



SC Annual School District Report Card Summary

Lexington 4 School District
 Grades: PK-12 Enrollment: 3,476
 Superintendent: Dr. Linda G. Lavender
 Board Chair: Mrs. Shelia Parkman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	At-Risk	At-Risk	N/A	N/A	Not Met	CDI
2008	At-Risk	Excellent	N/A	N/A	Not Met	NI
2007	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	7	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above			
District	62.8%	60.7%	63.4%	70.3%	51.0%
Districts with Students Like Ours**	65.9%	61.2%	58.2%	64.8%	60.6%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	26.4%	16.3%	14.1%	24.0%	12.7%
Districts with Students Like Ours**	26.5%	19.6%	13.3%	20.2%	20.3%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	66.2%	13.4%	20.4%
Districts with Students Like Ours**	70.0%	15.0%	15.0%

HSAP Passage Rate by Spring 2009 (%)

District	90.1%
Districts with Students Like Ours**	92.0%

End of Course Test Passage Rate (%)

District	56.0
Districts with Students Like Ours**	50.3

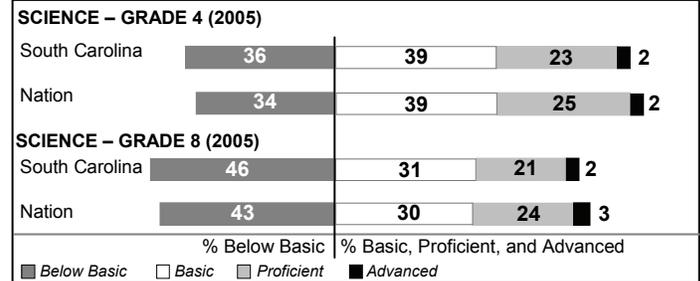
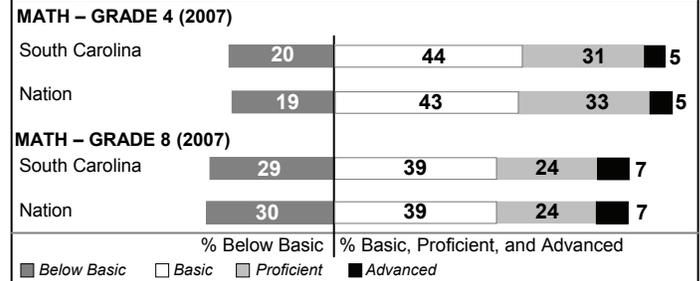
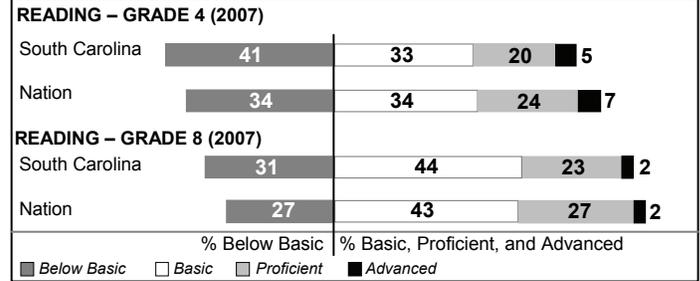
On-Time Graduation Rate (%)

District	66.1%
Districts with Students Like Ours**	73.6%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:
 By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:
 By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Lexington 4 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=3,476)				
Retention rate	3.4%	Down from 3.8%	3.4%	3.1%
Attendance rate	93.6%	Down from 94.2%	95.4%	95.7%
Eligible for gifted and talented	7.0%	Down from 7.8%	8.5%	11.2%
With disabilities other than speech	12.8%	Down from 13.2%	10.6%	10.6%
Older than usual for grade	3.5%	Down from 4.2%	5.0%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 1.0%	0.6%	0.5%
Enrolled in AP/IB programs	26.7%	Up from 16.1%	6.9%	10.5%
Successful on AP/IB exams	21.1%	Up from 16.7%	50.0%	51.2%
Eligible for LIFE Scholarship	28.8%	Up from 24.7%	29.7%	30.8%
Enrolled in adult education GED or diploma programs	25	Up from 22	25	40
Completions in adult education GED or diploma programs	22	Up from 18	14	30
Annual dropout rate	8.2%	Down from 9.2%	3.8%	3.4%
Teachers (n=223)				
Teachers with advanced degrees	52.5%	Down from 53.9%	54.9%	56.8%
Continuing contract teachers	70.9%	Up from 53.9%	72.4%	76.7%
Teachers with emergency or provisional certificates	7.6%	Down from 10.2%	7.5%	4.6%
Teachers returning from previous year	81.0%	Down from 81.1%	86.2%	88.4%
Teacher attendance rate	93.8%	Down from 94.5%	94.7%	95.0%
Average teacher salary*	\$43,101	Up 5.4%	\$45,105	\$46,992
Vacancies for more than nine weeks	1.3%	Up from 0.8%	0.5%	0.4%
Classes not taught by highly qualified teachers	8.3%	Up from 7.0%	3.4%	2.3%
Professional development days/teacher	16.3 days	Down from 18.4 days	14.1 days	13.1 days
District				
Superintendent's years at district	1.0	Up from 0.0	6.0	3.0
Student-teacher ratio in core subjects	20.9 to 1	No Change	20.9 to 1	20.5 to 1
Prime instructional time	85.5%	Down from 86.1%	88.8%	89.8%
Dollars spent per pupil**	\$9,279	Up 10.0%	\$9,279	\$9,279
Percent of expenditures for teacher salaries**	46.7%	Up from 46.4%	50.2%	52.7%
Percent of expenditures for instruction**	49.9%	Down from 50.5%	53.5%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	6	No Change	6	9
Portable classrooms	7.5%	Down from 7.8%	3.3%	3.5%
Average age in years of school facilities	24 Years	Up from 23 Years	32 Years	28 Years
Number of schools with SACS accreditation	6.0	No Change	5.0	8.0
Parents attending conferences	93.2%	Up from 91.6%	93.2%	93.9%
Average administrator salary	\$86,172	Up 4.0%	\$80,660	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	72.4%	Up from 62.1%	81.0%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

Lexington School District Four, Gaston-Swansea, serves approximately 3,600 students in preschool through adult education. Due to the high educational expectations of the Gaston-Swansea communities, students are served in six quality facilities that support innovative instructional programs. These instructional programs are supported by three overall goals for the district: improving student achievement, building teacher/ administrator capacity, and improving school climate.

To achieve these goals, the primary focus of the Board of Trustees and administration is to promote employee quality. We believe that it is the teacher in the classroom that makes the difference in student performance and the principal in each school who provides the instructional leadership to meet our goals. Therefore, we are committed to building and sustaining professional learning teams throughout the schools and district. We are committed to hiring, developing, and retaining the very best teachers and administration to serve students in Lexington School District Four. Shaping a culture of learning that supports teachers and students drives our commitment to promote employee quality and improve student performance.

Dr. Linda G. Lavender, Superintendent

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