

## Townville Elementary

P.O. Box 10, 105 Townville  
Townville, SC 29689

<b>Grades</b>	PK-6 Elementary School	
<b>Enrollment</b>	294 Students	
<b>Principal</b>	Denise B. Fredericks	864-403-2600
<b>Superintendent</b>	Dr. Lee D'Andrea	864-646-8000
<b>Board Chair</b>	Dr. Marty Williams	864-646-8000

# THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2009</b>	<b>Excellent</b>	<b>Excellent*</b>
2008	Good	Good
2007	Good	Good
2006	Average	Average
2005	Average	Below Average

\* The School's 2009 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

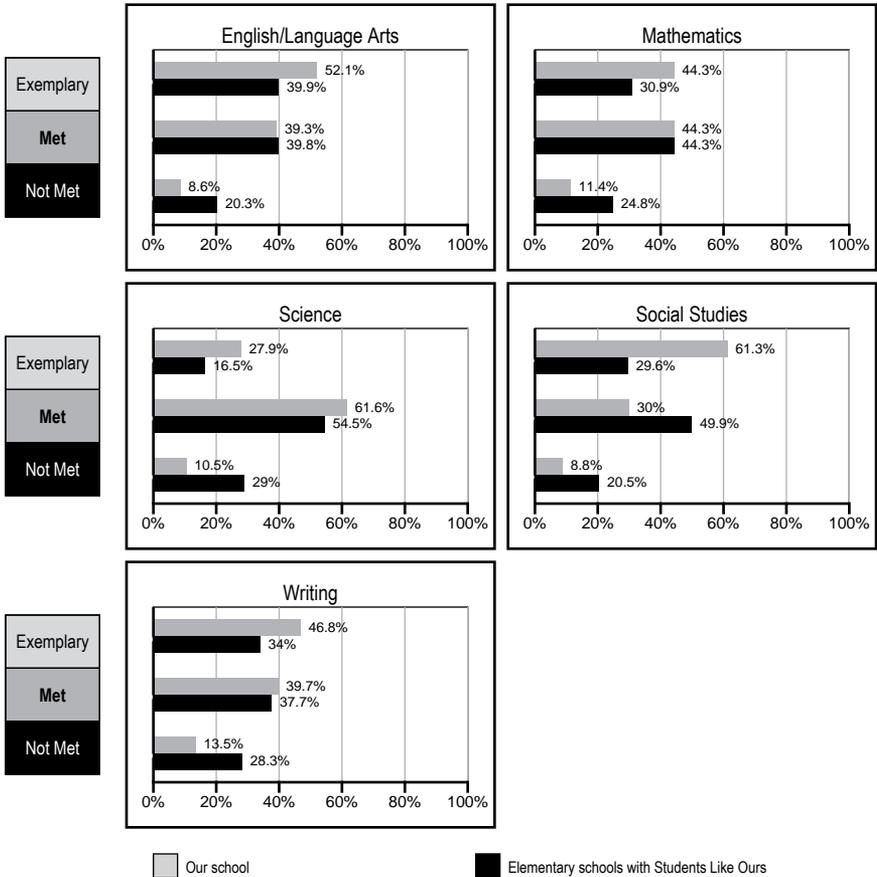
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 99%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
6	29	52	2	0

\* Ratings are calculated with data available by 06/01/2010.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=294)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.3%	Down from 3.5%	1.9%	1.9%
Attendance rate	96.4%	Up from 96.3%	96.2%	96.3%
Eligible for gifted and talented	11.0%	Down from 11.9%	11.0%	10.0%
With disabilities other than speech	10.6%	Down from 14.0%	8.6%	7.7%
Older than usual for grade	0.0%	Down from 0.5%	0.4%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=23)</b>				
Teachers with advanced degrees	78.3%	Up from 63.6%	59.0%	59.4%
Continuing contract teachers	91.3%	Up from 86.4%	84.4%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	94.4%	Up from 92.7%	86.4%	85.9%
Teacher attendance rate	95.6%	Down from 95.9%	95.3%	95.1%
Average teacher salary*	\$48,316	Up 7.5%	\$46,824	\$47,149
Professional development days/teacher	5.2 days	Down from 7.2 days	11.6 days	11.1 days
<b>School</b>				
Principal's years at school	5.0	Up from 4.0	4.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Up from 14.4 to 1	19.1 to 1	18.8 to 1
Prime instructional time	92.1%	Up from 92.0%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,040	Down 6.0%	\$7,126	\$7,458
Percent of expenditures for instruction**	65.7%	Up from 58.0%	68.1%	68.8%
Percent of expenditures for teacher salaries**	59.6%	Up from 49.2%	64.0%	63.2%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Townville Elementary School is a Title One School serving students in grades 4K through sixth. We are committed to developing students who continuously progress academically, emotionally, socially, and physically. Each student participates weekly in library, music, art, physical education, and computer classes. The Townville community has a strong dedication to ensuring that our students have the tools they need to achieve in all areas. Some afterschool activities which are available include the following: childcare, Good News Club, Boy Scouts, Girl Scouts, and an extended day program for students needing additional academic assistance.

Townville earned designation as a Blue Ribbon Lighthouse School based on the nine assessed categories. Our staff recognizes the importance of having meaningful data to analyze in order to make informed decisions about the direction of the instructional program in order to benefit our students. Based on student data, the South Carolina Department of Education awarded our school a Silver Flag for "Closing the Gap" which recognizes commendable success of students who have historically underachieved. Another Silver Flag was earned for overall student achievement.

During the 2008-2009 school year, the following is a sample of what students participated in: SMART (Start Making A Reader Today) rooms in kindergarten through second grade; Reading By RIT reading block in third through sixth grade; all 4K-sixth grade classrooms technology-rich with LCD projectors and smart equipment (boards or slates); two computer labs; continued enhancement of the media collection with books and audiobooks; free breakfast in the classroom; before and after school activities; and band for fifth and sixth graders.

Home and school communications are enhanced through use of regular parent conferences, PTO meetings, Thursday folders, teacher phone calls, marquee messages, and automated School Messenger announcing student attendance and upcoming school events. Our school sponsors additional activities beyond the school day involving students and parents: a talent show; science, math, and literacy nights; the Washington Mile; physical education/fitness nights; hot dog supper; health fair; summer library hours; and cybersafety workshops.

Our children benefit from the commitment which our staff and community share to ensure that they all have an opportunity to learn at high levels. It is our duty and honor to serve them as they become productive, successful, and responsible citizens.

Denise Fredericks, Principal  
Tracey Stone, SIC

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	36	24
Percent satisfied with learning environment	100.0%	94.4%	95.8%
Percent satisfied with social and physical environment	100.0%	91.7%	83.3%
Percent satisfied with school-home relations	100.0%	94.4%	95.8%

\* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	146	100	8.6	39.3	52.1	95.7	89.1	82.8	Yes	Yes
<b>Gender</b>										
Male	70	100	11.9	43.3	44.8	91	87.9	79.3	N/A	N/A
Female	76	100	5.5	35.6	58.9	100	90.6	86.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	138	100	8.3	40.2	51.5	96.2	91.5	89.5	Yes	Yes
African American	6	I/S	I/S	I/S	I/S	I/S	80.6	73.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	82.4	92.3	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	82.6	76.5	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	82.5	I/S	I/S
<b>Disability Status</b>										
Disabled	31	100	37.9	37.9	24.1	82.8	68.5	52	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	50	75.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	83	100	11.5	44.9	43.6	96.2	85.4	75.5	Yes	Yes

## Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	146	100	11.4	44.3	44.3	93.6	86.2	78.9	Yes	Yes
<b>Gender</b>										
Male	70	100	14.9	38.8	46.3	91	85.9	77	N/A	N/A
Female	76	100	8.2	49.3	42.5	95.9	86.6	80.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	138	100	12.1	43.2	44.7	93.2	89.4	87.2	Yes	Yes
African American	6	I/S	I/S	I/S	I/S	I/S	75.6	66.7	I/S	I/S
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	76.5	93	I/S	I/S
Hispanic	1	I/S	I/S	I/S	I/S	I/S	69.6	76	I/S	I/S
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	79.5	I/S	I/S
<b>Disability Status</b>										
Disabled	31	100	37.9	51.7	10.3	75.9	64.4	45.5	I/S	I/S
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	41.7	76.1	I/S	I/S
<b>Socio-Economic Status</b>										
Subsided meals	83	100	14.1	44.9	41	92.3	81.7	70.2	Yes	Yes

\* Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
<b>Science</b>								
All Students	88	100	10.5	61.6	27.9	89.5	76.8	67.5
<b>Gender</b>								
Male	41	100	10.3	56.4	33.3	89.7	79.2	67
Female	47	100	10.6	66	23.4	89.4	74.1	68
<b>Racial/Ethnic Group</b>								
White	83	100	11.1	61.7	27.2	88.9	82.3	79.5
African American	3	I/S	I/S	I/S	I/S	I/S	53.5	50.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	1	I/S	I/S	I/S	I/S	I/S	70	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	71.2
<b>Disability Status</b>								
Disabled	21	100	35	55	10	65	51.9	35.6
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	59.6
<b>Socio-Economic Status</b>								
Subsided meals	52	100	14	62	24	86	68.8	55.1
<b>Social Studies</b>								
All Students	85	100	8.8	30	61.3	91.3	77.6	72.3
<b>Gender</b>								
Male	43	100	9.8	36.6	53.7	90.2	77.3	71.5
Female	42	100	7.7	23.1	69.2	92.3	78	73.2
<b>Racial/Ethnic Group</b>								
White	80	100	6.7	30.7	62.7	93.3	82.2	80.7
African American	4	I/S	I/S	I/S	I/S	I/S	61	60
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	58.3	88.5
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	69.2	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	72.2
<b>Disability Status</b>								
Disabled	15	100	15.4	38.5	46.2	84.6	54.6	43.5
<b>Migrant Status</b>								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
<b>English Proficiency</b>								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	67.9
<b>Socio-Economic Status</b>								
Subsided meals	47	100	16.3	25.6	58.1	83.7	70.9	62.1

Abbreviations for Missing Data

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## PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
<b>Writing</b>										
All Students	147	100	13.5	39.7	46.8	86.5	78.2	70.2	96.4	96.5
<b>Gender</b>										
Male	68	100	23.9	44.8	31.3	76.1	73.1	63.2	96.4	96.4
Female	79	100	4.1	35.1	60.8	95.9	84	77.5	96.4	96.6
<b>Racial/Ethnic Group</b>										
White	139	100	13.5	38.3	48.1	86.5	81.3	79.1	96.4	96.3
African American	6	I/S	I/S	I/S	I/S	I/S	67.6	57.6	96.6	97.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	77.8	86.2	96.7	98
Hispanic	1	I/S	I/S	I/S	I/S	I/S	60	62.6	97.4	96.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.7	N/A	N/A
<b>Disability Status</b>										
Disabled	26	100	50	38.5	11.5	50	35.7	26.1	96.3	95.8
<b>Migrant Status</b>										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	33.3	61.2	97.8	97.6
<b>Socio-Economic Status</b>										
Subsided meals	80	100	14.7	45.3	40	85.3	70.1	58.9	96.1	95.9

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2009</b>	3	44	100	15.9	36.4	47.7	84.1
	4	27	100	N/AV	N/AV	N/AV	100
	5	43	100	10.3	41	48.7	89.7
	6	32	100	3.2	41.9	54.8	96.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2009</b>	3	44	100	22.7	38.6	38.6	77.3
	4	27	100	N/AV	N/AV	N/AV	100
	5	43	100	10.3	43.6	46.2	89.7
	6	32	100	6.5	61.3	32.3	93.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2009</b>	3	23	100	21.7	47.8	30.4	78.3
	4	27	100	N/AV	N/AV	N/AV	100
	5	22	100	19	66.7	14.3	81
	6	16	100	N/AV	N/AV	N/AV	100
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Social Studies</b>							
<b>2009</b>	3	21	100	23.8	42.9	33.3	76.2
	4	27	100	N/AV	N/AV	N/AV	100
	5	21	100	11.1	27.8	61.1	88.9
	6	16	100	N/AV	N/AV	N/AV	100
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2009</b>	3	45	100	22.7	31.8	45.5	77.3
	4	27	100	7.7	34.6	57.7	92.3
	5	43	100	12.5	50	37.5	87.5
	6	32	100	6.5	41.9	51.6	93.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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