



Brennen Elementary

4438 Devereaux Rd.
Columbia, South Carolina

Grades	PK-5 Elementary School	
Enrollment	758 Students	
Principal	Marian Crum-Mack, Ph.D.	803-738-7204
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Vince Ford	803-231-7556

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Good	Below Average
2007	Good	Good
2006	Good	At-Risk
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

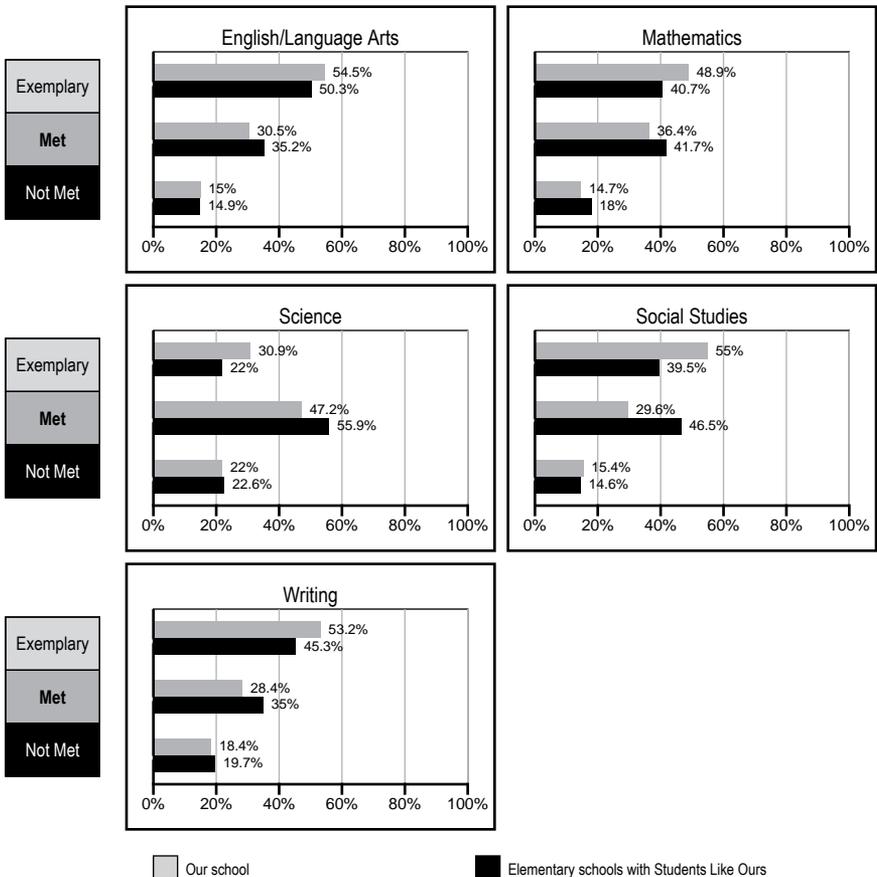
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 93.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
22	19	8	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=758)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.7%	Down from 1.9%	1.5%	1.9%
Attendance rate	96.0%	Down from 96.4%	96.7%	96.3%
Eligible for gifted and talented	23.9%	Down from 28.1%	17.8%	10.0%
With disabilities other than speech	10.0%	Up from 9.0%	8.1%	7.7%
Older than usual for grade	0.5%	Up from 0.3%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	67.9%	Up from 66.1%	60.7%	59.4%
Continuing contract teachers	71.4%	Up from 69.6%	80.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	Down from 2.1%	0.0%	0.0%
Teachers returning from previous year	86.1%	Down from 86.9%	86.1%	85.9%
Teacher attendance rate	93.8%	Down from 95.3%	95.2%	95.1%
Average teacher salary*	\$53,705	Up 7.0%	\$47,927	\$47,149
Professional development days/teacher	12.6 days	Down from 12.7 days	10.2 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	3.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 19.6 to 1	20.0 to 1	18.8 to 1
Prime instructional time	87.7%	Down from 89.6%	91.1%	90.4%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.5%	Up from 93.1%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,258	Up 5.5%	\$6,632	\$7,458
Percent of expenditures for instruction**	82.5%	No Change	70.6%	68.8%
Percent of expenditures for teacher salaries**	77.5%	Down from 79.8%	66.1%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Brennen Elementary School continues to be a flagship for elementary education throughout South Carolina. The school is situated in a residential section of Columbia and serves approximately 770 students in grades K through 5. Brennen's greatest strengths come from its strong student achievement, excellent parent and community support, comprehensive social action projects, and continuous professional development.

We are proud of the student achievement and other school honors that have come to us at Brennen in recent years. Since the beginning of testing, we have maintained a rating of Excellent or Good on the SC School Report Card. Also, for 6 of the 8 years, we have maintained Palmetto Gold or Silver Award status. In addition, our students have performed above the state average on all parts of PACT testing each year. For multiple years, we have continued our status as a Red Carpet School as well as an SC School of Promise. Eight 5th-graders won honors in the junior division at the USC Region II Science and Engineering Fair. We utilize the latest technology, such as interactive whiteboards and a wireless mobile computer lab, to maximize our students' achievement. All of our students participate in art, music, PE, Spanish, and drama classes. First-through fifth-graders perform in full-length plays.

Our parent and community support is quite impressive. The PTO sponsored its 6th fundraising auction, raising over \$25,000 during that one evening and attracting approximately 275 attendees (PTO raised almost \$60,000 over the entire school year). Profits from the evening were used to fund technology purchases, create an Outdoor Classroom, and provide HET (Highly Effective Teaching) training for our faculty and staff. Among the PTO activities that regularly bring in hundreds of attendees are events such as Harvest Happening, Spring Supper, Back-to-School Bash, Walk Your Child to School Day, and Grandparents' Day. Our neighborhood Kilbourne Park Baptist Church members serve as our Faith-Based Partners and allow us to have our 5th Grade Promotion Ceremony in their gym. USC's Foreign Language Department students have continued to provide German instruction to interested students in one of our after-school programs.

Our Social Action Projects included Pennies for Pasta (\$900 for the Leukemia Society), Jump Rope for Heart (\$6,353 for the American Heart Association), Harvest Hope Food Drive (2,079 pounds), Relay for Life (\$1,000 for the American Cancer Society), and The Water Project (\$1,756 for a well for an African village).

In much the same way, we have continued our emphasis on professional development. We have implemented Stages One and Two of HET (Highly Effective Teaching) and provided multiple-year coaching for our faculty and staff. Stage One focuses on the physical and emotional environment of the school. Stage Two addresses curriculum and instruction issues.

All of us associated with Brennen Elementary School are proud of our 59-year history of academic excellence and have pride in the outstanding elementary school experience that we provide for our students.

Dr. Marian Crum-Mack, Principal
Leah Hollingsworth and Melissa Speir – SIC Chairpersons

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	111	69
Percent satisfied with learning environment	87.3%	88.2%	88.2%
Percent satisfied with social and physical environment	92.6%	86.5%	86.6%
Percent satisfied with school-home relations	98.1%	90.1%	85.5%

* Only students at the highest elementary school grade level and their parents were included.

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School Adequate Yearly Progress

YES

This school met 21 out of 21 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.2%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	386	100	14.6	31.1	54.3	91.7	78.6	82.8	Yes	Yes
Gender										
Male	206	100	14.9	30.4	54.6	92.3	74.4	79.3	N/A	N/A
Female	180	100	14.2	32	53.8	91.1	82.8	86.5	N/A	N/A
Racial/Ethnic Group										
White	199	100	4.1	19.2	76.7	98.4	93.7	89.5	Yes	Yes
African American	150	100	23.7	46.7	29.6	86.7	74.6	73.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	93.1	92.3	I/S	I/S
Hispanic	29	100	39.3	42.9	17.9	75	80.5	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	82.5	I/S	I/S
Disability Status										
Disabled	53	100	36.7	32.7	30.6	75.5	51.2	52	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	34	100	36.4	36.4	27.3	81.8	77.9	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	143	100	27.6	41.7	30.7	83.5	74.1	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	386	100	14.3	37.7	47.9	89.5	70.3	78.9	Yes	Yes
Gender										
Male	206	100	11.3	38.7	50	91.8	67.8	77	N/A	N/A
Female	180	100	17.8	36.7	45.6	87	72.7	80.9	N/A	N/A
Racial/Ethnic Group										
White	199	100	5.2	27.5	67.4	95.3	89.9	87.2	Yes	Yes
African American	150	100	23.7	52.6	23.7	83.7	64.6	66.7	Yes	Yes
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	94.5	93	I/S	I/S
Hispanic	29	100	32.1	39.3	28.6	75	79.4	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	76.9	79.5	I/S	I/S
Disability Status										
Disabled	53	100	36.7	44.9	18.4	65.3	36.5	45.5	Yes	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	34	100	21.2	45.5	33.3	87.9	79.7	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	143	100	24.4	48	27.6	85	64	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	265	98.5	20.8	47.6	31.6	79.2	58.1	67.5
Gender								
Male	144	98.6	16.3	45.2	38.5	83.7	57	67
Female	121	98.4	26.1	50.4	23.5	73.9	59.1	68
Racial/Ethnic Group								
White	143	99.3	6.5	47.1	46.4	93.5	85.9	79.5
African American	99	98	39.6	46.2	14.3	60.4	50.8	50.3
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	60.7	84.3
Hispanic	18	94.4	35.3	58.8	5.9	64.7	58.8	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	38	97.4	40	34.3	25.7	60	27.5	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	22	100	23.8	61.9	14.3	76.2	53.2	59.6
Socio-Economic Status								
Subsided meals	93	96.8	34.9	53	12	65.1	49.1	55.1
Social Studies								
All Students	264	99.2	14.7	31.4	53.9	85.3	65.2	72.3
Gender								
Male	140	100	14.6	23.1	62.3	85.4	63.1	71.5
Female	124	98.4	14.8	40.9	44.3	85.2	67.2	73.2
Racial/Ethnic Group								
White	132	99.2	4	21.4	74.6	96	87.9	80.7
African American	107	99.1	24.2	42.1	33.7	75.8	59.3	60
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	87.9	88.5
Hispanic	19	100	36.8	47.4	15.8	63.2	63.5	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	35	100	36.4	39.4	24.2	63.6	36.4	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	23	100	22.7	50	27.3	77.3	63.6	67.9
Socio-Economic Status								
Subsided meals	103	99	24.2	47.3	28.6	75.8	58	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	385	96.6	17.9	28.6	53.5	82.1	63.9	70.2	96	95.9
Gender										
Male	207	95.2	20	31.1	48.9	80	55.8	63.2	95.8	95.7
Female	178	98.3	15.6	25.7	58.7	84.4	71.9	77.5	96.2	96.2
Racial/Ethnic Group										
White	197	99	7.8	19.3	72.9	92.2	86.2	79.1	95.8	96
African American	151	93.4	29.2	40.8	30	70.8	58	57.6	96	95.9
Asian/Pacific Islander	7	I/S	I/S	I/S	I/S	I/S	81.9	86.2	96.6	96.4
Hispanic	30	100	37.9	34.5	27.6	62.1	63.8	62.6	97.4	95.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	84.6	68.7	95.1	94
Disability Status										
Disabled	50	78	51.3	25.6	23.1	48.7	22.3	26.1	94.6	95
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	33	100	27.3	33.3	39.4	72.7	61.2	61.2	97.4	96.2
Socio-Economic Status										
Subsidized meals	143	93	30.6	40.5	28.9	69.4	56.7	58.9	95.7	95.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	120	100	15	31.9	53.1	85
	4	145	100	16.1	27.7	56.2	83.9
	5	121	100	12.4	34.5	53.1	87.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	120	100	16.8	36.3	46.9	83.2
	4	145	100	14.6	37.2	48.2	85.4
	5	121	100	11.5	39.8	48.7	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	60	98.3	35.1	43.9	21.1	64.9
	4	143	99.3	17	47.4	35.6	83
	5	62	96.8	15.5	51.7	32.8	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	60	98.3	23.2	23.2	53.6	76.8
	4	145	100	7.3	34.3	58.4	92.7
	5	59	98.3	25	32.7	42.3	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	120	97.5	19.6	17.9	62.5	80.4
	4	146	95.2	22.4	33.6	44	77.6
	5	119	97.5	10.8	33.3	55.9	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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