



# SC Annual School District Report Card Summary

Saluda School District  
 Grades: PK-12 Enrollment: 2,063  
 Superintendent: Dr. David M. Mathis  
 Board Chair: James Holloway

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Below Average	Below Average	N/A	N/A	Not Met	NI
2008	Below Average	Below Average	N/A	N/A	Not Met	N/A
2007	Average	Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	2	19	0

\* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above			
District	69.2%	75.9%	64.8%	66.0%	71.2%
Districts with Students Like Ours**	68.8%	65.7%	61.1%	66.5%	64.5%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	28.9%	30.9%	12.3%	21.0%	28.2%
Districts with Students Like Ours**	29.5%	23.7%	14.4%	22.3%	23.8%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	74.8%	11.2%	14.0%
Districts with Students Like Ours**	72.9%	14.3%	12.9%

## HSAP Passage Rate by Spring 2009 (%)

District	90.0%
Districts with Students Like Ours**	93.1%

## End of Course Test Passage Rate (%)

District	57.6
Districts with Students Like Ours**	55.8

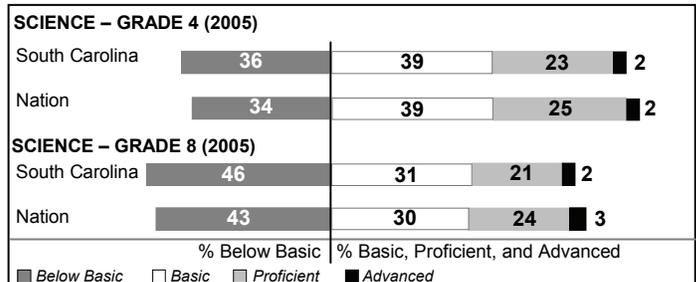
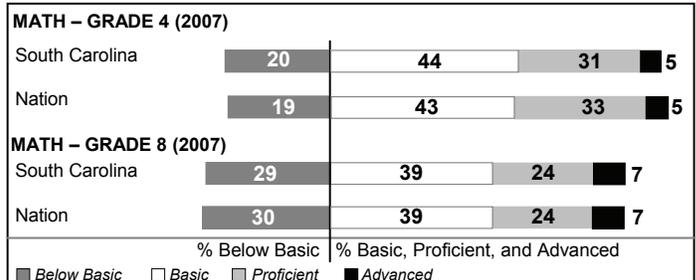
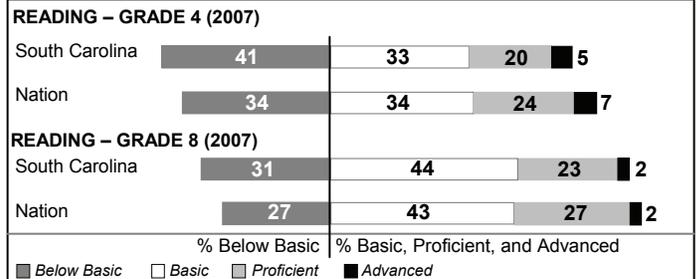
## On-Time Graduation Rate (%)

District	76.6%
Districts with Students Like Ours**	75.1%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

**2010 Goal:**  
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**2020 Vision:**  
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Saluda School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=2,063)</b>				
Retention rate	3.1%	No Change	3.5%	3.1%
Attendance rate	96.0%	Up from 95.8%	95.7%	95.7%
Eligible for gifted and talented	8.9%	Down from 10.2%	12.1%	11.2%
With disabilities other than speech	9.0%	No Change	10.8%	10.6%
Older than usual for grade	3.8%	Up from 3.4%	4.9%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.2%	0.6%	0.5%
Enrolled in AP/IB programs	3.4%	Down from 7.2%	8.1%	10.5%
Successful on AP/IB exams	N/A	N/A	50.2%	51.2%
Eligible for LIFE Scholarship	60.3%	Up from 27.6%	29.4%	30.8%
Enrolled in adult education GED or diploma programs	9	Up from 6	40	40
Completions in adult education GED or diploma programs	5	Up from 2	23	30
Annual dropout rate	4.2%	Up from 1.5%	4.0%	3.4%
<b>Teachers (n=151)</b>				
Teachers with advanced degrees	46.4%	Up from 41.1%	56.5%	56.8%
Continuing contract teachers	66.2%	Up from 63.6%	79.9%	76.7%
Teachers with emergency or provisional certificates	5.5%	Down from 12.1%	4.3%	4.6%
Teachers returning from previous year	82.0%	Down from 82.8%	88.4%	88.4%
Teacher attendance rate	95.0%	Up from 94.5%	95.0%	95.0%
Average teacher salary*	\$42,756	Up 5.6%	\$46,226	\$46,992
Vacancies for more than nine weeks	0.0%	Down from 0.7%	0.3%	0.4%
Classes not taught by highly qualified teachers	4.5%	Down from 4.8%	1.6%	2.3%
Professional development days/teacher	20.7 days	Up from 18.5 days	13.4 days	13.1 days
<b>District</b>				
Superintendent's years at district	1.0	Down from 6.0	3.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.2 to 1	20.0 to 1	20.5 to 1
Prime instructional time	89.3%	Up from 88.8%	89.8%	89.8%
Dollars spent per pupil**	\$8,674	Up 9.5%	\$9,378	\$9,279
Percent of expenditures for teacher salaries**	50.4%	Up from 48.9%	52.7%	52.7%
Percent of expenditures for instruction**	52.4%	Up from 51.5%	56.4%	56.7%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	5	No Change	9	9
Portable classrooms	0.0%	No Change	2.3%	3.5%
Average age in years of school facilities	28 Years	Up from 27 Years	29 Years	28 Years
Number of schools with SACS accreditation	2.0	No Change	9.0	8.0
Parents attending conferences	99.6%	N/A	95.2%	93.9%
Average administrator salary	\$75,614	Down 0.6%	\$78,468	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	89.7%	Up from 75.9%	85.2%	85.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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## REPORT OF SUPERINTENDENT

As I complete my first year as Superintendent of Saluda County Schools, I am truly honored to be a part of this dedicated district. We are extremely fortunate to have a supportive school board and community, along with a highly qualified staff, to ensure that our students receive a quality education.

Saluda County School District believes in making children our number one priority. In an effort to provide programs that challenge our students and staff, we have continued with our initiatives of raising academic achievement. These initiatives include a balanced literacy program, Thinking Maps, literacy coaches at each of our schools, sheltered programs for ESOL students, a high school credit recovery program, as well as the continuation of MAP (Measures of Academic Progress), a proven diagnostic testing tool. This year, the district added Testview, a software program that allows teachers to create a composite of diagnostic test information. This fall, the district plans to expand our four-year-old kindergarten program by offering full day four-year-old kindergarten at Saluda Primary School and Hollywood Elementary School.

We have begun a district-wide professional development initiative, building Professional Learning Communities. This initiative will enhance the capacity of the district and help schools focus on providing quality work for students. Through these continued efforts to support professional development and service to teachers and administrators, the district established a Teacher Forum Committee made up of Teachers of the Year and Administrators. They served as leaders in establishing a district-wide Professional Learning Community and sponsored the presentation of the best practices of our district's teachers. Our Teacher Forum coordinated the district's first annual Instructional Fair this year, providing new opportunities for a broad range of staff development for our teachers and staff.

Saluda County Schools continue to make progress toward our academic goals. Hollywood Elementary School and Saluda Elementary School were recipients of the Palmetto Silver Award from the State. Several of our students won state and national awards in the fine arts and academic sectors. We would also like to celebrate the \$1,706,762 our graduating seniors earned in scholarships this year.

We welcome your input and your participation in all aspects of the educational process. Your support and cooperation ensure our success. Together, we are "Teaching Children to be Learners for Life."

David M. Mathis, Ed.D.  
Superintendent

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