%
Attendance rate	96.3%	Down from 96.7%	96.2%	96.3%
Eligible for gifted and talented	16.4%	Down from 18.7%	12.3%	10.0%
With disabilities other than speech	10.0%	Up from 9.1%	7.8%	7.7%
Older than usual for grade	1.3%	Down from 1.9%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	75.0%	Up from 58.8%	58.3%	59.4%
Continuing contract teachers	67.3%	Up from 56.9%	82.1%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.6%	0.0%	0.0%
Teachers returning from previous year	78.7%	Down from 79.6%	87.4%	85.9%
Teacher attendance rate	92.1%	Down from 96.0%	95.3%	95.1%
Average teacher salary*	\$49,805	Up 7.6%	\$46,721	\$47,149
Professional development days/teacher	21.6 days	Up from 9.8 days	10.6 days	11.1 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	16.9 to 1	Up from 16.7 to 1	19.1 to 1	18.8 to 1
Prime instructional time	87.2%	Down from 91.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	72.8%	Down from 95.1%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,664	Up 3.0%	\$6,914	\$7,458
Percent of expenditures for instruction**	75.8%	Down from 78.6%	69.8%	68.8%
Percent of expenditures for teacher salaries**	71.0%	Down from 71.4%	64.6%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Forest Lake Technology Magnet School is a school of national and state recognition. Honors include being chosen as a 2008 Magnet School of America School of Distinction, 2007-2012 SMART Technologies Showcase School, 2007 Intel School of Distinction, 2007 Red Carpet winner, 2007 Palmetto's Finest Award, and 2006 Exemplary Writing Winner.

Forest Lake is also a NASA Explorer School. Our partnership with NASA compliments our technology-rich instructional program. South Carolina Standards are taught through experience-based and integrated thematic instruction practices with an emphasis on literacy enhanced STEM-G (Science, Technology, Engineering, Math, and Geography) curricula.

A number of school-wide programs have been implemented to promote academic achievements. Invention Convention, Sciencefest, NASA Family Nights, music productions, Geography Bee, a competitive Lego Robotics team, and technology- integrated projects are all challenges our students enjoy.

Students are actively engaged in quality teaching and learning. Forest Lake's commitment to providing an excellent education extends far beyond the basics. Our professional staff works diligently to provide every student with academic experiences so that students will achieve to their fullest potential.

The leaders of tomorrow are learning valuable lessons today at Forest Lake Technology Magnet School. Students are exposed to the latest in technology, communications, and culture. Forest Lake provides several innovative programs such as World Cultures, Sci-Tech, and a state-of-the-art news and weather studio.

Students learn why character is important in all aspects of life. Putting forth one's best effort always matters when reaching the high expectations set in place for them at Forest Lake Elementary Technology Magnet School. This is a place where Eagles soar!

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	42	80	57
Percent satisfied with learning environment	97.6%	85.0%	91.2%
Percent satisfied with social and physical environment	100.0%	87.5%	94.5%
Percent satisfied with school-home relations	95.2%	92.5%	87.0%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

NO

This school met 19 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.6%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	281	100	25.9	35.1	39	84.6	86	82.8	Yes	Yes
Gender										
Male	146	100	27	35.8	37.2	82.5	82.8	79.3	N/A	N/A
Female	135	100	24.6	34.4	41	86.9	89.3	86.5	N/A	N/A
Racial/Ethnic Group										
White	84	100	6.1	29.3	64.6	95.1	94.5	89.5	Yes	Yes
African American	172	100	35.1	39.6	25.3	79.9	81.9	73.7	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	92.2	92.3	I/S	I/S
Hispanic	13	100	41.7	41.7	16.7	75	78.3	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.4	82.5	I/S	I/S
Disability Status										
Disabled	50	100	70.2	14.9	14.9	48.9	51.6	52	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	31.8	13.6	54.5	77.3	80.4	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	153	100	40.1	35.8	24.1	78.1	77.8	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	281	100	29	39.8	31.3	77.6	80.9	78.9	Yes	Yes
Gender										
Male	146	100	27	38	35	77.4	78.4	77	N/A	N/A
Female	135	100	31.1	41.8	27	77.9	83.5	80.9	N/A	N/A
Racial/Ethnic Group										
White	84	100	9.8	29.3	61	95.1	93.2	87.2	Yes	Yes
African American	172	100	38.3	46.1	15.6	68.2	74.4	66.7	Yes	Yes
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	94.1	93	I/S	I/S
Hispanic	13	100	50	33.3	16.7	66.7	74.9	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	78.6	79.5	I/S	I/S
Disability Status										
Disabled	50	100	61.7	21.3	17	44.7	46.8	45.5	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	21	100	22.7	36.4	40.9	90.9	80.1	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	153	100	37.2	47.4	15.3	69.3	70.6	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	182	100	32.9	52.9	14.1	67.1	73.4	67.5
Gender								
Male	93	100	29.2	57.3	13.5	70.8	72.4	67
Female	89	100	37	48.1	14.8	63	74.5	68
Racial/Ethnic Group								
White	51	100	10	58	32	90	91.1	79.5
African American	114	100	45.2	50	4.8	54.8	64.1	50.3
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	88.2	84.3
Hispanic	8	I/S	I/S	I/S	I/S	I/S	67.1	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	63.6	71.2
Disability Status								
Disabled	29	100	59.3	33.3	7.4	40.7	41.7	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	13	100	28.6	50	21.4	71.4	69.4	59.6
Socio-Economic Status								
Subsized meals	100	100	42.4	54.3	3.3	57.6	59	55.1
Social Studies								
All Students	187	100	23.4	45	31.6	76.6	79.1	72.3
Gender								
Male	101	100	22.3	41.5	36.2	77.7	77.8	71.5
Female	86	100	24.7	49.4	26	75.3	80.3	73.2
Racial/Ethnic Group								
White	56	100	10.9	34.5	54.5	89.1	90.6	80.7
African American	117	100	30.8	50	19.2	69.2	72.9	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	88.4	88.5
Hispanic	7	I/S	I/S	I/S	I/S	I/S	74.8	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	35	100	57.6	33.3	9.1	42.4	50.2	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	12	100	7.7	46.2	46.2	92.3	77.9	67.9
Socio-Economic Status								
Subsized meals	105	100	31.5	51.1	17.4	68.5	68.6	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	281	96.4	33.3	34.9	31.8	66.7	75.5	70.2	96.3	97.4
Gender										
Male	144	95.1	40.8	33.1	26.2	59.2	69	63.2	96.3	97.3
Female	137	97.8	25.6	36.8	37.6	74.4	82.3	77.5	96.2	97.5
Racial/Ethnic Group										
White	86	98.8	16.9	31.3	51.8	83.1	88.1	79.1	96.3	97.3
African American	172	95.4	40	38.7	21.3	60	68.9	57.6	96.3	97.4
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	90.6	86.2	96.9	98
Hispanic	12	100	66.7	16.7	16.7	33.3	67.1	62.6	95	96.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.7	68.7	91.1	97.1
Disability Status										
Disabled	48	85.4	76.9	20.5	2.6	23.1	29.4	26.1	95.4	96.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	98.9
English Proficiency										
Limited English Proficient	21	100	45.5	18.2	36.4	54.5	70.4	61.2	96.5	97.4
Socio-Economic Status										
Subsided meals	155	95.5	44.8	40.3	14.9	55.2	62.3	58.9	95.8	96.8

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	103	100	24	36.5	39.6	76
	4	87	100	30.9	32.1	37	69.1
	5	91	100	23.2	36.6	40.2	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	103	100	34.4	35.4	30.2	65.6
	4	87	100	24.7	42	33.3	75.3
	5	91	100	26.8	42.7	30.5	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	51	100	36.2	44.7	19.1	63.8
	4	87	100	34.6	56.8	8.6	65.4
	5	44	100	26.2	54.8	19	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	53	100	24	38	38	76
	4	87	100	16	50.6	33.3	84
	5	47	100	37.5	42.5	20	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	101	97	35.1	25.5	39.4	64.9
	4	88	93.2	29.9	46.8	23.4	70.1
	5	92	98.9	34.5	34.5	31	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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