



SC Annual School District Report Card Summary

Marion 1 School District
Grades: PK-12 Enrollment: 2,873
Superintendent: Mr. Michael D. Lupo
Board Chair: James Smith

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	N/A	N/A	Not Met	NI
2008	At-Risk	Below Average	N/A	N/A	Not Met	N/A
2007	At-Risk	At-Risk	N/A	N/A	Not Met	NI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	6	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above			
District	55.3%	51.7%	50.1%	60.5%	53.7%
Districts with Students Like Ours**	60.1%	54.5%	50.6%	58.6%	55.9%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	18.6%	14.9%	8.3%	15.5%	15.4%
Districts with Students Like Ours**	20.0%	14.0%	8.6%	14.3%	16.3%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	66.0%	16.2%	17.8%
Districts with Students Like Ours**	66.0%	15.9%	18.1%

HSAP Passage Rate by Spring 2009 (%)

District	91.9%
Districts with Students Like Ours**	92.4%

End of Course Test Passage Rate (%)

District	45.6
Districts with Students Like Ours**	43.1

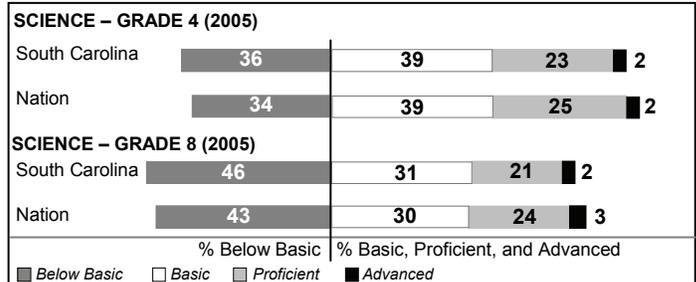
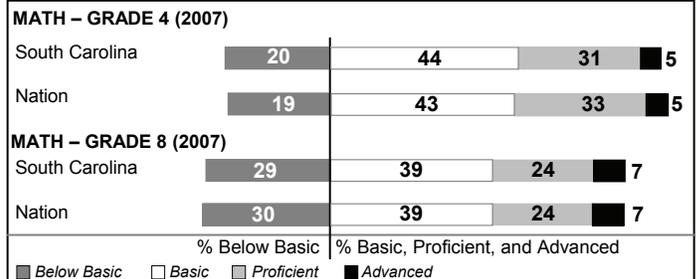
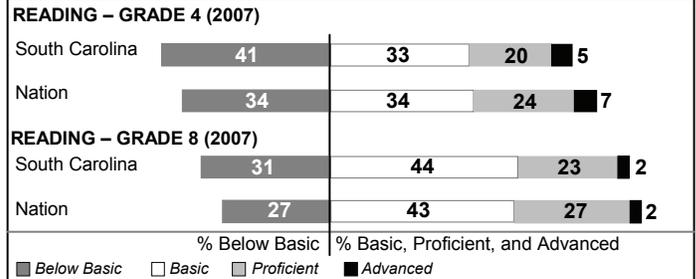
On-Time Graduation Rate (%)

District	60.9%
Districts with Students Like Ours**	72.6%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Marion 1 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=2,873)				
Retention rate	4.3%	Down from 5.4%	3.7%	3.1%
Attendance rate	95.7%	Up from 95.5%	95.2%	95.7%
Eligible for gifted and talented	8.6%	Up from 7.9%	7.7%	11.2%
With disabilities other than speech	12.6%	Up from 12.4%	11.4%	10.6%
Older than usual for grade	7.6%	Down from 7.9%	5.4%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Up from 0.0%	0.7%	0.5%
Enrolled in AP/IB programs	11.2%	Up from 10.6%	6.4%	10.5%
Successful on AP/IB exams	18.4%	Down from 51.7%	46.2%	51.2%
Eligible for LIFE Scholarship	33.8%	Up from 32.3%	29.0%	30.8%
Enrolled in adult education GED or diploma programs	40	Up from 17	61	40
Completions in adult education GED or diploma programs	29	Up from 12	26	30
Annual dropout rate	3.3%	Down from 7.2%	3.3%	3.4%
Teachers (n=197)				
Teachers with advanced degrees	53.3%	Down from 53.4%	53.1%	56.8%
Continuing contract teachers	70.1%	Up from 69.6%	69.5%	76.7%
Teachers with emergency or provisional certificates	7.6%	Up from 6.6%	10.0%	4.6%
Teachers returning from previous year	85.6%	Up from 84.9%	85.1%	88.4%
Teacher attendance rate	95.6%	Down from 96.0%	95.0%	95.0%
Average teacher salary*	\$42,386	Up 3.0%	\$44,658	\$46,992
Vacancies for more than nine weeks	0.5%	Up from 0.0%	1.3%	0.4%
Classes not taught by highly qualified teachers	5.0%	Down from 6.6%	5.6%	2.3%
Professional development days/teacher	12.3 days	Down from 14.8 days	12.7 days	13.1 days
District				
Superintendent's years at district	3.0	Up from 2.0	4.3	3.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 20.9 to 1	19.0 to 1	20.5 to 1
Prime instructional time	90.6%	Down from 90.7%	88.7%	89.8%
Dollars spent per pupil**	\$8,494	Up 8.8%	\$10,036	\$9,279
Percent of expenditures for teacher salaries**	53.9%	Down from 56.7%	49.2%	52.7%
Percent of expenditures for instruction**	58.9%	Down from 59.0%	53.4%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	4	No Change	6	9
Portable classrooms	0.0%	No Change	4.4%	3.5%
Average age in years of school facilities	28 Years	Up from 27 Years	32 Years	28 Years
Number of schools with SACS accreditation	4.0	No Change	5.0	8.0
Parents attending conferences	95.0%	Down from 96.2%	92.2%	93.9%
Average administrator salary	\$72,709	Up 2.1%	\$75,058	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	61.9%	No Change	74.1%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

In 2008-2009, MSD1 focused on the following 5 district strategic goals:

- Create a safe and orderly school environment

Security vestibules and cameras were installed at all schools to control school building access. School uniforms were implemented at Johnakin Middle School and will be implemented at Marion Intermediate School for the next school year.

- Build an atmosphere of trust and teamwork among the adults in the district

The superintendent and board conduct an on-going comprehensive review of policy to meet current law and state regulations. Additionally, the following communication venues influence all district operations: Superintendent's Employee and Community Advisory Committees; Better Seeking Team; E-Newsletter; and School Improvement Councils.

- Exercise sound fiscal management

Exercising sound fiscal management in spite of challenges in the current economy, a cultural diversity program (K-8) was developed to infuse local and regional history into the social studies curriculum; corporate sponsorship through Beneteau USA Inc. enabled the district to implement a world language program (grade 3) targeting French with expansion to the 4th grade in 2009-2010.

- Recruit and retain the very best personnel

Teacher attrition rates have dramatically declined in Marion One. Our district dropped from a ranking of 2nd to 25th in state-wide attrition rankings.

- Achieve academic improvement as indicated by standardized test scores

MSD1 exhibited significant improvement with 2008 report card data increasing from an At-Risk to Average rating. Academic gains were noted based on PACT assessments in the following areas: Grade 3 – all subjects; Grade – Math and Social Studies; Grade 6 – ELA and Social Studies; Grade 7 – ELA, Math, and Science; and Grade 8 – Math and Social Studies. Additionally, the district's AP scores increased in the areas of English Language, Literature, and Calculus.

Our goal is to provide MSD1 students with a world class education and empower them to discover individual potentials. MSD1 will meet the many challenges that remain with commitment and optimism. The collective efforts of students, parents, teachers & staff, board members, and the greater Marion community will ensure opportunities for our students, preparing them for a very bright future.

Michael J. Lupo

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