



Aiken Elementary

2050 Pine Log Road
Aiken, SC 29803

Grades	PK-5 Elementary School	
Enrollment	882 Students	
Principal	Sharon Foret Cagle	803-641-2740
Superintendent	Dr. Elizabeth Everitt	803-641-2428
Board Chair	Dr. Christine Harkins	803-663-1703

THE STATE OF SOUTH CAROLINA 2009 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2009	Excellent	Good
2008	Good	Average
2007	Good	Average
2006	Excellent	Good
2005	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

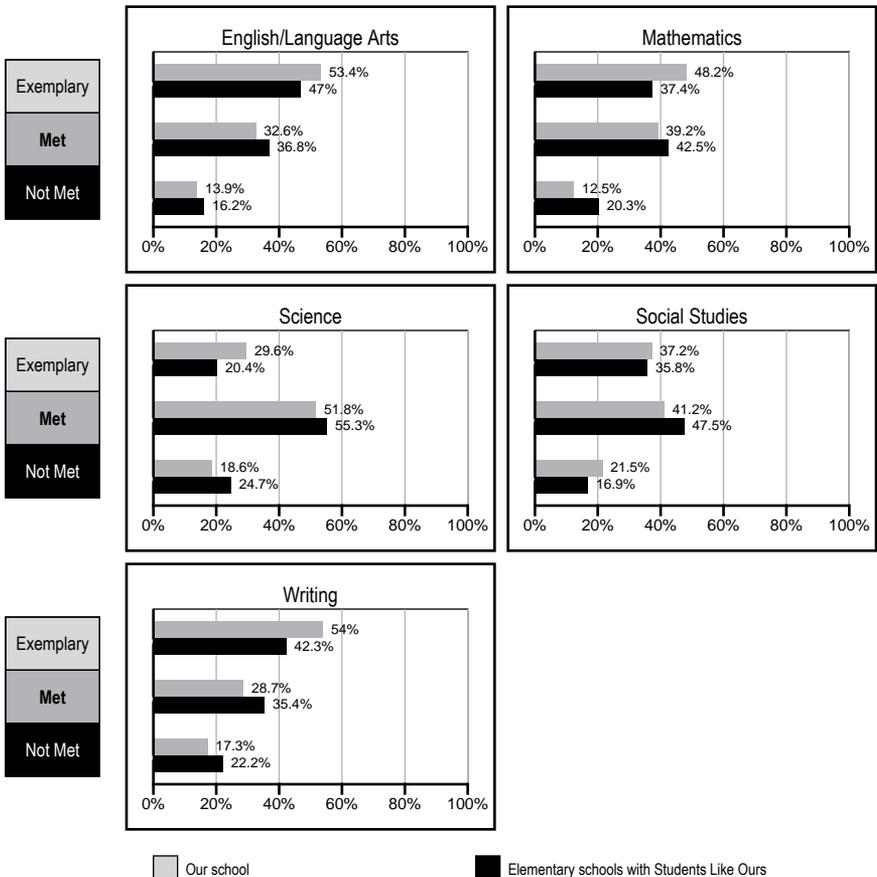
Percent of students tested in 2008-09 whose 2007-08 test scores were located | 95.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
18	32	20	0	0

* Ratings are calculated with data available by 06/01/2010.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=882)				
First graders who attended full-day kindergarten	91.5%	Up from 89.7%	100.0%	100.0%
Retention rate	2.0%	Down from 3.0%	1.4%	1.9%
Attendance rate	96.8%	No Change	96.6%	96.3%
Eligible for gifted and talented	21.2%	Down from 22.5%	15.8%	10.0%
With disabilities other than speech	6.7%	Up from 4.7%	7.1%	7.7%
Older than usual for grade	1.1%	Up from 0.9%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	54.5%	Up from 54.4%	61.1%	59.4%
Continuing contract teachers	83.6%	Up from 73.7%	83.5%	80.0%
Teachers with emergency or provisional certificates	1.9%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	88.3%	Up from 87.9%	86.0%	85.9%
Teacher attendance rate	96.4%	Down from 98.4%	95.1%	95.1%
Average teacher salary*	\$46,235	Up 4.2%	\$48,430	\$47,149
Professional development days/teacher	12.8 days	Down from 13.5 days	11.3 days	11.1 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.8 to 1	19.4 to 1	18.8 to 1
Prime instructional time	93.1%	Down from 95.3%	90.4%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,669	Up 10.5%	\$6,812	\$7,458
Percent of expenditures for instruction**	75.7%	Up from 74.7%	69.9%	68.8%
Percent of expenditures for teacher salaries**	58.1%	Down from 69.7%	62.0%	63.2%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Aiken Elementary is a school of national (Blue Ribbon School) and state (Carolina First Palmetto's Finest) distinction that fosters a positive learning environment for all students.

Our students again exceeded the District and State 2008 PACT results for all areas tested and met the National NCLB standards for AYP (annual yearly progress). Our Report Card absolute rating remained at good having dropped from excellent in 2006.

Our number one goal is to ensure that each child is prepared academically for the 21st Century. We strive to move each and every student to higher levels of learning. With the use of the Northwest Evaluation Association's Measures of Academic Progress (MAP) testing program, we studied the strengths and weaknesses of each child. Teachers used the data to form targeted teaching groups within their classrooms. Use of this data driven decision making played a role in teacher curriculum planning. Our emphasis for 2009-2010 will be to seek ways to close achievement differences between the varieties of student groups.

Our faculty, PTA Board and School Improvement Council (SIC) worked diligently on our new five year strategic plan making sure it was aligned with district goals and focused on the goals needed for our school/students.

A few highlights of our year are as follows:

Ms. Sheldon, preschool teacher, received the Bravo award from the SC Autism Society Parent-School Partnership. Mrs. Nelson, media specialist, received the "Ivy Inspiration" award. Mrs. Eberhard, 4th grade teacher, was selected to attend the Science P.L.U.S. Institute. Knowledge Masters Team scored 2nd in the state. In the CSRA Science & Engineering Fair, a 4th grade student received 3rd place for Best in Show; a 3rd grader received 3rd place in chemistry division. A 5th grade student was a regional winner in the MESAS statewide contest. The 3rd-5th grade was awarded the 2008 Safety Poster Contest's most participation award. Aiken Elementary received an award for most participation in the Kids Love Art Show sponsored by Aiken County Helpline. A kindergarten student won first place and a 1st grade student won 2nd place. Our landscaping project was completed thanks to a donation by Wal-Mart and various community business and volunteers. Twenty-nine teachers received SRNS grants totaling \$15,500. Other grants received totaled \$3,950.

The commitment of all stakeholders in the Aiken Elementary community has assisted in our student achievement being considerably higher than district and state averages. Aiken Elementary will continue to deliver award-winning programs and a world class curriculum that allows all students to build the foundation needed to enable them to become successful life long achievers. Thank you for your support and sharing the responsibility of the success of our students, school and community.

Sharon Foret Cagle, Principal
Kathy Samaha, SIC Chair Person

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	57	129	81
Percent satisfied with learning environment	93.0%	86.6%	88.6%
Percent satisfied with social and physical environment	98.2%	82.2%	87.7%
Percent satisfied with school-home relations	96.5%	89.8%	78.2%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress

YES

This school met 17 out of 17 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.9%	5.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)

All Students	445	100	13.9	32.7	53.4	92	85.7	82.8	Yes	Yes
Gender										
Male	204	100	15.2	35.4	49.5	90.9	83.2	79.3	N/A	N/A
Female	241	100	12.8	30.4	56.8	93	88.4	86.5	N/A	N/A
Racial/Ethnic Group										
White	255	100	6.5	26.5	66.9	95.9	90.8	89.5	Yes	Yes
African American	153	100	27	47.3	25.7	85.8	78.1	73.7	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	91.3	92.3	I/S	I/S
Hispanic	15	100	25	16.7	58.3	75	77.9	76.5	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	79.2	82.5	I/S	I/S
Disability Status										
Disabled	27	100	52	36	12	60	51.2	52	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	66.1	N/A	N/A
English Proficiency										
Limited English Proficient	18	100	7.1	28.6	64.3	92.9	76.2	75.1	I/S	I/S
Socio-Economic Status										
Subsided meals	181	100	24	44.3	31.7	86.8	79.5	75.5	Yes	Yes

Mathematics - State Performance Objective = 57.8% (Met or Exemplary)

All Students	445	100	12.5	39.5	48	92.7	81.6	78.9	Yes	Yes
Gender										
Male	204	100	10.6	38.9	50.5	93.4	80.6	77	N/A	N/A
Female	241	100	14.1	40.1	45.8	92.1	82.6	80.9	N/A	N/A
Racial/Ethnic Group										
White	255	100	8.2	28.6	63.3	95.9	87.6	87.2	Yes	Yes
African American	153	100	20.9	60.1	18.9	87.2	71.7	66.7	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	93.8	93	I/S	I/S
Hispanic	15	100	16.7	33.3	50	83.3	78.7	76	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	75	79.5	I/S	I/S
Disability Status										
Disabled	27	100	N/AV	N/AV	N/AV	60	45.4	45.5	I/S	I/S
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	75.7	N/A	N/A
English Proficiency										
Limited English Proficient	18	100	7.1	14.3	78.6	92.9	78.4	76.1	I/S	I/S
Socio-Economic Status										
Subsided meals	181	100	21.6	55.1	23.4	86.2	74.1	70.2	Yes	Yes

* Adjusted to account for natural variation in performance.

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	287	99.7	18.5	51.6	29.8	81.5	68.5	67.5
Gender								
Male	136	99.3	14.3	48.1	37.6	85.7	69.4	67
Female	151	100	22.5	54.9	22.5	77.5	67.6	68
Racial/Ethnic Group								
White	167	100	8.7	50.9	40.4	91.3	78.5	79.5
African American	100	99	36.5	54.2	9.4	63.5	52.3	50.3
Asian/Pacific Islander	4	I/S	I/S	I/S	I/S	I/S	92.5	84.3
Hispanic	9	I/S	I/S	I/S	I/S	I/S	61.3	60.7
American Indian/Alaskan	3	I/S	I/S	I/S	I/S	I/S	72.2	71.2
Disability Status								
Disabled	10	I/S	I/S	I/S	I/S	I/S	34.9	35.6
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	46.1
English Proficiency								
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	61.3	59.6
Socio-Economic Status								
Subsided meals	119	99.2	34.9	53.2	11.9	65.1	56.9	55.1
Social Studies								
All Students	289	99.7	21.5	41.1	37.5	78.5	69	72.3
Gender								
Male	133	99.3	26.2	34.6	39.2	73.8	69.3	71.5
Female	156	100	17.2	46.9	35.9	82.8	68.8	73.2
Racial/Ethnic Group								
White	167	100	12.7	39.9	47.5	87.3	76.5	80.7
African American	99	100	40.2	42.3	17.5	59.8	56.7	60
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	88.5	88.5
Hispanic	8	I/S	I/S	I/S	I/S	I/S	62.5	68
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	83.3	72.2
Disability Status								
Disabled	21	100	60	35	5	40	40.6	43.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	50.7
English Proficiency								
Limited English Proficient	12	91.7	I/S	I/S	I/S	I/S	63.8	67.9
Socio-Economic Status								
Subsided meals	116	99.1	36.4	49.5	14	63.6	59	62.1

Abbreviations for Missing Data

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PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	450	99.6	17.3	28.7	54	82.7	71.8	70.2	96.8	95.9
Gender										
Male	206	99.5	19.7	30.8	49.5	80.3	65.9	63.2	96.7	95.7
Female	244	99.6	15.2	27	57.8	84.8	78.1	77.5	97	96
Racial/Ethnic Group										
White	255	99.6	11	23.2	65.9	89	78.3	79.1	96.9	95.8
African American	157	99.4	30.9	38.9	30.2	69.1	61.4	57.6	96.6	95.9
Asian/Pacific Islander	10	I/S	I/S	I/S	I/S	I/S	84	86.2	98.7	97.7
Hispanic	15	100	8.3	41.7	50	91.7	65.9	62.6	97	96.2
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	60.9	68.7	98.5	96
Disability Status										
Disabled	30	93.3	64	28	8	36	23	26.1	95.9	94.9
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	54.7	N/A	95
English Proficiency										
Limited English Proficient	18	100	7.1	14.3	78.6	92.9	64.9	61.2	97.1	96.4
Socio-Economic Status										
Subsided meals	181	99.5	29.3	36.5	34.1	70.7	61.4	58.9	96.1	95.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	175	100	15.8	26.1	58.2	84.2
	4	131	100	16	36.8	47.2	84
	5	139	100	9.6	37	53.3	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2009	3	175	100	17.6	35.8	46.7	82.4
	4	131	100	5.6	45.6	48.8	94.4
	5	139	100	12.6	38.5	48.9	87.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2009	3	88	98.9	25.3	45.8	28.9	74.7
	4	131	100	17.6	53.6	28.8	82.4
	5	68	100	11.9	55.2	32.8	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Social Studies							
2009	3	87	98.9	26.8	29.3	43.9	73.2
	4	131	100	18.4	47.2	34.4	81.6
	5	71	100	20.6	44.1	35.3	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2009	3	178	99.4	18.6	25.1	56.3	81.4
	4	130	100	18.4	39.2	42.4	81.6
	5	142	99.3	14.7	23.5	61.8	85.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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