



## Hagood Elementary

435 Sparks Lane  
Pickens, SC 29671

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	363 Students	
<b>Principal</b>	Karen Jackson	864-878-8710
<b>Superintendent</b>	Dr. Henry Hunt	864-855-8150
<b>Board Chair</b>	Jim Shelton	864-836-8465

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Average</b>	<b>Good</b>
2008	Average	Below Average
2007	Average	Average
2006	Average	Good
2005	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

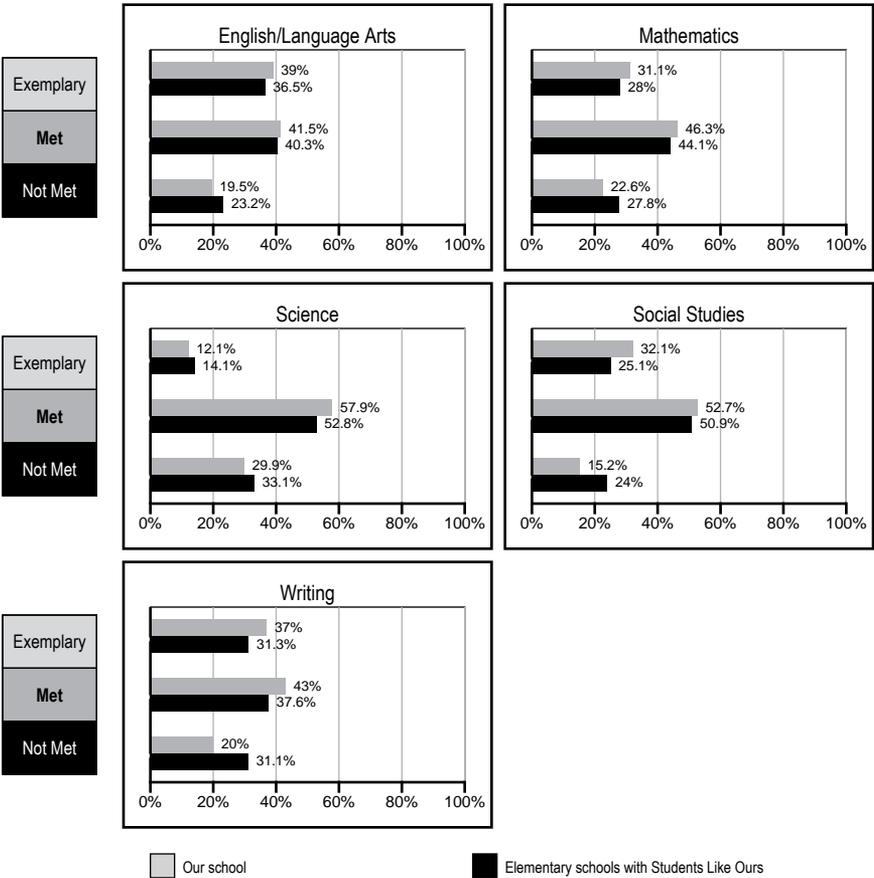
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 97.4%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
2	25	80	5	0

\* Ratings are calculated with data available by 06/01/2010.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=363)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.2%	Up from 1.7%	2.0%	1.9%
Attendance rate	96.2%	Down from 96.3%	96.2%	96.3%
Eligible for gifted and talented	13.5%	Down from 14.9%	9.9%	10.0%
With disabilities other than speech	11.6%	Down from 12.3%	9.5%	7.7%
Older than usual for grade	1.4%	Up from 0.0%	0.5%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=29)</b>				
Teachers with advanced degrees	65.5%	Down from 66.7%	59.4%	59.4%
Continuing contract teachers	82.8%	Down from 86.7%	83.7%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	86.2%	Down from 87.2%	88.2%	85.9%
Teacher attendance rate	96.7%	Up from 95.7%	95.1%	95.1%
Average teacher salary*	\$51,265	Up 4.8%	\$47,509	\$47,149
Professional development days/teacher	19.7 days	Down from 20.0 days	11.7 days	11.1 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Up from 16.1 to 1	19.0 to 1	18.8 to 1
Prime instructional time	92.5%	Up from 90.9%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,114	Up 0.9%	\$7,409	\$7,458
Percent of expenditures for instruction**	62.4%	Down from 65.4%	67.9%	68.8%
Percent of expenditures for teacher salaries**	56.1%	Down from 57.3%	61.7%	63.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Hagood Elementary School is a 4K through 5th grade school serving a diverse population of 370 students. We provide a comprehensive, creative curriculum in a safe and nurturing environment. Our motto "Hagood Eagles are Respectful, Responsible and Safe." reflects our vision of excellence in building a foundation for lifelong learning and productive citizenship for all students. Hagood Elementary School offers many special programs including music, art, physical education, After School Care Program, Homework Center, Quest, Reading Interventionist, speech therapy, computer labs, guidance services, self-contained OD, LD and resource classes, a tutorial program and educational field trips.

Accomplishments for the 2008-09 school year include:

Positive Behavior Interventions and Supports (PBIS) Exemplar School Award 2008-09

Red Carpet Award, 2005-2008

Palmetto Silver Award 2004-05, 2005-06

Zest Quest Wellness Challenge Award for faculty and staff 2007-08

Continued accreditation by Southern Association of Colleges and Schools

Eight National Board Certified Teachers; Two Ph.D certified teachers

100% classified staff met paraprofessional requirements for NCLB

Model Reading Renaissance Classroom, Mrs. Karla Hall

Recognition of national pride through sponsorship of Veteran's Day and National Anthem Day activities

Hosted Title 1 Summer Academy 2005, 2006, 2007, 2008, 2009

School Academy of Science Competition Award, Regional Science Fair participants, Essay Publications, State and District Choral Festival, State Superintendent's Writing Awards Programs, District Spelling Bee, National Geography Bee

School to Home Connections: Family Nights, Special Events for Grandparents, Moms and Dads

Schoolwide Zest Quest Wellness Coach for students, families, faculty and staff

Student Council for third, fourth, and fifth graders

Schoolwide Character Education Program

Student Flag Patrol; Student Safety Patrol

Schoolwide Service Learning Program; faculty/staff and student Service Learning Task-Force sponsored activities

Reading and Attendance incentives awarded

Implemented Beta Classworks Program for remediation and enrichment

Administrators hosted schoolwide hotdog cookout in the spring

Annual fifth grade versus faculty and staff kickball game

Schoolwide Recycling Program, Litter Trashes Everyone program, Grade 3 participated in "Traveling Trash Bash" to emphasize recycling and environmental awareness

We look forward to a continuation of building strong minds through behavior, character and service to others in 2009-2010

Karen D. Jackson, Principal Coleen Johnston, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	60	51
Percent satisfied with learning environment	84.6%	81.4%	90.0%
Percent satisfied with social and physical environment	100.0%	90.0%	96.0%
Percent satisfied with school-home relations	80.8%	85.0%	84.3%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

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**School Adequate Yearly Progress**

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

**School Improvement Status**

**School Improvement Key**

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	6.6%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)</b>										
All Students	183	100	18.9	43.2	37.9	88.8	87.9	82.8	Yes	Yes
<b>Gender</b>										
Male	88	100	25	40	35	85	85.3	79.3	N/A	N/A
Female	95	100	13.5	46.1	40.4	92.1	90.7	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	155	100	19.4	40.3	40.3	88.2	89.1	89.5	Yes	Yes
African American	17	100	20	73.3	6.7	93.3	78.6	73.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	95.6	92.3	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	82.3	76.5	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	87.5	82.5	I/S	I/S
<b>Disability Status</b>										
Disabled	33	100	48.3	41.4	10.3	58.6	60.5	52	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	82.9	75.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	107	100	25.8	49.5	24.7	85.6	81.2	75.5	Yes	Yes
<b>Mathematics - State Performance Objective = 57.8% (Met or Exemplary)</b>										
All Students	183	100	21.9	47.9	30.2	82.8	83.8	78.9	Yes	Yes
<b>Gender</b>										
Male	88	100	23.8	38.8	37.5	78.8	82.3	77	N/A	N/A
Female	95	100	20.2	56.2	23.6	86.5	85.3	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	155	100	20.8	47.2	31.9	82.6	85.6	87.2	Yes	Yes
African American	17	100	40	53.3	6.7	80	67.7	66.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	91.1	93	I/S	I/S
Hispanic	6	I/S	I/S	I/S	I/S	I/S	80.2	76	I/S	I/S
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	87.5	79.5	I/S	I/S
<b>Disability Status</b>										
Disabled	33	100	N/AV	N/AV	N/AV	44.8	52.9	45.5	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	82.9	76.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	107	100	30.9	43.3	25.8	77.3	75.9	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A—Not Applicable N/AV—Not Available N/C—Not Collected N/R—Not Reported I/S—Insufficient Sample

## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	121	100	29.1	58.2	12.7	70.9	76.8	67.5
<b>Gender</b>								
Male	60	100	29.1	50.9	20	70.9	76.3	67
Female	61	100	29.1	65.5	5.5	70.9	77.4	68
<b>Racial/Ethnic Group</b>								
White	99	100	27.8	56.7	15.6	72.2	79.2	79.5
African American	16	100	N/AV	N/AV	N/AV	50	58.3	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	88.1	84.3
Hispanic	3	I/S	I/S	I/S	I/S	I/S	66.7	60.7
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	71.2
<b>Disability Status</b>								
Disabled	23	100	70	25	5	30	45	35.6
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	69.8	59.6
<b>Socio-Economic Status</b>								
Subsidized meals	73	100	35.4	60	4.6	64.6	67.4	55.1
<b>Social Studies</b>								
All Students	122	100	15.7	53	31.3	84.3	78.8	72.3
<b>Gender</b>								
Male	56	100	23.1	42.3	34.6	76.9	78.5	71.5
Female	66	100	9.5	61.9	28.6	90.5	79.2	73.2
<b>Racial/Ethnic Group</b>								
White	103	100	16.5	48.5	35.1	83.5	80	80.7
African American	11	100	9.1	81.8	9.1	90.9	68.4	60
Asian/Pacific Islander	N/A	N/AV	N/A	N/A	N/A	N/A	90	88.5
Hispanic	5	I/S	I/S	I/S	I/S	I/S	76.6	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	86.7	72.2
<b>Disability Status</b>								
Disabled	20	100	55.6	38.9	5.6	44.4	49.1	43.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	77.8	67.9
<b>Socio-Economic Status</b>								
Subsidized meals	72	100	20.3	59.4	20.3	79.7	69.8	62.1

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	184	97.3	20	43	37	80	78.9	70.2	96.2	96.5
<b>Gender</b>										
Male	89	97.8	26.6	39.2	34.2	73.4	72.2	63.2	96.3	96.4
Female	95	96.8	14	46.5	39.5	86	86.1	77.5	96.2	96.5
<b>Racial/Ethnic Group</b>										
White	156	98.1	20.4	39.4	40.1	79.6	80.6	79.1	96.1	96.4
African American	17	88.2	23.1	69.2	7.7	76.9	65.8	57.6	97	96.8
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	93.2	86.2	98.3	98
Hispanic	6	I/S	I/S	I/S	I/S	I/S	69.2	62.6	95.9	97
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	82.4	68.7	98.7	96.2
<b>Disability Status</b>										
Disabled	35	85.7	70.4	22.2	7.4	29.6	33.3	26.1	94.1	95.5
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	95.5
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	73.4	61.2	97.5	97.7
<b>Socio-Economic Status</b>										
Subsidized meals	103	98.1	26.9	50.5	22.6	73.1	67.9	58.9	95.7	95.8

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	58	100	18.5	38.9	42.6	81.5
	4	60	100	25	46.4	28.6	75
	5	65	100	13.6	44.1	42.4	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2009</b>	3	58	100	31.5	37	31.5	68.5
	4	60	100	17.9	48.2	33.9	82.1
	5	65	100	16.9	57.6	25.4	83.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2009</b>	3	29	100	46.2	42.3	11.5	53.8
	4	60	100	30.4	57.1	12.5	69.6
	5	32	100	10.7	75	14.3	89.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Social Studies</b>							
<b>2009</b>	3	29	100	14.3	64.3	21.4	85.7
	4	60	100	16.1	57.1	26.8	83.9
	5	33	100	16.1	35.5	48.4	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2009</b>	3	57	96.5	19.2	38.5	42.3	80.8
	4	61	98.4	21.4	48.2	30.4	78.6
	5	66	97	19.3	42.1	38.6	80.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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