



Northwest Elementary

840 Green River Road
Gaffney, South Carolina

Grades	PK-5 Elementary School	
Enrollment	505 Students	
Principal	Cathy Curry-Blaise	864-487-1243
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mr. Billy Blackwell	864-902-3542

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Excellent*
2008	Average	Below Average
2007	Average	Below Average
2006	Good	Average
2005	Good	Average

* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

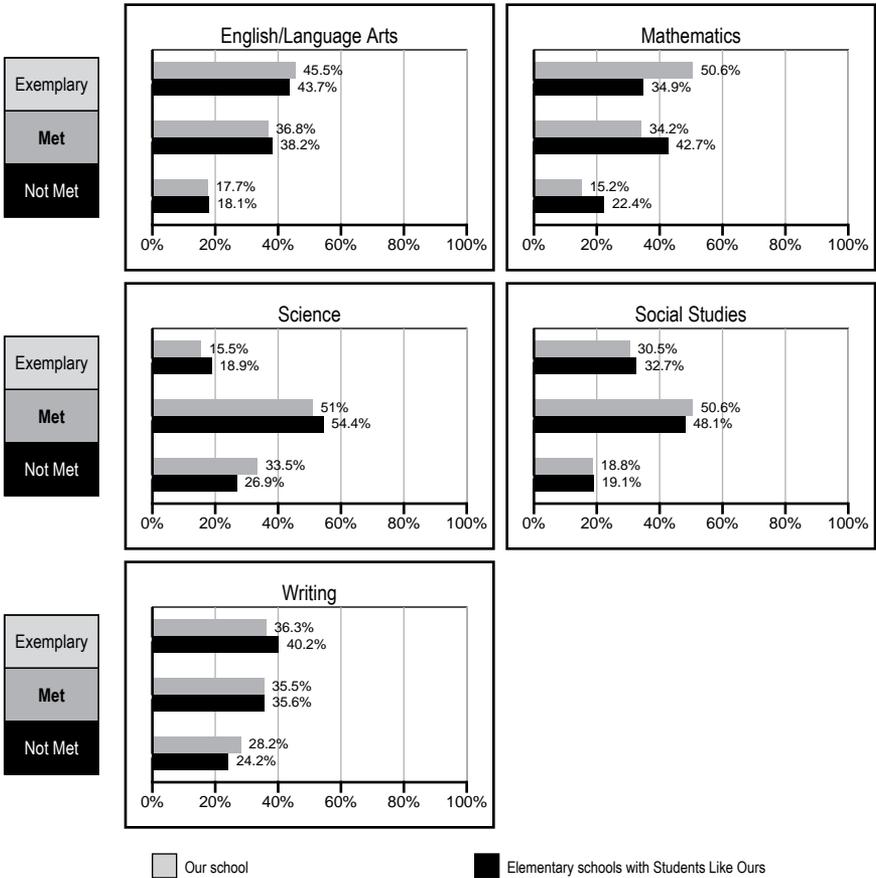
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 98.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
16	30	41	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=505)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.9%	Up from 0.6%	1.8%	1.9%
Attendance rate	96.3%	Up from 96.1%	96.3%	96.3%
Eligible for gifted and talented	12.0%	Down from 12.9%	14.2%	10.0%
With disabilities other than speech	5.0%	Down from 7.6%	7.3%	7.7%
Older than usual for grade	0.0%	No Change	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=35)				
Teachers with advanced degrees	68.6%	Up from 55.6%	61.3%	59.4%
Continuing contract teachers	94.3%	Up from 86.1%	81.8%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	87.5%	Down from 88.6%	88.4%	85.9%
Teacher attendance rate	95.4%	Up from 94.7%	95.2%	95.1%
Average teacher salary*	\$47,816	Up 6.9%	\$47,426	\$47,149
Professional development days/teacher	6.0 days	No Change	11.6 days	11.1 days
School				
Principal's years at school	11.0	Up from 10.0	5.0	4.0
Student-teacher ratio in core subjects	18.9 to 1	Down from 20.5 to 1	19.3 to 1	18.8 to 1
Prime instructional time	91.6%	Up from 90.6%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,234	Down 8.8%	\$6,977	\$7,458
Percent of expenditures for instruction**	73.9%	Up from 72.6%	69.0%	68.8%
Percent of expenditures for teacher salaries**	71.0%	Down from 71.2%	62.7%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

The mission of Northwest Elementary School, in conjunction with family and community, is to ensure all students gain skills necessary to achieve personal excellence and to become responsible citizens in a global society by providing challenging educational programs and experiences in a safe and nurturing environment.

Our school family believes in the POWER of Learning. We envision a school which has: PRIDE in accomplishments; OPPORTUNITIES for challenges and success in learning; WORLD-CLASS resources; EXPECTATIONS for a safe, nurturing environment; and RESPONSIBILITY, RESOURCEFULNESS, and RESPECT as goals.

This year our school family raised over \$5,600 for charitable organizations, such as Relay for Life, March of Dimes, Jump Rope for Heart, Habitat for Humanity, United Way, and the Senior Center. This year 1,800 cans of food were collected for the Peachtree Ministries.

Northwest Elementary had three winners at the Spartanburg Regional Science Fair. We had three winners at the Cherokee County Young Writers' Gala and a third grade winner at the Cherokee County School District Free Throw Contest.

Our faculty and staff along with parents and community leaders continue to strive for excellence for all children through many programs, such as Lunch Buddy Program, Friendly Helpers, Family Academic Night Activities, Character Education, BETA Club, Student Council, Growl Newsletter, Student Recognition, Young Writers' Tea, Science Fair, and many more.

The Northwest Elementary School Improvement Council would like to thank everyone for their continued dedication and support.

Ms. Kathy Mulwee, School Improvement Council, Chairperson
Mrs. Cathy Curry Bloise, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	80	64
Percent satisfied with learning environment	100.0%	94.9%	95.3%
Percent satisfied with social and physical environment	100.0%	95.0%	92.1%
Percent satisfied with school-home relations	100.0%	98.8%	90.5%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

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N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	243	99.6	17.4	37	45.7	89.1	78.1	82.8	Yes	Yes
Gender										
Male	132	100	22.4	29.6	48	87.2	74.5	79.3	N/A	N/A
Female	111	99.1	11.4	45.7	42.9	91.4	82	86.5	N/A	N/A
Racial/Ethnic Group										
White	217	99.5	17	36.4	46.6	88.8	83.3	89.5	Yes	Yes
African American	14	100	15.4	46.2	38.5	100	68.8	73.7	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85.7	92.3	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	53	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
Disability Status										
Disabled	30	100	59.3	18.5	22.2	59.3	47.6	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	54.4	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	121	100	27.3	46.4	26.4	82.7	71.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	243	99.6	14.8	34.3	50.9	88.7	77.5	78.9	Yes	Yes
Gender										
Male	132	100	13.6	33.6	52.8	87.2	76	77	N/A	N/A
Female	111	99.1	16.2	35.2	48.6	90.5	79.1	80.9	N/A	N/A
Racial/Ethnic Group										
White	217	99.5	14.1	34.5	51.5	89.8	83.3	87.2	Yes	Yes
African American	14	100	23.1	38.5	38.5	76.9	64.9	66.7	I/S	I/S
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	85.7	93	I/S	I/S
Hispanic	8	I/S	I/S	I/S	I/S	I/S	62.7	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
Disability Status										
Disabled	30	100	51.9	33.3	14.8	55.6	40.5	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	8	I/S	I/S	I/S	I/S	I/S	63.9	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	121	100	24.5	41.8	33.6	81.8	71	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	160	100	33.1	51.3	15.6	66.9	56.6	67.5
Gender								
Male	90	100	32.6	50	17.4	67.4	56.7	67
Female	70	100	33.8	52.9	13.2	66.2	56.4	68
Racial/Ethnic Group								
White	143	100	32.6	52.2	15.2	67.4	65.2	79.5
African American	10	I/S	I/S	I/S	I/S	I/S	37.2	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	69.2	84.3
Hispanic	6	I/S	I/S	I/S	I/S	I/S	40.2	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	18	100	76.5	17.6	5.9	23.5	23.8	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	38.2	59.6
Socio-Economic Status								
Subsided meals	79	100	48.6	45.9	5.4	51.4	47	55.1
Social Studies								
All Students	161	100	18.8	50.6	30.5	81.2	58.5	72.3
Gender								
Male	85	100	21	43.2	35.8	79	58.2	71.5
Female	76	100	16.4	58.9	24.7	83.6	58.8	73.2
Racial/Ethnic Group								
White	144	100	18.1	49.3	32.6	81.9	65.8	80.7
African American	8	I/S	I/S	I/S	I/S	I/S	42.8	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	68.8	88.5
Hispanic	5	I/S	I/S	I/S	I/S	I/S	40.2	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	21	100	57.9	21.1	21.1	42.1	33.7	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	42.6	67.9
Socio-Economic Status								
Subsided meals	79	100	26.4	54.2	19.4	73.6	49.1	62.1

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	245	100	28.2	35.5	36.3	71.8	64.3	70.2	96.3	96.4
Gender										
Male	134	100	29.9	40.9	29.1	70.1	57.9	63.2	96.1	96.4
Female	111	100	26.2	29	44.9	73.8	70.9	77.5	96.5	96.5
Racial/Ethnic Group										
White	217	100	26.4	35.6	38	73.6	70.4	79.1	96.2	96.2
African American	14	100	30.8	38.5	30.8	69.2	51.6	57.6	96.5	96.9
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	76.2	86.2	97.8	98.2
Hispanic	10	I/S	I/S	I/S	I/S	I/S	43.9	62.6	97.1	97.6
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	95.8
Disability Status										
Disabled	35	100	64.5	22.6	12.9	35.5	18.7	26.1	95.3	95.5
Migrant Status										
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S	54.7	97.5	97.5
English Proficiency										
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	45.7	61.2	97.3	98
Socio-Economic Status										
Subsidized meals	123	100	38.9	38.9	22.1	61.1	55.1	58.9	95.5	96.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	84	100	21.1	25	53.9	78.9
	4	79	100	11.5	43.6	44.9	88.5
	5	80	98.8	19.7	42.1	38.2	80.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	84	100	21.1	32.9	46.1	78.9
	4	79	100	10.3	30.8	59	89.7
	5	80	98.8	13.2	39.5	47.4	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	42	100	51.3	23.1	25.6	48.7
	4	79	100	21.8	64.1	14.1	78.2
	5	39	100	37.8	54.1	8.1	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	42	100	16.2	48.6	35.1	83.8
	4	79	100	14.1	53.8	32.1	85.9
	5	40	100	30.8	46.2	23.1	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	86	100	32.5	37.7	29.9	67.5
	4	79	100	23.1	33.3	43.6	76.9
	5	80	100	29.1	35.4	35.4	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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