



Honea Path Elementary

806 East Greer Street
Honea Path, S.C. 29654

Grades	PK-4 Elementary School	
Enrollment	548 Students	
Principal	Mark Robertson	864-369-7612
Superintendent	Mr. Thomas T. Chapman	864-369-7364
Board Chair	Mrs. Brenda Cooley	864-369-7364

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Average	Average
2008	Average	At-Risk
2007	Good	At-Risk
2006	Good	Below Average
2005	Good	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

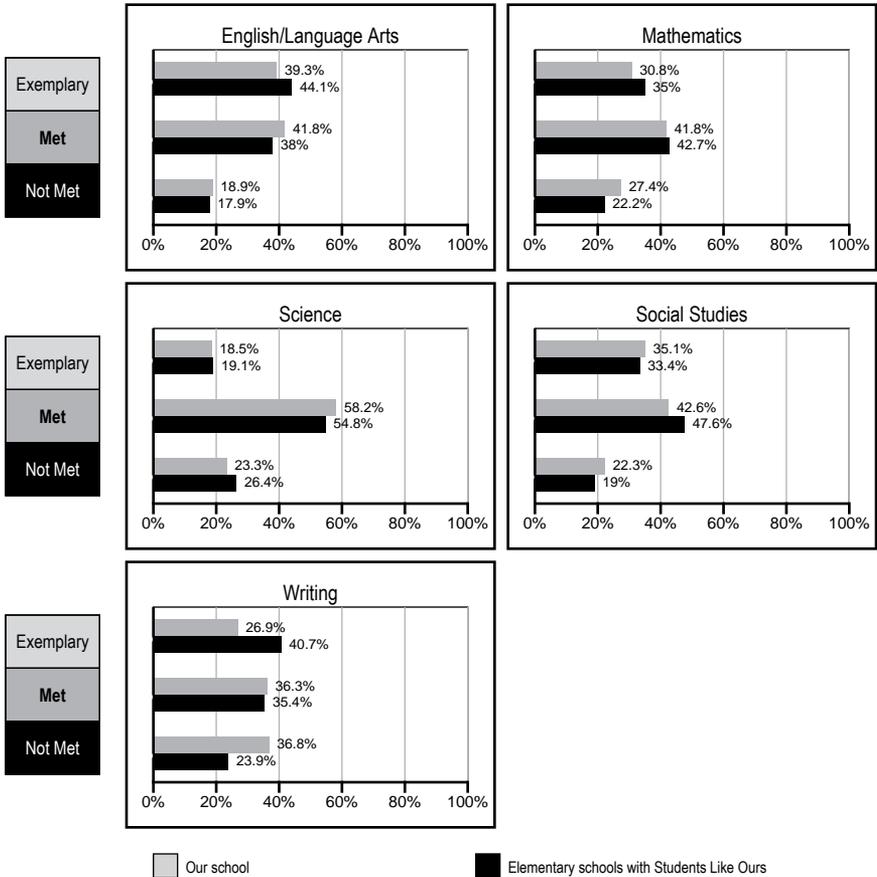
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
19	34	41	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=548)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	5.0%	Up from 4.4%	1.7%	1.9%
Attendance rate	95.7%	Down from 96.1%	96.4%	96.3%
Eligible for gifted and talented	9.6%	Down from 10.4%	14.7%	10.0%
With disabilities other than speech	8.7%	Down from 8.8%	7.2%	7.7%
Older than usual for grade	3.1%	Up from 2.3%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	47.1%	Up from 45.7%	61.2%	59.4%
Continuing contract teachers	94.1%	Up from 85.7%	82.9%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	93.6%	Up from 92.3%	88.6%	85.9%
Teacher attendance rate	94.1%	Up from 93.4%	95.2%	95.1%
Average teacher salary*	\$46,930	Up 3.7%	\$47,957	\$47,149
Professional development days/teacher	14.8 days	Down from 16.0 days	11.3 days	11.1 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 22.9 to 1	19.3 to 1	18.8 to 1
Prime instructional time	88.1%	Up from 87.1%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,174	Up 6.8%	\$6,954	\$7,458
Percent of expenditures for instruction**	75.4%	Up from 74.8%	69.0%	68.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 63.1%	62.4%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Honea Path Elementary School is a great school with exceptional students, parents, and teachers. We have the best teachers and students in the state, traditionally have good test scores, and we take great pride in being a community of learners. Students are the top priority at HPE! We do what is in the best interest of students on a daily basis.

Significant achievements at HPE for the 2008-2009 school year include the following: Exemplary Writing School 2006-2009; 3rd and 4th grade Chorus; Business Partners for each homeroom; celebrated 4th Annual Author's Tea; earned 40,500 Accelerated Reader Points (a new school record) with both 3rd and 4th grades earning high point values for the first time; Semester Awards Day to recognize student achievement (Gr. 1-4), high usage of a 28 Mobile Laptop Stations for fun standards-based activities and research based projects; 23 promethean and visual presenters are in the classrooms with focused staff development opportunities provided to teachers; Griots for Grandparents, Mom's and Dad's Days were huge successes; Mrs. Heather Fallaw, 1st grade teacher, was our 2008-2009 Teacher of the Year; Merit Academy and Mentoring Program established; and PBIS School-Wide Responsibility Program established with students recognized over the intercom for behaving properly. We continue to ready ourselves to become an Exemplary Reading School in the future by doing book studies and having special guests provide staff development on reading.

It has been a successful 2008-2009 at HPE! Our school community is committed to providing an educational environment for our students that is exciting, standards-based, innovative, safe, and nurturing. We are proud to be a community of learners, and we provide an education that is second to none.

Mark Robertson, Principal
 Kathy Graham, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	87	71
Percent satisfied with learning environment	100.0%	81.6%	87.0%
Percent satisfied with social and physical environment	100.0%	89.7%	88.6%
Percent satisfied with school-home relations	100.0%	87.4%	83.1%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 19 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	218	99.5	18	41.5	40.5	90.7	90.1	82.8	Yes	Yes
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Gender

Male	116	100	21.2	43.4	35.4	87.6	88.5	79.3	N/A	N/A
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Female	102	99	14.1	39.1	46.7	94.6	91.7	86.5	N/A	N/A
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Racial/Ethnic Group

White	174	99.4	16.4	42.4	41.2	91.5	91.2	89.5	Yes	Yes
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African American	41	100	23.7	39.5	36.8	86.8	85.3	73.7	I/S	Yes
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Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	92.3	I/S	I/S
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Hispanic	1	I/S	I/S	I/S	I/S	I/S	87.5	76.5	I/S	I/S
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	82.5	I/S	I/S
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Disability Status

Disabled	44	100	39.5	32.6	27.9	79.1	68.2	52	Yes	Yes
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	66.1	N/A	N/A
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English Proficiency

Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	75.1	I/S	I/S
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Socio-Economic Status

Subsided meals	124	99.2	24.8	43.4	31.9	85.8	85.4	75.5	Yes	Yes
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Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	218	99.5	26.3	42.9	30.7	82	87.3	78.9	Yes	Yes
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Gender

Male	116	100	27.4	41.6	31	82.3	86.2	77	N/A	N/A
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Female	102	99	25	44.6	30.4	81.5	88.4	80.9	N/A	N/A
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Racial/Ethnic Group

White	174	99.4	23.6	44.8	31.5	84.2	89.6	87.2	Yes	Yes
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African American	41	100	39.5	34.2	26.3	71.1	76.9	66.7	I/S	Yes
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Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	93	I/S	I/S
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Hispanic	1	I/S	I/S	I/S	I/S	I/S	87.5	76	I/S	I/S
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American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	79.5	I/S	I/S
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Disability Status

Disabled	44	100	51.2	30.2	18.6	55.8	57.3	45.5	SWD	Yes
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Migrant Status

Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	75.7	N/A	N/A
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English Proficiency

Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	76.1	I/S	I/S
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Socio-Economic Status

Subsided meals	124	99.2	36.3	41.6	22.1	73.5	80.9	70.2	Yes	Yes
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* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	160	99.4	22.7	57.3	20	77.3	80.5	67.5
Gender								
Male	85	100	21.7	54.2	24.1	78.3	79.9	67
Female	75	98.7	23.9	61.2	14.9	76.1	81	68
Racial/Ethnic Group								
White	124	99.2	19.7	59	21.4	80.3	84	79.5
African American	34	100	34.4	53.1	12.5	65.6	64.3	50.3
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	84.3
Hispanic	N/A	N/AV	N/A	N/A	N/A	N/A	92.9	60.7
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	71.2
Disability Status								
Disabled	32	100	48.4	32.3	19.4	51.6	51.1	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	46.1
English Proficiency								
Limited English Proficient	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	59.6
Socio-Economic Status								
Subsided meals	93	98.9	29.4	57.6	12.9	70.6	73.4	55.1
Social Studies								
All Students	160	99.4	20.9	44.4	34.6	79.1	81.5	72.3
Gender								
Male	80	100	24.4	34.6	41	75.6	80.3	71.5
Female	80	98.8	17.3	54.7	28	82.7	82.7	73.2
Racial/Ethnic Group								
White	130	99.2	19.8	43.7	36.5	80.2	83.4	80.7
African American	27	100	24	52	24	76	73.8	60
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	88.5
Hispanic	1	I/S	I/S	I/S	I/S	I/S	69.2	68
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2
Disability Status								
Disabled	33	100	30.3	57.6	12.1	69.7	59.2	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	50.7
English Proficiency								
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	67.9
Socio-Economic Status								
Subsided meals	88	98.9	30.9	48.1	21	69.1	74.7	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	214	97.7	36.8	36.3	26.9	63.2	73.5	70.2	95.7	95.9
Gender										
Male	115	97.4	46.4	33.6	20	53.6	66.2	63.2	95.7	95.8
Female	99	98	25.3	39.6	35.2	74.7	81.2	77.5	95.8	95.9
Racial/Ethnic Group										
White	172	98.8	35.4	36.6	28	64.6	76	79.1	95.5	95.7
African American	39	92.3	45.7	34.3	20	54.3	62.1	57.6	96.8	96.7
Asian/Pacific Islander	2	I/S	I/S	I/S	I/S	I/S	I/S	86.2	93.9	96.6
Hispanic	1	I/S	I/S	I/S	I/S	I/S	68.8	62.6	93	95.8
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	68.7	N/A	91.1
Disability Status										
Disabled	44	88.6	78.9	15.8	5.3	21.1	32.2	26.1	94.7	95.2
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	54.7	N/A	N/A
English Proficiency										
Limited English Proficient	1	I/S	N/A	N/A	N/A	N/A	I/S	61.2	94.1	96.2
Socio-Economic Status										
Subsided meals	117	98.3	45.9	35.8	18.3	54.1	64.6	58.9	95.1	95.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	118	100	19.1	40	40.9	80.9
	4	100	99	16.8	43.2	40	83.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	118	100	26.4	40.9	32.7	73.6
	4	100	99	26.3	45.3	28.4	73.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	60	100	18.2	54.5	27.3	81.8
	4	100	99	25.3	58.9	15.8	74.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	60	100	22.4	32.8	44.8	77.6
	4	100	99	20	51.6	28.4	80
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	114	98.3	38	36.1	25.9	62
	4	100	97	35.5	36.6	28	64.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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