



Okatie Elementary

53 Cherry Point Road
Okatie, SC 29909

Grades	PK-5 Elementary School	
Enrollment	821 Students	
Principal	Jamie Pinckney	843-322-7700
Superintendent	Dr. Valerie Truesdale	843-322-2300
Board Chair	Fred Washington	843-322-2356

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Good	Average
2008	Average	At-Risk
2007	Average	Below Average
2006	Average	Average
2005	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

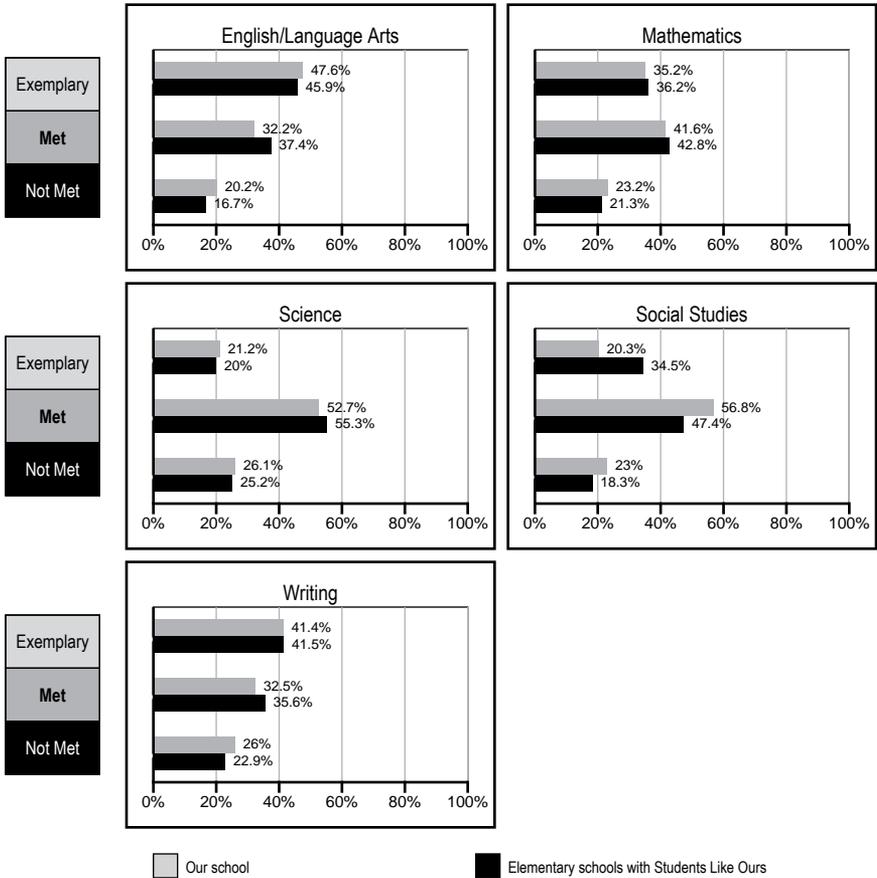
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 90.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	35	32	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=821)				
First graders who attended full-day kindergarten	100.0%	Up from 95.7%	100.0%	100.0%
Retention rate	1.2%	Up from 0.4%	1.6%	1.9%
Attendance rate	96.6%	Up from 96.5%	96.5%	96.3%
Eligible for gifted and talented	13.9%	Down from 16.0%	15.4%	10.0%
With disabilities other than speech	3.9%	Down from 4.6%	7.2%	7.7%
Older than usual for grade	0.2%	Down from 0.3%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=59)				
Teachers with advanced degrees	57.6%	Down from 65.1%	62.6%	59.4%
Continuing contract teachers	57.6%	Down from 60.3%	84.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	83.0%	Down from 87.3%	88.5%	85.9%
Teacher attendance rate	93.4%	Up from 92.8%	95.1%	95.1%
Average teacher salary*	\$45,288	Down 0.8%	\$48,386	\$47,149
Professional development days/teacher	16.2 days	Up from 15.8 days	11.4 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 15.2 to 1	19.4 to 1	18.8 to 1
Prime instructional time	87.9%	Up from 87.6%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,193	Up 17.0%	\$6,986	\$7,458
Percent of expenditures for instruction**	76.6%	Up from 74.9%	68.9%	68.8%
Percent of expenditures for teacher salaries**	60.3%	Down from 72.2%	60.3%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Okatie Elementary School enjoyed another successful school year with increased parental and community support. Volunteers spent more than 1000 hours with our students and staff. The local fire department completed our greenhouse allowing us to plant year round, the Sun City Ladies collaborated with our literacy coach to implement a "Book Club" and the Callawassie Garden Club partnered with the third grade boys to beautify the campus. We continue to seek ways to connect with our community and to integrate science.

Okatie students and staff focused their attention on becoming more health conscious. A health class was added to emphasize the importance of diet, exercise, and the development of life-long healthy habits. We hosted our first annual Health Fair with various community agencies. The SIC formed an ad hoc "school lunch committee" which worked with students and parents to make nutritious changes to the cafeteria lunch menus. We had 225 students participate in the Okatie Running Club this year and we held our second annual "Foot Flight" with over 200 participants including a local senator and school board members. Our students, parents, and staff were encouraged to walk, jog, skip, and hop daily so that we could log at least 7,345 miles in our "Sprint Around the World" from Okatie to Beijing, China. Participants surpassed the goal by logging 7,545 miles.

Teachers at Okatie applied for and were awarded numerous grants this year. Ms. Goodwin received a \$500 grant from The Arts Council of Beaufort County for a new stage curtain as well as donated materials and labor from Sun City volunteers and The Island Packet. The drama department produced two musicals, The Aristocats and 101 Dalmatians, which involved 150 second through fifth graders. Ms. Phillips received a \$775 Bright Ideas Grant from Palmetto Electric to support the Principal's Pick reading program. The program allowed us to spotlight a book each month for students to share with their parents. Mrs. Goodman and Ms. Latimer received a \$1000 Toshiba Educators' Grant to buy books for the science department for the Accelerated Reading Program. We opened a publishing center with book fair profits which allowed students to write and publish books.

2008 PACT results indicated Okatie maintained an Absolute Rating with the following improvements: 26% of students in grades 3-5 moved from basic to proficient in Science while 22% of students in grades 3-5 moved from basic to proficient in Social Studies. 39% of students in grades 3-5 scored proficient or advanced in Math. 47% of students in grades 3-5 scored proficient or advanced in ELA (Reading and Research). We continue to strive for gains on the yearly state assessments. Students in second through fifth grades made great gains in their 2009 spring math and reading MAP scores as compared to the same scores from 2008. To improve parent and community communication created a biweekly E-News as well as a blog. We continued weekly recycling and collected over 5000 phonebooks during the annual drive. Students also participated in "Save the Sea Turtles" by adopting a turtle from the Charleston Aquarium and visited the local nursing homes. As always we continue to "Spread Our Wings and Learn New Things."

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	98	74
Percent satisfied with learning environment	97.7%	93.9%	90.5%
Percent satisfied with social and physical environment	97.7%	83.7%	95.9%
Percent satisfied with school-home relations	97.6%	96.9%	91.5%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

No Child Left Behind

School Adequate Yearly Progress

YES

This school met 25 out of 25 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.6%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	9.2%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.8%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
--	-------------------------------	----------	-----------	-------	-------------	----------------------------	------------------------------	---------------------------	---------------------------	-----------------------------

English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	357	100	20.2	32.2	47.6	87	81.8	82.8	Yes	Yes
Gender										
Male	179	100	24.2	30.9	44.8	83	78.2	79.3	N/A	N/A
Female	178	100	16.2	33.5	50.3	91	85.6	86.5	N/A	N/A
Racial/Ethnic Group										
White	182	100	6.9	28	65.1	96.6	92.4	89.5	Yes	Yes
African American	74	100	31.3	38.8	29.9	80.6	71.8	73.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	95.1	92.3	I/S	I/S
Hispanic	97	100	38.4	36	25.6	73.3	72.4	76.5	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	81.8	82.5	I/S	I/S
Disability Status										
Disabled	16	100	73.3	13.3	13.3	40	41.7	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	80	100	47.8	36.2	15.9	66.7	68.1	75.1	Yes	Yes
Socio-Economic Status										
Subsided meals	148	100	37.4	35.9	26.7	74.8	73.3	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	357	100	23.2	41.6	35.2	84.6	77.3	78.9	Yes	Yes
Gender										
Male	179	100	20.6	44.2	35.2	84.2	75.8	77	N/A	N/A
Female	178	100	25.7	38.9	35.3	85	79	80.9	N/A	N/A
Racial/Ethnic Group										
White	182	100	9.1	40.6	50.3	95.4	89.8	87.2	Yes	Yes
African American	74	100	43.3	38.8	17.9	68.7	62.7	66.7	Yes	Yes
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	95.1	93	I/S	I/S
Hispanic	97	100	37.2	43	19.8	74.4	71	76	Yes	Yes
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	81.8	79.5	I/S	I/S
Disability Status										
Disabled	16	100	73.3	20	6.7	40	37.5	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	80	100	44.9	44.9	10.1	72.5	69.1	76.1	Yes	Yes
Socio-Economic Status										
Subsided meals	148	100	39.7	41.2	19.1	73.3	66.9	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	245	100	26.4	52.4	21.1	73.6	66.1	67.5
Gender								
Male	136	100	26	52	22	74	66.1	67
Female	109	100	26.9	52.9	20.2	73.1	66.1	68
Racial/Ethnic Group								
White	131	100	10.4	56.8	32.8	89.6	82.9	79.5
African American	51	100	43.5	50	6.5	56.5	48.1	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	88.9	84.3
Hispanic	61	100	50	42.6	7.4	50	54.2	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	71.4	71.2
Disability Status								
Disabled	11	100	I/S	I/S	I/S	I/S	28.1	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	48	100	58.5	39	2.4	41.5	49.9	59.6
Socio-Economic Status								
Subsided meals	99	100	48.3	43.7	8	51.7	51.8	55.1
Social Studies								
All Students	242	100	23	56.8	20.3	77	70.3	72.3
Gender								
Male	112	100	21.6	55.9	22.5	78.4	70	71.5
Female	130	100	24.2	57.5	18.3	75.8	70.6	73.2
Racial/Ethnic Group								
White	117	100	9.9	61.3	28.8	90.1	82.6	80.7
African American	52	100	37	52.2	10.9	63	58.2	60
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	82.5	88.5
Hispanic	69	100	34.4	54.1	11.5	65.6	60	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	75	72.2
Disability Status								
Disabled	11	100	I/S	I/S	I/S	I/S	36.9	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	59	100	39.2	54.9	5.9	60.8	56.2	67.9
Socio-Economic Status								
Subsided meals	109	100	36.5	55.2	8.3	63.5	58.6	62.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	360	100	26	32.5	41.4	74	68.6	70.2	96.6	96.4
Gender										
Male	181	100	31	33.3	35.7	69	61.3	63.2	96.7	96.3
Female	179	100	21.2	31.8	47.1	78.8	76.2	77.5	96.4	96.6
Racial/Ethnic Group										
White	183	100	11.9	32.4	55.7	88.1	82.7	79.1	96.7	96.4
African American	74	100	36.8	36.8	26.5	63.2	54.5	57.6	96.5	96.4
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	86.1	86.2	97.1	97.1
Hispanic	99	100	45.6	28.9	25.6	54.4	57.4	62.6	96.4	96.5
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	70	68.7	N/A	96.3
Disability Status										
Disabled	17	100	87.5	6.3	6.3	12.5	23.8	26.1	95.8	95.7
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	97.8
English Proficiency										
Limited English Proficient	81	100	54.2	29.2	16.7	45.8	53.1	61.2	96.3	96.6
Socio-Economic Status										
Subsided meals	151	100	43.1	29.9	27	56.9	55.9	58.9	96.1	96.1

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	126	100	17.1	30.1	52.8	82.9
	4	130	100	26.7	31.9	41.4	73.3
	5	101	100	16.1	35.5	48.4	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	126	100	26.8	41.5	31.7	73.2
	4	130	100	19.8	44.8	35.3	80.2
	5	101	100	22.6	37.6	39.8	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	64	100	30.2	44.4	25.4	69.8
	4	130	100	25	56.9	18.1	75
	5	51	100	25	52.1	22.9	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	62	100	21.7	60	18.3	78.3
	4	130	100	20.7	58.6	20.7	79.3
	5	50	100	30.4	47.8	21.7	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	130	100	28.1	25	46.9	71.9
	4	129	100	31	37.1	31.9	69
	5	101	100	17	37.2	45.7	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample