

A R Lewis Elementary

1755 Shady Grove Rd
Pickens, SC 29671

Grades	PK-5 Elementary School	
Enrollment	246 Students	
Principal	Kathy Brazinski	864-868-9047
Superintendent	Dr. Henry Hunt	864-855-8150
Board Chair	Jim Shelton	864-836-8465

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Excellent*
2008	Good	Below Average
2007	Good	Below Average
2006	Good	Average
2005	Good	Below Average

* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

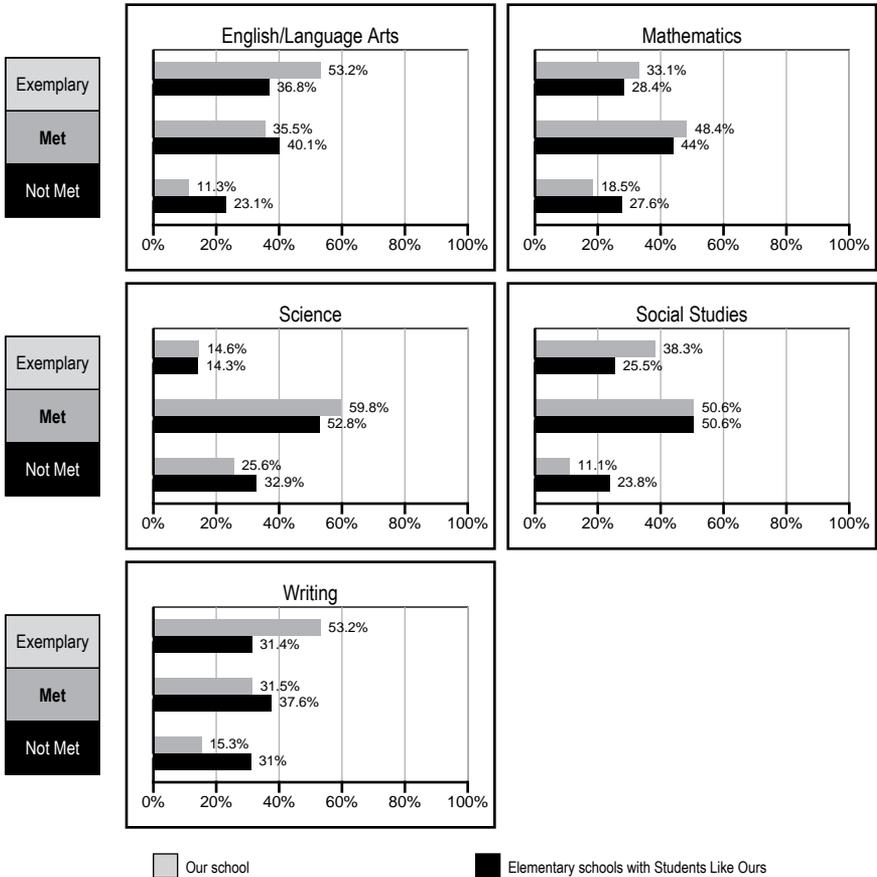
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 96.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	25	80	5	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=246)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.1%	Up from 1.8%	2.0%	1.9%
Attendance rate	96.4%	Down from 96.8%	96.2%	96.3%
Eligible for gifted and talented	16.7%	Up from 15.0%	10.0%	10.0%
With disabilities other than speech	10.8%	Up from 7.1%	9.5%	7.7%
Older than usual for grade	1.0%	Up from 0.5%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.0%	0.0%
Teachers (n=20)				
Teachers with advanced degrees	75.0%	Up from 61.9%	59.7%	59.4%
Continuing contract teachers	90.0%	Down from 95.2%	83.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.3%	Down from 94.4%	88.3%	85.9%
Teacher attendance rate	97.8%	Up from 94.9%	95.1%	95.1%
Average teacher salary*	\$48,143	Up 3.6%	\$47,517	\$47,149
Professional development days/teacher	15.8 days	Up from 13.2 days	11.6 days	11.1 days
School				
Principal's years at school	10.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	18.3 to 1	Up from 17.7 to 1	19.0 to 1	18.8 to 1
Prime instructional time	93.3%	Up from 91.0%	90.3%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$11,056	Up 17.0%	\$7,471	\$7,458
Percent of expenditures for instruction**	53.7%	Down from 53.8%	67.9%	68.8%
Percent of expenditures for teacher salaries**	46.6%	Down from 48.4%	61.7%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Albert R. Lewis is a small rural school nestled in the mountains of northwestern South Carolina. The school was built in 1959, renovated in 1990 and current renovation in 2009. As a Title 1 school, we have had many successes to celebrate. MAP (Measurement of Academic Progress) scores continue to improve each year as we begin to establish a trend in Kindergarten through 5th grade. Our school has met AYP (Adequate Yearly Progress) for seven out of eight years and the last six years in a row.

In 2008-2009 we received a Fresh Fruits and Vegetable grant for \$12,700 through the SDE and USDA, and again in 2009-2010 for \$12,400. We were also awarded the Healthier US Challenge Gold Award from USDA and became a Team Nutrition School recognized nation wide.

We are very proud of the many rewards received on a national level and on a state level. A.R. Lewis received the Red Carpet award from the SDE, for the second time, as well as three 21st Century Learning Center Grants to accommodate students in a strong successful after school program.

Along with celebrations, we are also proud of being a TAP school (Teacher Advancement Program), to increase student achievement through professional development.

PBIS (Positive Behavior Intervention Support)gives us a positive focus on school discipline. This is headed by our assistant principal. We were recognized by the State Department of Education as a PBIS Banner school.

We welcome all to our school with a goal to focus on each child, parent, teacher and staff.

Kathy Brazinski, Principal
Dean Porter, SIC Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	47	38
Percent satisfied with learning environment	95.5%	91.3%	97.2%
Percent satisfied with social and physical environment	100.0%	80.4%	89.2%
Percent satisfied with school-home relations	100.0%	80.9%	94.7%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	133	100	11.3	35.5	53.2	95.2	87.9	82.8	Yes	Yes
Gender										
Male	60	100	12.7	40	47.3	94.5	85.3	79.3	N/A	N/A
Female	73	100	10.1	31.9	58	95.7	90.7	86.5	N/A	N/A
Racial/Ethnic Group										
White	132	100	11.4	35	53.7	95.1	89.1	89.5	Yes	Yes
African American	N/A	N/AV	N/A	N/A	N/A	N/A	78.6	73.7	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	95.6	92.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	82.3	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	82.5	I/S	I/S
Disability Status										
Disabled	23	100	42.9	42.9	14.3	76.2	60.5	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	82.9	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	79	100	16.7	41.7	41.7	93.1	81.2	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	133	100	18.5	48.4	33.1	88.7	83.8	78.9	Yes	Yes
Gender										
Male	60	100	21.8	43.6	34.5	85.5	82.3	77	N/A	N/A
Female	73	100	15.9	52.2	31.9	91.3	85.3	80.9	N/A	N/A
Racial/Ethnic Group										
White	132	100	18.7	48	33.3	88.6	85.6	87.2	Yes	Yes
African American	N/A	N/AV	N/A	N/A	N/A	N/A	67.7	66.7	I/S	I/S
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	91.1	93	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	80.2	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	87.5	79.5	I/S	I/S
Disability Status										
Disabled	23	100	N/AV	N/AV	N/AV	57.1	52.9	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	82.9	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	79	100	29.2	48.6	22.2	81.9	75.9	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	88	100	25.6	59.8	14.6	74.4	76.8	67.5
Gender								
Male	35	100	25	50	25	75	76.3	67
Female	53	100	26	66	8	74	77.4	68
Racial/Ethnic Group								
White	87	100	25.9	59.3	14.8	74.1	79.2	79.5
African American	N/A	N/AV	N/A	N/A	N/A	N/A	58.3	50.3
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	88.1	84.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	66.7	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	18	100	N/AV	N/AV	N/AV	50	45	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	69.8	59.6
Socio-Economic Status								
Subsidized meals	55	100	33.3	56.9	9.8	66.7	67.4	55.1
Social Studies								
All Students	86	100	11.1	50.6	38.3	88.9	78.8	72.3
Gender								
Male	40	100	10.8	54.1	35.1	89.2	78.5	71.5
Female	46	100	11.4	47.7	40.9	88.6	79.2	73.2
Racial/Ethnic Group								
White	85	100	11.3	50	38.8	88.8	80	80.7
African American	N/A	N/AV	N/A	N/A	N/A	N/A	68.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90	88.5
Hispanic	1	I/S	I/S	I/S	I/S	I/S	76.6	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	86.7	72.2
Disability Status								
Disabled	13	100	33.3	58.3	8.3	66.7	49.1	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	77.8	67.9
Socio-Economic Status								
Subsidized meals	49	100	15.9	65.9	18.2	84.1	69.8	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	130	100	15.3	31.5	53.2	84.7	78.9	70.2	96.4	96.5
Gender										
Male	58	100	21.8	34.5	43.6	78.2	72.2	63.2	96.4	96.4
Female	72	100	10.1	29	60.9	89.9	86.1	77.5	96.4	96.5
Racial/Ethnic Group										
White	129	100	15.4	31.7	52.8	84.6	80.6	79.1	96.5	96.4
African American	N/A	N/AV	N/A	N/A	N/A	N/A	65.8	57.6	93.9	96.8
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	93.2	86.2	N/A	98
Hispanic	1	I/S	I/S	I/S	I/S	I/S	69.2	62.6	96.1	97
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	82.4	68.7	N/A	96.2
Disability Status										
Disabled	27	100	52	32	16	48	33.3	26.1	95.9	95.5
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	95.5
English Proficiency										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	73.4	61.2	99.9	97.7
Socio-Economic Status										
Subsided meals	77	100	22.2	37.5	40.3	77.8	67.9	58.9	96.1	95.8

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	40	100	18.4	21.1	60.5	81.6
	4	41	100	7.7	48.7	43.6	92.3
	5	52	100	8.5	36.2	55.3	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	40	100	23.7	42.1	34.2	76.3
	4	41	100	23.1	56.4	20.5	76.9
	5	52	100	10.6	46.8	42.6	89.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	20	100	31.6	47.4	21.1	68.4
	4	41	100	25.6	66.7	7.7	74.4
	5	27	100	20.8	58.3	20.8	79.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	20	100	10.5	31.6	57.9	89.5
	4	41	100	10.3	61.5	28.2	89.7
	5	25	100	13	47.8	39.1	87
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	40	100	26.3	18.4	55.3	73.7
	4	41	100	12.8	33.3	53.8	87.2
	5	49	100	8.5	40.4	51.1	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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